

Happy Street Culture and Writing Companion 2

1 Simon Says

Language

Core: *alphabet, billion, language, million, spelling*

Materials

Culture and Writing Companion page 1; Online worksheet 1

Culture and Writing Companion

My country

Warmer

- Greet the class and explain that these English lessons will focus on cultural life in Slovenia. If you have done Culture and Writing Companion 1, remind the class of the character Simon and the different aspects of Slovenian culture which they covered last year. Ask children to turn to page 1 of the Companion.

1 Read about the Slovenian people and language.

- Turn to page 1 of the Companion. Read the text to the class for them to listen and follow.
- Encourage the children to read out short sections of the text.
- Check understanding with comprehension questions, e.g. *How many people speak Slovenian? How many letters are in the Slovenian alphabet?*
- Look at the different pictures and ask children to make sentences using the different forms of *we*.

2 Answer the questions.

- Ask children to read through the questions silently, then check understanding.
- Children turn to their notebooks and write answers.
- They can then compare their answers in pairs.

ANSWERS

- 1 It is in Europe. 2 Slovenian 3 No, about 2.5 million.
4 Yes, it is. 5 Children's own answers

Online worksheet

My country

1 Do you remember these words?

- Children look at the pictures and revise the words from Level 1.

2 Complete the table.

- Children complete the table with the written form of the words from exercise 1 and a sentence using each one.

ANSWERS

- 1 Bled cream cake 2 a hayrack 3 stamps 4 a market
5 a timetable 6 a castle 7 a rocking chair
8 a beehive 9 piggy banks

Sentences are children's own answers.

2 Simon Says

Language

Core: *classmate, family, friend, inhabitant, neighbour, relative*

Materials

Culture and Writing Companion page 2; Online worksheet 2

Culture and Writing Companion

People around me

Warmer

- Ask around the class to see who has a large family and who has a small family. Ask who lives near other family members such as grandparents and cousins.

1 Look and read.

- Turn to page 2 of the Companion. Read the first text about inhabitants to the class for them to listen and follow. Ask them to look at the picture and think about the different people who live in a country.
- If your class is confident, you can ask different children to read out individual captions. You may prefer to do this as a pairwork activity.
- Read the second text about neighbours to the class. Ask children if they have neighbours, and how often they see them.
- Repeat, going through each of the captions and pictures in turn.
- Check understanding with comprehension questions, e.g. *How many inhabitants has Slovenia got? What are children in your class called?*
- If you would like to give more reading practice, encourage the children to read out short sections of the texts.

2 Answer the questions.

- Ask children to read through the questions silently, then check understanding.
- Children turn to their notebooks and write answers.
- They can then compare their answers in pairs.

ANSWERS

1 2,000,000 2 People who live near or next to you.
3 People in your family such as grandparents, aunts, uncles and cousins. 4 A special group of people that you like. 5 and 6 Children's own answers

DID YOU KNOW? Read the text with the class and check understanding. Ask the children if they use abbreviations like this, and where they might see them (for example, in text messages).

Online worksheet

Simon's family

1 Look and write.

- Children look at the picture and complete the text using the words in the wordpool.

ANSWERS

1 family 2 dad 3 sister 4 brother 5 mum
6 grandpa 7 grandma 8 son 9 daughter
10 cousins

2 How old are they? Look and write.

- Children look at the pictures again and write the correct age for each person.

ANSWERS

a 46 years old. b 18 years old. c 8 years old.
d 12 years old. e 43 years old. f 75 years old.
g 73 years old. h 38 years old. i 35 years old.
j 5 years old. k 11 years old.

3 Simon Says

Language

Core: *cake, doughnuts, elder syrup, linden tea, pastry, sausage, sweet, tasty, trout*

Materials

Culture and Writing Companion page 3; Online worksheet 3

Culture and Writing Companion

Slovenian traditions

Warmer

- Ask children to name some traditional Slovenian food and drink. These can be local to their region, or national dishes. Ask children to say which ones they like and dislike.

1 Look at the pictures. What is in each picture? Make a bilingual list.

- Turn to page 3 of the Companion. Ask children to look at the photos and name the items of food and drink they can in Slovenian.
- In their notebooks, children write the English and Slovenian words for the items shown in each photo.

