

ŠOLSKO TEKMOVANJE IZ ANGLEŠČINE ZA UČENCE 9. RAZREDA OSNOVNE ŠOLE

15. november 2017



Ime in priimek učenca:

NALOGA	MOŽNE TOČKE	DOSEŽENE TOČKE
A) Bralno razumevanje		
1. Mafumeria, the Tree Spirit	11	
2. Snapchat	7	
B) Raba jezika		
1. Safe Travel in Bear Countries	8	
2. Luka Dončić	9	
C) Pisno sporočanje		
1. The Online Me	15	
Skupaj	50	

Ocenjevalci: _____

Drage tekmovalke, dragi tekmovalci!

Pred vami je prva preizkušnja, ki bo pokazala del vašega znanja angleščine. Že dejstvo, da si želite tekmovati, pove, da imate angleščino radi in da jo nedvomno dobro obvladate. Prepričani smo, da bo tako tudi v prihodnje.

In kako se boste lotili nalog? Svetujemo vam, da najprej preletite vse tekmovalne naloge. Sledijo si po določenem redu, vendar se lahko sami odločite, po kakšnem vrstnem redu jih boste reševali. Najprej dobro preberite navodila, nato premislite in napravite, kar naloga zahteva. Pišite čitljivo. Pišite z nalivnim peresom ali s kemičnim svinčnikom, nikakor ne s svinčnikom. Če se zmotite, to prečrtajte in napišite ali označite novo rešitev. Korekturna sredstva niso dovoljena.

Če imate kakšno vprašanje glede reševanja nalog, vprašajte nadzornega učitelja pred začetkom reševanja. Kasneje to ne bo več mogoče.

Slovarjev in drugih pripomočkov danes ne boste mogli uporabljati.

Za reševanje tekmovalnih nalog imate na voljo 60 minut. Želimo vam uspešno delo!

Tekmovalne naloge je pripravila Državna tekmovalna komisija.

1. Mafumeira, the Tree Spirit

Read the legend of the Mafumeira and answer the questions in a short form. See the example below. Some answers consist of more than one piece of information.

Deep within the forest there live the tallest of all trees. They stretch their branches up into the blue skies and give us oxygen to breathe. Many of these beautiful giants have been there for hundreds of years. These mighty trees are called Mafumeira. This is a story about a spirit that protects them.



One day Adao and his two friends decided to earn their money by cutting down trees and selling the timber to local farmers and builders. They built a cabin and cut down their first tree. One tree provided enough timber for the three men to make a living for the whole month. For every tree they chopped down the three friends planted two baby samplings. 'This is how we keep the forest healthy and happy,' Adao said. 'If we take care of the forest then the forest will take care of us.'

The men were happy. They only ever cut down one Mafumeira tree each month and they always planted the baby samplings. But then Adao's friends began to look at the trees in a different way. One asked, 'Why we only cut one tree each month when we could be cutting many more?'

'We could earn a great deal of money if we cut down more trees,' said the other.

Adao did not want to cut down more trees but his friends bought a tractor and cutting equipment and cut down tree after tree. As the forest filled with the crashing and tearing sound of the falling trees Adao's heart filled with sadness.

'What are you doing, my friends?' he asked.

But the two friends would not listen. Soon Adao was unable to replace the fallen trees. He knew his friends were blinded by greed.

The spirit of La Mafumeira saw this and got very angry. That night Adao heard whispers: 'You shall not treat the forest in such a way. I am the spirit of the Mafumeira and I will protect and preserve the trees and animals.'

The next day Adao's friends awoke with terrible pain in their stomachs. Despite their discomfort, greed pulled both men. Then the tractor would not start.

'I do not care about the tractor,' said one.

'And I about the pain in my stomach,' said the other. 'Let's cut down some trees.'

Adao pleaded his friends to stop, but they would not listen.

Just as they raised their axes a mighty wind blew through the forest and heavy rain began to fall. The wind and the rain destroyed the cabin and blew the tractor into the river. Adao's friends grew very scared. They ran out of the forest. Adao stayed: 'I will plant new samplings to replace the trees that my greedy friends chopped down!'

The winds died down and the rain stopped. The clouds cleared and the sun came out. As soon as Adao dried his clothes he started working. He worked hard all day and all night. He prayed that each sampling would grow into a mighty Mafumeira tree. Tired and hungry he remembered how the cabin was destroyed. But when he returned to the cabin, he found it standing there unharmed, with a fire in the fireplace and a meal on the table.

Adao looked into the fire with watery eyes: 'I shall continue to plant new samplings here until I am no more. And I shall only ever cut down a single Mafumeira tree each month because that is all that is needed.'

