

6.2 ladybird



Readers



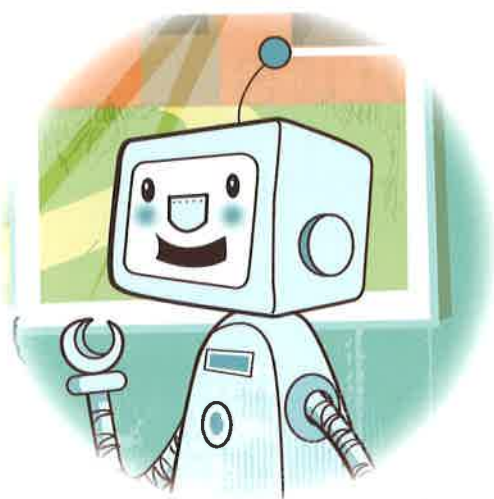
Level 4

Sam and the Robots

Picture words



Sam



Pod



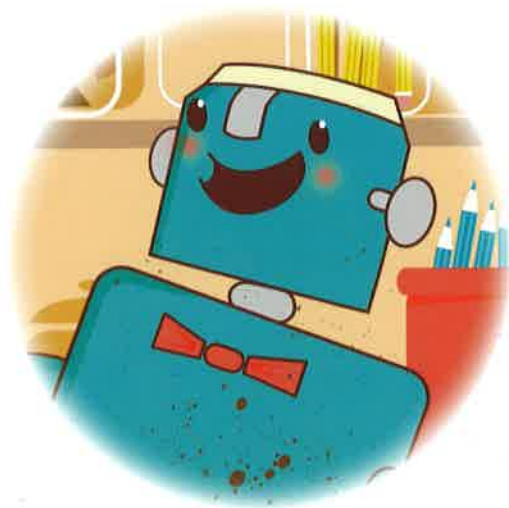
Dinner-Arms



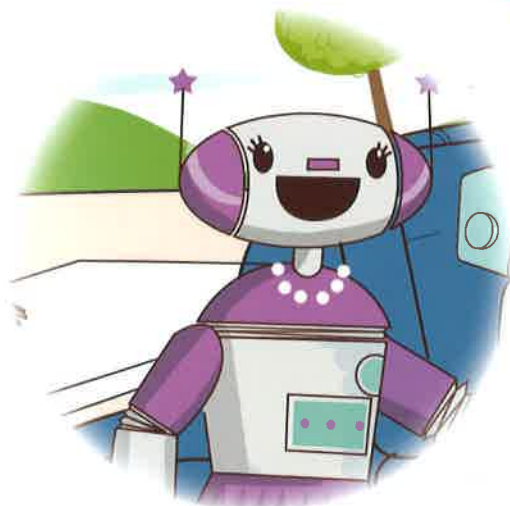
Sam



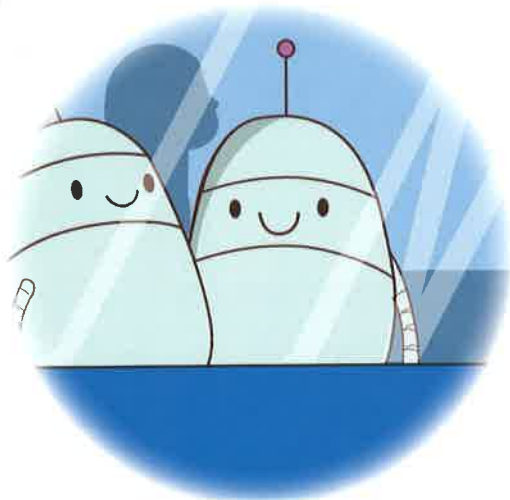
er-Arms



Chock



Boots



robots

Sam was good at making things.

One day, he made a robot.

“I’m Pod,” said the robot.

“Who are you?”

“I’m Sam,” said Sam. “Pleased to meet you.”



things.

ased



Pod liked to make things, too.

“What shall we make now?”
asked Sam one day.

“Can we make another robot,
please?” said Pod.