2 Read about traditional Slovene food and drink.

- Read the text to the class for them to listen and follow. Ask them to point to the correct photos each time.
- If your class is confident, you can ask different children to read out individual captions. You may prefer to do this as a pairwork activity.
- Check understanding with comprehension questions, e.g. *What do you mix with elder syrup? Where are the doughnuts from?*

3 Answer the questions.

- Ask children to read through the questions silently, then check understanding.
- Children turn to their notebooks and write answers.
- They can then compare their answers in pairs.

ANSWERS

Children's own answers

Online worksheet

Slovenian food and drink

1 Look and write.

- Children look at the picture and label the food and drink using the words in the wordpool.

ANSWERS

1 sausages 2 jam 3 cheese 4 milk 5 yoghurt
6 meat 7 fruit juice 8 vegetables 9 fruit 10 eggs

2 Look and write.

- Children look at the pictures and write the letters in the correct order.

ANSWERS

1 pumpkin seed oil 2 salt 3 chocolate 4 honey

3 Name and describe one more food or drink from Slovenia.

- Children choose one more traditional item of food and drink to write about.

ANSWERS

Children's own answers

4 Simon Says

Language

Core: bear, bee, lynx, olm, proteus, stork

Materials

Culture and Writing Companion page 4; Online worksheet 4

Culture and Writing Companion

Animals in Slovenia

Warmer

- Ask children to think about what wild animals live in Slovenia. Do they live in an area which has lots of wild animals?

1 Look at the pictures. What animals can you see? Make a bilingual list.

- Turn to page 4 of the Companion. Ask children to look at the photos and name the animals they can in Slovenian.
- In their notebooks, children write the English and Slovenian words for the animals shown in each photo.

2 Read about the animals.

- Read the text to the class for them to listen and follow. Ask them to point to the correct pictures each time.
- If your class is confident, you can ask different children to read out individual captions. You may prefer to do this as a pairwork activity.
- Check understanding with comprehension questions, e.g. *What colour are storks? Where do brown bears live?*

3 Answer the questions.

- Ask children to read through the questions silently, then check understanding.
- Children turn to their notebooks and write answers.
- They can then compare their answers in pairs.

ANSWERS

- 1 On top of chimneys
- 2 20–30 cm long
- 3 No, they aren't.
- 4 No, they aren't (they are born black).
- 5 Brown bears and lynx
- 6 Children's own answers

Online worksheet

Animals in Slovenia

1 Look, read and write.

- Children read the sentences and write the correct animal.

ANSWERS

- 1 bees
- 2 olms
- 3 Lipizzaners
- 4 storks

2 Read and write.

- Children read the sentences and complete the comparative adjectives.

ANSWERS

- 1 bigger
- 2 stronger
- 3 smaller
- 4 faster
- 5 longer
- 6 friendlier

3 Read. Write about one more animal from Slovenia.

- Children read the model text and look at the photo.
- Then they choose a different animal from Slovenia to draw and write about.

ANSWERS

Children's own answers

5 Simon Says

Language

Core: bridge, castle, church, library, shopping centre, stadium, tower

Materials

Culture and Writing Companion page 5; Online worksheet 5

Culture and Writing Companion

Famous buildings in Slovenia

Warmer

- Ask the class what kind of buildings are close to where they live – are there old or new buildings? Explain that in today's lesson, they will learn about some interesting buildings in Slovenia.

1 Look at the pictures. Do you recognise the buildings?

- Turn to page 5 of the Companion. Ask children to look at the photos and name any of the buildings which they recognise.
- Discuss answers as a class.

2 Read about the buildings.

- Read the text to the class for them to listen and follow. Ask them to point to the correct photos each time.
- If your class is confident, you can ask different children to read out individual captions. You may prefer to do this as a pairwork activity.
- Check understanding with comprehension questions, e.g. *How old is the castle? Where is the tower?*

3 Answer the questions.

- Ask children to read through the questions silently, then check understanding.
- Children turn to their notebooks and write answers.
- They can then compare their answers in pairs.

ANSWERS

1 A copy of every book in Slovenia. 2 In Predjama, under a rocky arch. 3 Over 120 years old. 4 Children's own answers

DID YOU KNOW? Read the text with the class and check understanding. Ask the class if they have seen this bridge. It was built as part of the railway line between Trieste and Wien in the early 1900s.