They say that Adao lived for almost one hundred years and when he died his spirit joined the Mafumeira to protect the beautiful forest. That is the legend of the Mafumeira and that is why it is important to preserve and respect the forests of the world.

In your answers, include all the required pieces of information as in the example.

0 What does Mafumeira stand for? Trees and tree spirit.

1. How did the three men earn their living? _____

2. In what way did the men prevent doing damage to the forest? _____

3. What did one of Adao's friends suggest? _____

4. What did the two friends do to speed up their work? _____

5. Why did the two Adao's friends change their original plan? _____

6. What was the first thing the Mafumeira spirit did to stop the men from excessive cutting? _____

7. How did Adao try to stop his friends? _____

8. How did the Mafumeira spirit block chopping down the trees? _____

9. What rewards did Adao get for his effort? _____

10. Which two decisions did Adao make? _____

11. What is the message of the story? _____

	11
--	-----------

2. Snapchat - A Popular App for Teens

Read the text and complete it with the missing parts from the chart below. There are two parts of the text too many. Write the appropriate letter in the chart. One example (0) has been done for you.

The Basics:

Snapchat is an application for mobile devices that allows people to send photos to other people. However, (0) _____, Snapchat allows users to set a 1 second to 10 second expiration of the photo. So, users can send time limited photos that might be embarrassing or just silly without a fear that it will find its way to other social media sites where it might live forever.

The Origins:

Snapchat was developed by Evan Spiegel and Bobby Murphy, two Stanford University students who thought that emoticons were not enough to transmit the emotion that a person might want to send with a text message. But they were also nervous (1) _____ might be inappropriate for other social media sites where anyone could see the photo. So the concept of a time-limited photo sharing application was born.

How it Works:

First, you download the Sanpchat application, you register your username and set a password. The app then finds your contacts on your phone to load friends to the application, or you can add other friends that are not on your contact list. Once you load the app and log in, you can take a photo, edit it, add a caption or other 'doodles'. Then you select the friends to send the photo to and set a timer from 1 to 10 seconds.

(2) _____, the person who gets the photo has some time to look at the photo before the message "self-destructs." Friends can then take their own photo to answer or just send a message back. The app obviously works well when everybody has their phones nearby. It is important to use Snapchat for its intended purpose and remember (3) _____.

Concerns:

Snapchat does not save pictures and messages that you have sent, so you cannot see them later. Therefore, if your parents have a software package that allows them to see the content of your phone later online, they will not be able to see what you sent. (4) _____. Even if the photo message disappears from the phone after a few seconds, the receiver can still snap a screenshot of the photo while it is live. Luckily, if a receiver takes a screenshot of the photo, Snapchat informs the sender. However, that does not mean that the photo cannot be shared later with others, because (5) _____, he or she could take a photo of the screen with another phone or camera without your knowledge.

Snapchat could also be a temptation for teens to use it for 'sexting' because the risks of having the photo going viral are lower. But as said above, (6)_____. Teenagers who use Sapchat should have a real, live, one-on-one chat with their parents about the risks associated with the false sense of security that Snapchat may give you.

The Bottom Line:

Snapchat can be a fun and engaging app (7) _____. But it should be used carefully and with very specific ground rules or not used at all. Apps like Snapchat remind us that we need to be aware of how we use our phones to prevent problems like sexting, cyberstalking, cyberbullying or other elements of the 'dark side' of smartphone.

A	When you send the photo message
B	it is not certain that a snap will disappear
C	But there is a problem
D	because sending text messages with emoticons
E	unlike sending photos or text messages in other ways
F	that not everyone can be quick enough to see the snap
G	Although you send a funny snap
H	that a quick snap that shows a particular emotion
I	if your friend knows that a message is coming
J	if used appropriately

0	1	2	3	4	5	6	7
E							

	7
--	----------

Vir besedila: <https://www.thespruce.com/what-is-snapchat-and-its-use-1270338>

Prirejeno po: *Snapchat – a Popular App for Teens But With a Dark Side* by Wayne Parker.

1. Safe Travel in Bear Countries

Read the text and complete it with the words from the chart below. Circle the letter in front of the correct missing word. See the example.

