









# Teaching Intelligently: Language Skills Activities Chart

Skill → Intelligence ↓	Listening	Reading	Writing	Speaking	Grammar	Vocabulary	Literature
 <b>Bodily-Kinaesthetic</b>	Learners listen to three sections of a tape in three different places, then form groups to collaborate on their answers to a task.	Learners re-order a cut-up jumbled reading text.	Learners write stories in groups by writing the first sentence of a story on a piece of paper and passing it to another learner for continuation.	Learners play a game where they obtain information from various places in the classroom and report back.	Learners play a board game with counters and dice to practise tenses.	Learners label objects in the classroom with names.	Learners create a similar scene to one they have read about and act it out (eg a conflict, a time you were let down).
 <b>Interpersonal</b>	Learners check their answers to a listening task in pairs or groups before listening a second time.	Learners discuss answers to questions on a text in groups.	Learners write a dialogue in pairs.	Learners read problem-page letters and discuss responses.	Learners do a 'find someone who ...' activity related to a grammar point (eg present perfect: <i>find someone who has been to Spain</i> ).	Learners test each other's vocabulary.	In groups, learners discuss their preferences for characters in a book.
 <b>Intrapersonal</b>	Learners think individually about how they might have reacted, compared with someone on a video they have seen.	Learners reflect on characters in a text and how similar or different they are to them.	Learners write learning diaries.	Learners record a speech or talk on a cassette.	Learners complete sentences about themselves, practising a grammar point (eg complete the sentence 'I am as ... as ...' five times).	Learners make their own vocabulary booklet which contains words they think are important to learn.	Learners write a diary for a few days in the life of a character in a book.
 <b>Linguistic</b>	Learners write a letter after listening to a text.	Learners answer true/false questions about a text.	Learners write a short story.	In groups, learners discuss statements about a controversial topic.	The teacher provides a written worksheet on a grammar point.	Learners make mind maps of related words.	Learners rewrite part of a book as a film script, with instructions for the director and actors.
 <b>Logical-Mathematical</b>	Learners listen to three pieces of text and decide what the correct sequence is.	Learners compare two characters or opinions in a text.	Learners write steps in a process, (eg a recipe).	Learners in a group each have a picture. They discuss and re-order them, without showing them, to create a story.	Learners learn grammar inductively, ie they work out how a grammar rule works by using discovery activities.	Learners discuss how many words they can think of related to another word (eg <i>photograph, photographer</i> ).	Learners re-order a jumbled version of events in a chapter of a novel they have read.
 <b>Musical</b>	Learners complete gaps in the lyrics of a pop song.	Learners listen to music extracts and decide how they relate to a text they have read.	Learners write the lyrics to an existing melody about a text or topic they have been dealing with in class.	Learners listen to a musical video clip (with the TV covered up) and discuss which images might accompany the music.	Learners create a mnemonic or rhyme to help them remember a grammar point.	Learners decide which new words they would like to learn from a pop song.	Learners find a piece of appropriate music to accompany a passage from a book.
 <b>Naturalist</b>	Learners listen to sounds inside and outside the classroom and discuss what they have heard.	Learners work with a text on environmental issues.	Learners write a text describing a nature scene.	Learners discuss an environmental issue.	Learners do an activity associated with nature (eg walk by the sea) and write a story in the past tense about it.	Learners make a mind map with a word related to nature (eg <i>bird, tree</i> ).	Learners read descriptions of nature in a novel and then write their own.
 <b>Spatial</b>	Learners complete a chart or diagram while listening.	Learners predict the contents of a text using an accompanying picture or photo.	Learners make a collage with illustrations and text about a place in their country.	In pairs, learners discover the differences between two pictures without showing them to each other.	The teacher illustrates a grammar point with a series of pictures (eg daily activities to show present simple).	Learners cut out a picture from a magazine and label it.	Learners draw a cartoon version of a story.