Online worksheet

Around town in Slovenia

1 Read and match.

- Children read the sentences. They match each sentence to the correct picture.

ANSWERS

5, 3, 1, 6, 4, 2

2 Read and write.

- Children read the text and complete it with words from the box.

ANSWERS

1 bike 2 wheels 3 ticket 4 timetable

3 Read and circle.

- Children read the question and circle all the forms of transport you can use in Ljubljana.

6 Simon Says

Language

Core: float, gallery, independent, kingdom, museum, national, personal, public holiday, religious, unity

Materials

Culture and Writing Companion page 6; Online worksheet 6

Culture and Writing Companion

Let's celebrate!

Warmer

- Ask the class if there are any big Slovenian celebrations happening soon. Ask them to think about the time of year and how different events take place all the time.
- Ask what their favourite celebrations are and why.

1 How many public holidays in Slovenia can you think of? Write the dates in your notebook.

- Turn to page 6 of the Companion. Read the question with the class and check understanding. You may like to give some examples on the board first.
- Children can work in pairs to discuss their ideas, then write individually in their notebooks.

2 Read about special days and celebrations.

- Read the text to the class for them to listen and follow. Ask them to point to the correct pictures each time.
- If your class is confident, you can ask different children to read out individual captions. You may prefer to do this as a pairwork activity.
- Check understanding with comprehension questions, e.g. *When did France Prešeren die? Which event do people build boats for?*

3 Answer the questions.

- Ask children to read through the questions silently, then check understanding.
- Children turn to their notebooks and write answers.
- They can then compare their answers in pairs.

ANSWERS

- 1 To remember the day France Prešeren died.
- 2 By building wooden boats to float on rivers.
- 3 Yes, we do.

DID YOU KNOW? Read the text with the class and check understanding. Ask a few children when their name days are, and what they do to celebrate.

Online worksheet

Let's celebrate!

1 Look and write.

- Children complete the calendar with celebrations for each month. These can include birthdays, name days and family anniversaries.

ANSWERS

Children's own answers

2 Look and write.

- Children look and write the different sports.

ANSWERS

- 1 ski jumping
- 2 dancing
- 3 boxing
- 4 skiing
- 5 playing handball
- 6 playing football

7 Simon Says

Language

Core: beach, capital city, cave, forest, island, lake, mountain, river, town

Materials

Culture and Writing Companion page 7; Online worksheet 7

Culture and Writing Companion

Geography of Slovenia

Warmer

- Ask children what the natural environment is like where they live. Do they live near mountains, beaches or forests? What kind of places do they enjoy visiting?

1 Look at the map. Do you know the places?

- Turn to page 7 of the Companion and ask children to look at the map.
- Ask the class which places they recognise. Ask them to locate their own region on the map and see if it has any features marked.

2 Read about the geography of Slovenia.

- Read the text to the class for them to listen and follow. Ask them to point to the correct part of the map each time.
- If your class is confident, you can ask different children to read out individual captions. You may prefer to do this as a pairwork activity.
- Check understanding with comprehension questions, e.g. *How many kilometres of beaches are there? How deep is Postojna cave?*

3 Can you name ...

- Ask children to work in pairs to ask and answer the questions. They should point to the correct place on the map each time.

DID YOU KNOW? Read the text with the class and check understanding. Ask children if they can name countries which have these features.

Online worksheet

The countryside

1 Read and write.

- Children read the sentences and write sentences using the comparative form of the adjectives. If necessary, allow them to research the answers online or in reference books.

ANSWERS

- 2 Kočevje is a larger forest than Logatec.
- 3 Škocjan is a bigger cave than Postojna.
- 4 Bohinj lake is deeper than Bled.
- 5 Sava is a longer river than Krka.
- 6 Predjama is an older castle than Bogenšperk.

2 Look and write.

- Children read the text and look at the map. They complete the text with the words in the box.

ANSWERS

- 1 river
- 2 bridge
- 3 church
- 4 museum
- 5 sports centre
- 6 train station
- 7 library

8 Simon Says

Language

Core: *bungee jumping, canoeing, gloves, helmet, hiking, rowing, safety jacket, skiing, rucksack*

Materials

Culture and Writing Companion page 8; Online worksheet 8

Culture and Writing Companion

Having fun in the sun

Warmer

- Ask the class if they enjoy doing outdoor activities. Ask individual children to say what kind of outdoor activities they can do near where they live.