If you live in a town, it is very unlikely to meet a bear in the streets. But it is not so if you live in some parts of Slovenia, Kočevje, for example. From time to time we hear (0) _____ from people who have seen, met or – worse, been attacked by a bear. Fortunately, this does not happen as (1) _____ as in some other parts of the world, Canada for example, where the Rocky Mountains and the Columbia Mountains are home to both grizzly and black bears. You can run into a bear anywhere there, be it on a busy trail close to town or in the remote (2) _____. The Canadian government educates people on how to react when meeting bears. Here are some tips on how to react on such occasions:

- Make noise! Let bears know you're there. Call out, clap, sing or talk loudly (3) _____ near streams, dense vegetation and berry patches, on windy days, and in areas of low visibility.
- Keep your dog on a leash at all times or (4) _____ it at home. Dogs can provoke defensive behaviour in bears.
- Larger size groups are less likely to have a serious bear encounter. We recommend hiking in a tight group of four or more.
- Use officially marked paths and trails and travel during (5) _____ hours.
- Stay calm. Your calm behaviour can reassure the bear. Don't scream or make sudden (6) _____.
- Speak to the bear. Talk calmly and firmly. This lets the bear know you are human and not a prey animal.
- Back away slowly. Never run! Running may trigger a pursuit.
- Make yourself (7) _____ BIG. Pick up small children and stay in a group.
- Do not drop your pack. It can provide protection.
- And, one of the most (8) _____ rules: Never feed a bear!

0.	a) <u>stories</u>	b) music	c) noise	d) screams
1.	a) rarely	b) sometimes	c) usually	d) often
2.	a) city park	b) seaside	c) town centre	d) backcountry
3.	a) especially	b) obviously	c) dangerously	d) recently
4.	a) take	b) leave	c) feed	d) train
5.	a) flashing light	b) moonlight	c) daylight	d) ultraviolet light
6.	a) movements	b) appointment	c) attempts	d) arrangements
7.	a) appear	b) show	c) look happy	d) disappear
8.	a) defensive	b) encouraging	c) adorable	d) important

	8
--	---



Vir slike: http://www.biologicaldiversity.org/species/mammals/grizzly_bear/

Vir besedila: <https://www.pc.gc.ca/en/pn-np/mtn/ours-bears/securite-safety/ours-humains-bea>

2. Luka Dončić

Read the text and fill the gaps with the correct words from the box. There are five words too many.

a	as	become	by	could	great	me
most	of	that	the	was	which	with

HELSINKI, FINLAND -- Goran Dragić looks at the photos in his iPhone smiling ear to ear.

"Let (0) me show you a picture," Dragić said. "It's crazy."

The photo featured Dragić, then a youthful 21-year-old, and nine (1) _____ his Union Olimpija teammates, with the 2008 Slovenian League championship trophy in his hands. At the center of the photo was Saša Dončić, a 34-year-old veteran player holding (2) _____ trophy while his teammates celebrated around him.

In the centre of the photo stood Saša's extremely happy 9-year-old son in a green Olimpija jersey, with a gold medal around his neck. Surrounded (3) _____ his local heroes in Ljubljana, the young boy was captured in a moment of happiness. His name: Luka Dončić.

Over the next four years Luka signed a five-year deal (4) _____ European basketball power Real Madrid. Under the guidance of Spanish great players and Real Madrid coach Pablo Laso, a 17-year-old Dončić would win Euroleague and ACB Rising Star awards the following season, playing an important role for the 31st best basketball team in the world.

Nine years after that happy 2008 moment, Luka is about to win a 2017 Eurobasket gold medal, and is one of the (5) _____ skilled 18-year-old European promising basketball players of all time. He's also a very likely candidate to go No. 1 in the 2018 NBA selections, (6) _____ no European player has ever done.

Luka grew up on the basketball court, going to his father's games and throwing as many shots (7)_____ he could during halftimes. Young Dončić had a basketball in his hands since he was seven months old. His father was a talented, creative and well-respected player in Slovenia, and on the court Luka took after his old man with his crafty style of play and charisma. Well before Luka even hit puberty, it (8) _____ clear that he was different. The way he handled the ball, passed it and scored caught the eyes of his coaches and peers.

"Even at that age you (9)_____ see he had a great feeling for the ball like his dad," said Dragić. "He would always sit under the basket. Every time at halftime when we came out from the locker room he would always be shooting the ball. I always have this memory."

	9
--	---



Vir besedila: http://www.espn.com/nba/story/_/id/20668236/there-never-nba-draft-prospect-slovenia-luka-doncic

Prirejeno po: *There has never been an NBA draft prospect like Slovenia's Luka Dončić* by Mike Schmitz

Slika: isti vir

C. PISNO SPOROČANJE

The Online Me

Many people create their online profiles and identities. You have discovered that these profiles may differ from the real people. Write a composition for your blog, following the instructions below.



- Describe how your or your friends' online selves reflect their real ones. Give at least one example.
- Explain what, in your opinion, makes people decide how they present themselves in the cyber world.
- Present how an online version of oneself can, based on your experience, affect a teenager's real life.

Write from 150 to 180 words. Your composition will be marked on the content, vocabulary and spelling, grammar and organisation.

You may **plan your draft** here. It will not be marked.

Vir slike: <http://url.sio.si/yHA>

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

