

MULTIPLE INTELLIGENCES THEORY TEACHING STYLE QUESTIONNAIRE











For each of the statements below, give yourself a score from 1 to 5 according to the scale below. There are no right or wrong answers. Your score will reveal a profile of your teaching style in terms of Multiple Intelligences theory.

1 never 2 not much 3 a little 4 quite a lot 5 a lot

- | | My score | | My score |
|---|--------------------------|---|--------------------------|
| 1 I use pictures in my teaching. | <input type="checkbox"/> | 24 I need quiet and privacy if I am planning. | <input type="checkbox"/> |
| 2 I write things down in order to remember them. | <input type="checkbox"/> | 25 I discuss my learners' pets with them. | <input type="checkbox"/> |
| 3 I believe that learners learn a lot from groupwork. | <input type="checkbox"/> | 26 I like structured agendas for meetings at school. | <input type="checkbox"/> |
| 4 I remember my classes by recalling how people (learners and myself) stood, sat or moved. | <input type="checkbox"/> | 27 I use activities in class where my learners move around. | <input type="checkbox"/> |
| 5 I prefer working independently to working in a team. | <input type="checkbox"/> | 28 When I think of a class, I imagine where everyone sits. | <input type="checkbox"/> |
| 6 I would describe myself as a planner. | <input type="checkbox"/> | 29 I like teaching outside. | <input type="checkbox"/> |
| 7 I believe that my learners learn by discussing with each other. | <input type="checkbox"/> | 30 My learners work in groups. | <input type="checkbox"/> |
| 8 I enjoy calculating my learners' marks. | <input type="checkbox"/> | 31 I discuss music with my learners. | <input type="checkbox"/> |
| 9 I like my learners to write things down. | <input type="checkbox"/> | 32 I try to give my learners tasks which have personal significance for them. | <input type="checkbox"/> |
| 10 I teach learners to remember things using rhymes or rhythm. | <input type="checkbox"/> | 33 I use diagrams and flow-charts in my teaching. | <input type="checkbox"/> |
| 11 I use mind maps, tables and/or diagrams (eg when planning). | <input type="checkbox"/> | 34 I ask learners to reflect on how they function in a group as they learn. | <input type="checkbox"/> |
| 12 I like to use environmental issues in my lessons. | <input type="checkbox"/> | 35 I like to use poetry or literature in my lessons. | <input type="checkbox"/> |
| 13 I encourage learners to reflect individually on their own learning. | <input type="checkbox"/> | 36 I am aware of my learners as individuals in a class. | <input type="checkbox"/> |
| 14 I like using roleplay and/or drama. | <input type="checkbox"/> | 37 I am aware of the group dynamics in my classes and/or staff team. | <input type="checkbox"/> |
| 15 When I think back to a lesson, I imagine it as if I were watching television. | <input type="checkbox"/> | 38 I touch my learners. | <input type="checkbox"/> |
| 16 When teaching, I use activities where learners physically move objects (eg board games, cards, jigsaw readings). | <input type="checkbox"/> | 39 I try to tap into my learners' musical interests. | <input type="checkbox"/> |
| 17 It helps me if I put on background music when I am planning lessons. | <input type="checkbox"/> | 40 I enjoy class debates or discussions. | <input type="checkbox"/> |
| 18 I like units in my coursebook which deal with natural phenomena (eg volcanoes, animals). | <input type="checkbox"/> | 41 I discuss gardening, natural places and/or environmental issues with colleagues. | <input type="checkbox"/> |
| 19 I reflect about what I am doing in my work. | <input type="checkbox"/> | 42 I approach tasks in a logical way. | <input type="checkbox"/> |
| 20 I am good at languages. | <input type="checkbox"/> | 43 I prefer working in a team to working independently. | <input type="checkbox"/> |
| 21 I use films and/or videos when teaching. | <input type="checkbox"/> | 44 I make visual material for my classes. | <input type="checkbox"/> |
| 22 I integrate music into my lessons. | <input type="checkbox"/> | 45 I like helping my learners to plan and organise their work. | <input type="checkbox"/> |
| 23 I brainstorm ideas on paper. | <input type="checkbox"/> | 46 I am aware of the weather outside my classroom. | <input type="checkbox"/> |
| | | 47 My learners write songs, raps or poems in my classes. | <input type="checkbox"/> |
| | | 48 I rearrange the furniture in my classroom to my liking. | <input type="checkbox"/> |

Add up your scores for each intelligence (using your logical-mathematical intelligence!).

Intelligence →	 Bodily-kinaesthetic	 Interpersonal	 Intrapersonal	 Linguistic	 Logical-mathematical	 Musical	 Naturalist	 Spatial
Statement ↓	4	3	5	2	6	10	12	1
	14	7	13	9	8	17	18	11
	16	30	19	20	26	22	25	15
	27	34	24	23	33	31	29	21
	38	37	32	35	42	39	41	28
	44	43	36	40	45	47	46	48
Total