1 Think about the outdoor activities you like.

- Turn to page 8 of the Companion and continue this discussion. Ask children to think about where you can do different activities, and what equipment you need for them

2 Read about some popular activities in Slovenia.

- Read the text to the class for them to listen and follow. Ask them to point to the correct photos each time.
- If your class is confident, you can ask different children to read out individual captions. You may prefer to do this as a pairwork activity.
- Check understanding with comprehension questions, e.g. *What do you wear to go skiing? What do people take hiking?*

3 Answer the questions.

- Ask children to read through the questions silently, then check understanding.
- Children turn to their notebooks and write answers.
- They can then compare their answers in pairs.

ANSWERS

- 1 On the Soca River. 2 Safety jackets and helmets.
3 In forests, hills and countryside. 4 You can go skiing.
5 You can row to the island.

DID YOU KNOW? Read the text with the class and check understanding. Explain that this picture shows somebody bungee jumping off the Solkan bridge near Nova Gorica. It is 55 metres high. Ask if anyone would like to try this.

Online worksheet

The weather in Slovenia

1 Look at the graphs. What do they show?

- Children look at the graphs and decide what they show.
- Look at the two different lines for temperature and explain that these show the minimum and maximum temperatures. The numbers on the left of the graphs show the temperature.

ANSWERS

They show the temperature throughout the year in different parts of Slovenia.

2 Look and write Yes or No.

- Children look at the graphs in detail and answer the questions. They can work in pairs or groups to discuss their ideas.

ANSWERS

1 Yes 2 Yes 3 No 4 No 5 Yes 6 No

9 Simon Says

Language

Core: emperor, legally, legend, myth, reward, salt, smuggler, story, warrior

Materials

Culture and Writing Companion page 9; Online worksheet 9

Culture and Writing Companion

Slovenian myths and legends

Warmer

- If possible, bring in some books of Slovenian myths and legends for the class to look at. Ask the class why they think these stories are important.

1 Do you know any myths or legends?

- Turn to page 9 of the Companion and continue this discussion. Ask children which myths and legends they know, and which are their favourite.
- Ask if they know the story of Martin Krpan, and if they can explain it in Slovenian.

2 Read about Martin Krpan.

- Read the text to the class for them to listen and follow.
- If your class is confident, you can ask different children to read out short sections of the text. You may prefer to do this as a pairwork activity.
- Check understanding with comprehension questions, e.g. *Did Martin Krpan have a big horse? Why did the emperor need help?*

3 Answer the questions.

- Ask children to read through the questions silently, then check understanding.
- Children turn to their notebooks and write answers.
- They can then compare their answers in pairs.

ANSWERS

- 1 No, he didn't (he lived in a small house).
- 2 No, he didn't (he carried salt).
- 3 Yes, he did.
- 4 Yes, he did.
- 5 He allowed him to carry salt to Slovenia.

DID YOU KNOW? Read the text with the class and check understanding. Ask children if they can name any other works by Fran Levstik (e.g. *Who made Videk's shirt*, *Songs for Youth*, *A Journey from Litija to Čatež*).

Online worksheet

Slovenian myths and legends

1 Look at the picture. Can you name this castle?

- Children look and identify the castle.

ANSWER

Predjama castle

2 Read the story.

- Children read the story individually. Ask if they have heard this story before.

3 Read and circle.

- Children read the sentences and choose the correct verbs.

ANSWERS

1 was 2 lived 3 waited 4 went 5 bought 6 died

Writing

Unit 1

Companion page 11

1 Read.

- Children read the model webpage.

2 Write a word or words to complete each sentence.

- Children look at the webpage again and answer in their notebooks.

ANSWERS

1 exercise 2 boys, girls 3 facts, healthy 4 stories

3 Draw and write about your favourite website.

- Children follow the example text to draw and write about their favourite website in their notebooks.

ANSWERS

Children's own answers

Ask children to turn to page 15 and complete the Self Evaluation section for this unit.

Unit 2

Companion page 11

1 Read.

- Children read the model text.

2 Read and match.

- Children look at the family members and names and answer in their notebooks.