So, Sam and Pod made a new robot. She was called Boots. Boots was a football robot and she was **VERY** good at her job. She got goal after goal after goal.

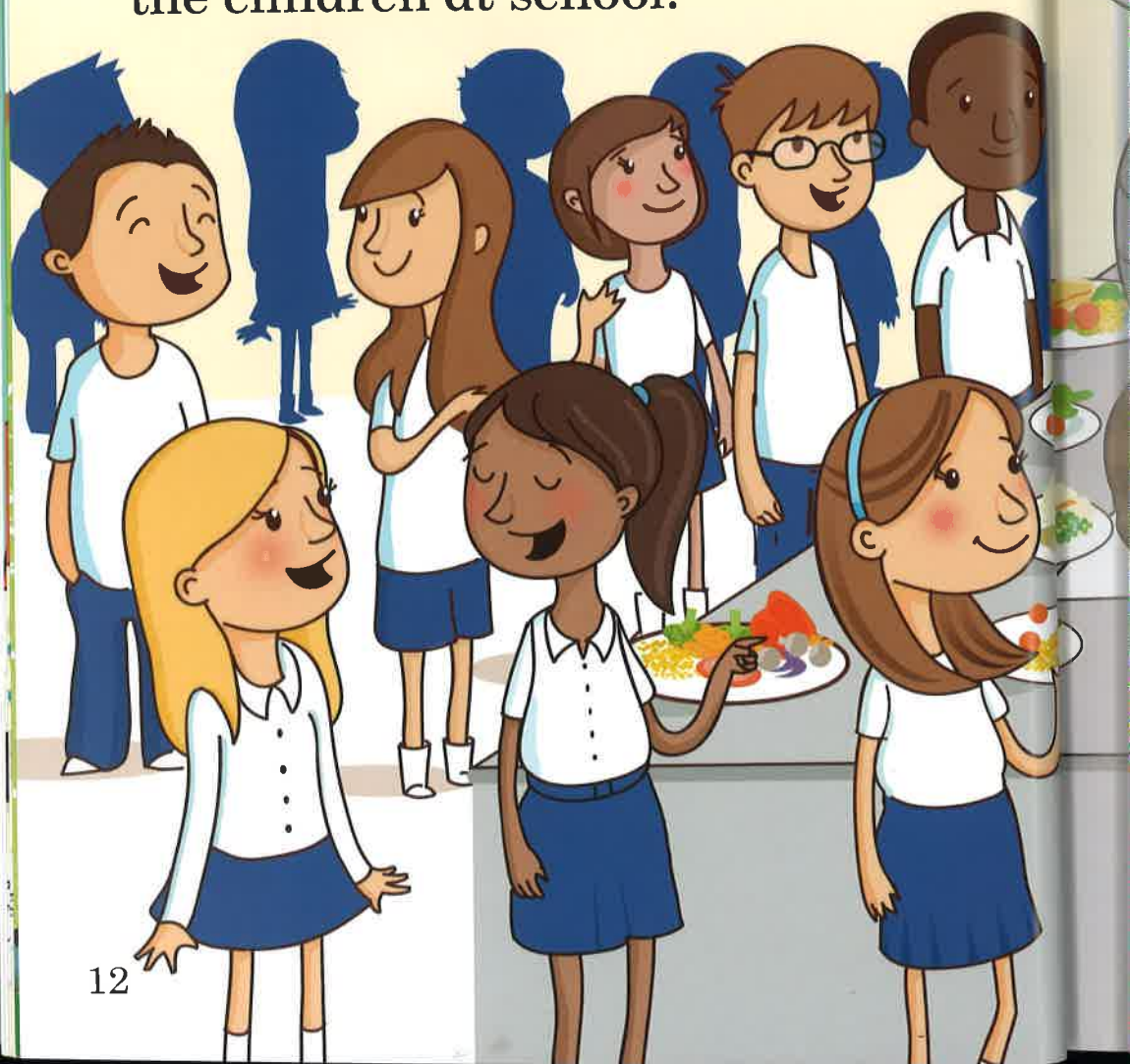
Sam's school won the next match, and the next one. They won **ALL** the football matches that year.