ANSWERS

1 b 2 d 3 a 4 c

3 Draw and write about your family.

- Children follow the example to draw a simple family tree and write about their own family in their notebooks.

ANSWERS

Children's own answers

Ask children to turn to page 15 and complete the Self Evaluation section for this unit.

Unit 3

Companion page 12

1 Read.

- Children read the model text.

2 Write True or False.

- Children read the sentences and answer in their notebooks.

ANSWERS

1 False 2 False 3 True 4 False 5 True 6 True

3 What is your favourite meal? Draw and write.

- Children follow the example text to draw and write about their favourite meal in their notebooks.

ANSWERS

Children's own answers

Ask children to turn to page 15 and complete the Self Evaluation section for this unit.

Unit 4

Companion page 12

1 Read.

- Children read the model text.

2 Write a word or words to complete each sentence.

- Children look at the text again and answer in their notebooks.

ANSWERS

1 long, neck 2 tall 3 yellow 4 run

3 What is your favourite animal? Draw and write.

- Children draw and write about their own favourite animal in their notebooks.

ANSWERS

Children's own answers

Ask children to turn to page 15 and complete the Self Evaluation section for this unit.

Unit 5

Companion page 13

1 Read.

- Children read the model text.

2 Write True or False.

- Children read the sentences and answer in their notebooks.

ANSWERS

1 False 2 True 3 False 4 True 5 True 6 False

3 How do you and your friends go to school? Draw and write.

- Children follow the example text to draw and write about their journeys to school in their notebooks.

ANSWERS

Children's own answers

Ask children to turn to page 15 and complete the Self Evaluation section for this unit.

Unit 6

Companion page 13

1 Read.

- Children read the model text.

2 Read and write the activities.

- Children look at the pictures and write the activities in the correct place according to how the speaker feels about them.

ANSWERS

1 love: playing with friends 2 like: doing sport, playing computer games 3 don't like: watching television

3 What do you like? What don't you like? Draw and write.

- Children follow the example text to draw and write about what they like and dislike in their notebooks.

ANSWERS

Children's own answers

Ask children to turn to page 15 and complete the Self Evaluation section for this unit.

Unit 7

Companion page 14

1 Read.

- Children read the model text.

2 Write True or False.

- Children read the sentences and answer in their notebooks.

ANSWERS

1 False 2 True 3 True 4 True 5 False

3 What jobs do people in your family do? Draw and write.

- Children follow the example text to write in their notebooks about what people in their family do.

ANSWERS

Children's own answers

Ask children to turn to page 15 and complete the Self Evaluation section for this unit.

Unit 8

Companion page 14

1 Read.

- Children read the model text.

2 Write a word or words to complete each sentence.

- Children look at the text again and answer in their notebooks.

ANSWERS

1 Sunday 2 playing 3 football, brother 4 sister 5 wearing, having

3 It's a hot day. What are you doing? Draw and write.

- Children follow the example text to draw and write about a sunny day in their notebooks.

ANSWERS

Children's own answers

Ask children to turn to page 15 and complete the Self Evaluation section for this unit.

Unit 9

Companion page 15

1 Read.

- Children read the model webpage.

2 Write True or False.

- Children read the sentences and answer in their notebooks.

ANSWERS

1 False 2 False 3 False 4 False 5 True 6 True

3 Imagine you were on holiday last week. What did you do? Draw and write.

- Children follow the example text to draw and about a holiday in their notebooks.

ANSWERS

Children's own answers

Ask children to turn to page 15 and complete the Self Evaluation section for this unit.

End-of-year project

Companion page 16

1 Read.

- Children read the model letter.

2 Read and write True or False.

- Children read the sentences and answer in their notebooks.

ANSWERS

1 False 2 True 3 True 4 False 5 False 6 True

3 Complete the sentences.

- Children read the letter again and complete the sentences in their notebooks.

ANSWERS

1 brother, sisters 2 grandma, grandpa 3 animals 4 hippos, funny 5 seven o'clock 6 walks, friends 7 sunny

4 Draw and write about you. Answer the questions.

- Encourage children to read the letter again and to think about the information it contains.
- Focus on the questions and show how they can use these to structure their letters. Children can write notes first before they write a final version of their letter.
- Then they can work in pairs to compare their letters.

ANSWERS

Children's own answers

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