Sam and Pod made another new robot. He was called Dinner-Arms.

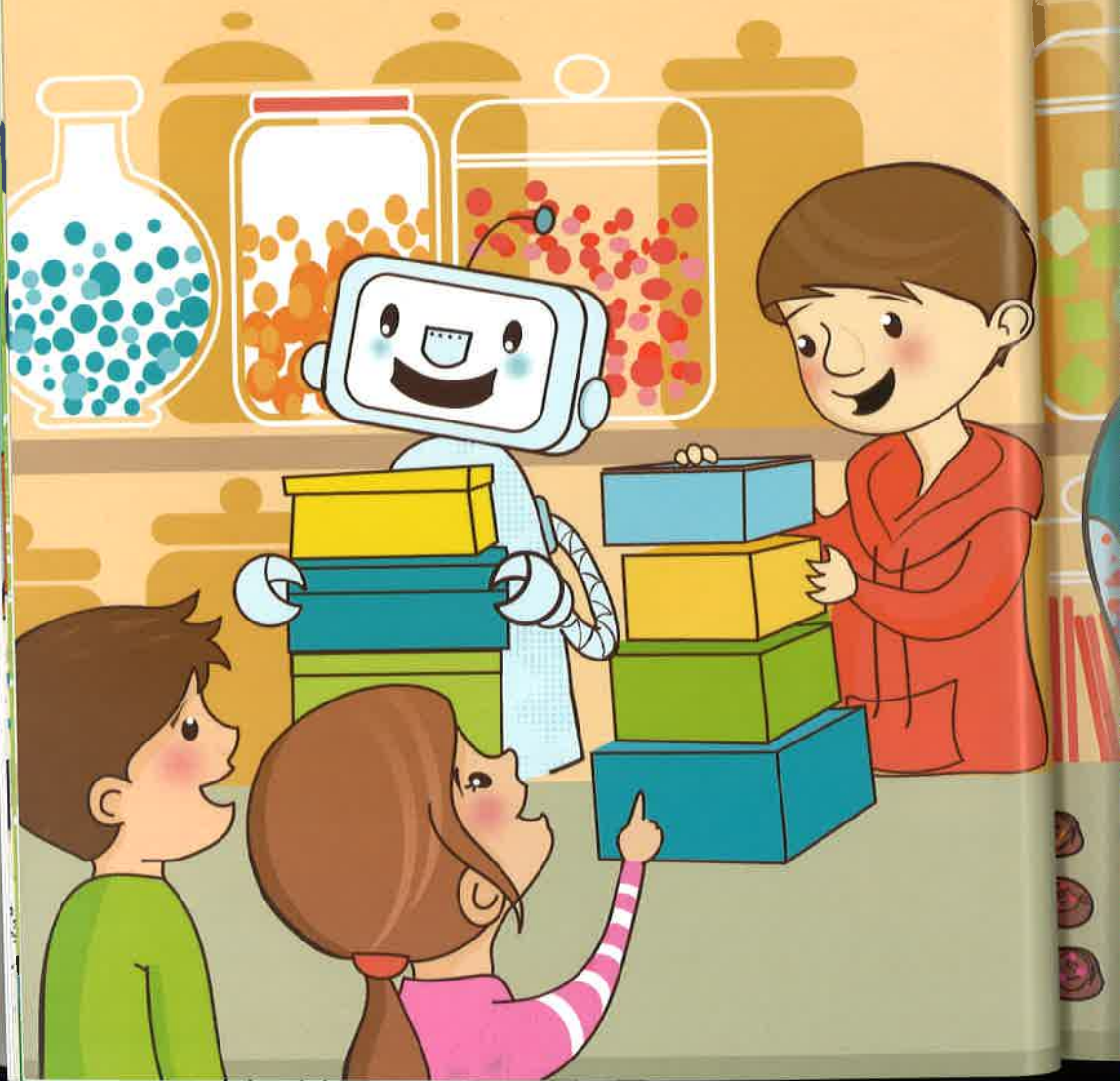
Dinner-Arms was a robot who cooked food at the school.

Dinner-Arms was **VERY** good at his job and made lots of lovely food for the children at school.



Sam and Pod made another robot called Chock. Chock was a robot who made excellent chocolates.

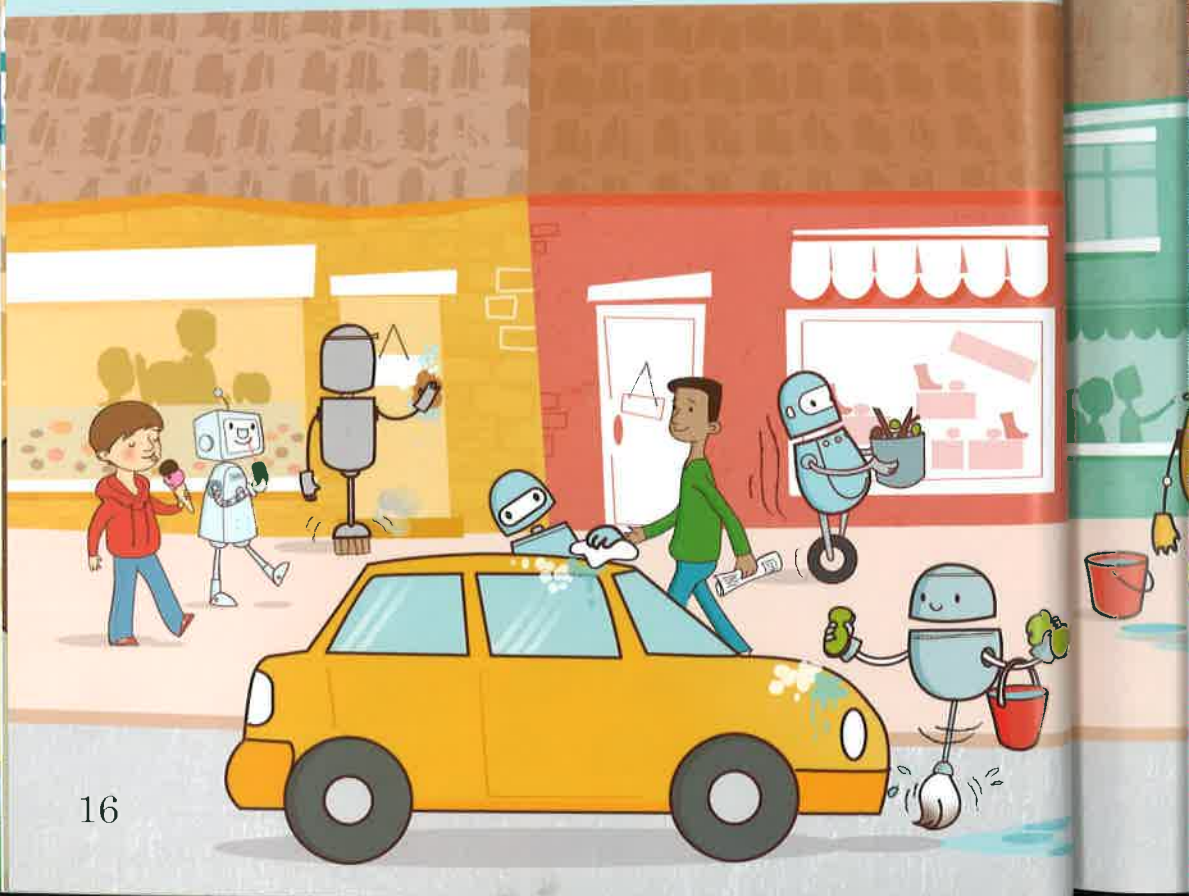
Everyone in the town wanted to eat Chock's lovely chocolates.



Sam and Pod were making more and more new robots.

Soon, the town was full of busy robots who were all working hard.

All day long, they washed and they cleaned, and they cleaned and they washed. The town was very clean. Everyone was happy because they didn't need to do any work.



But one day, something went wrong. The robots became too busy and they couldn't stop cleaning.

“Stop!” said Sam.

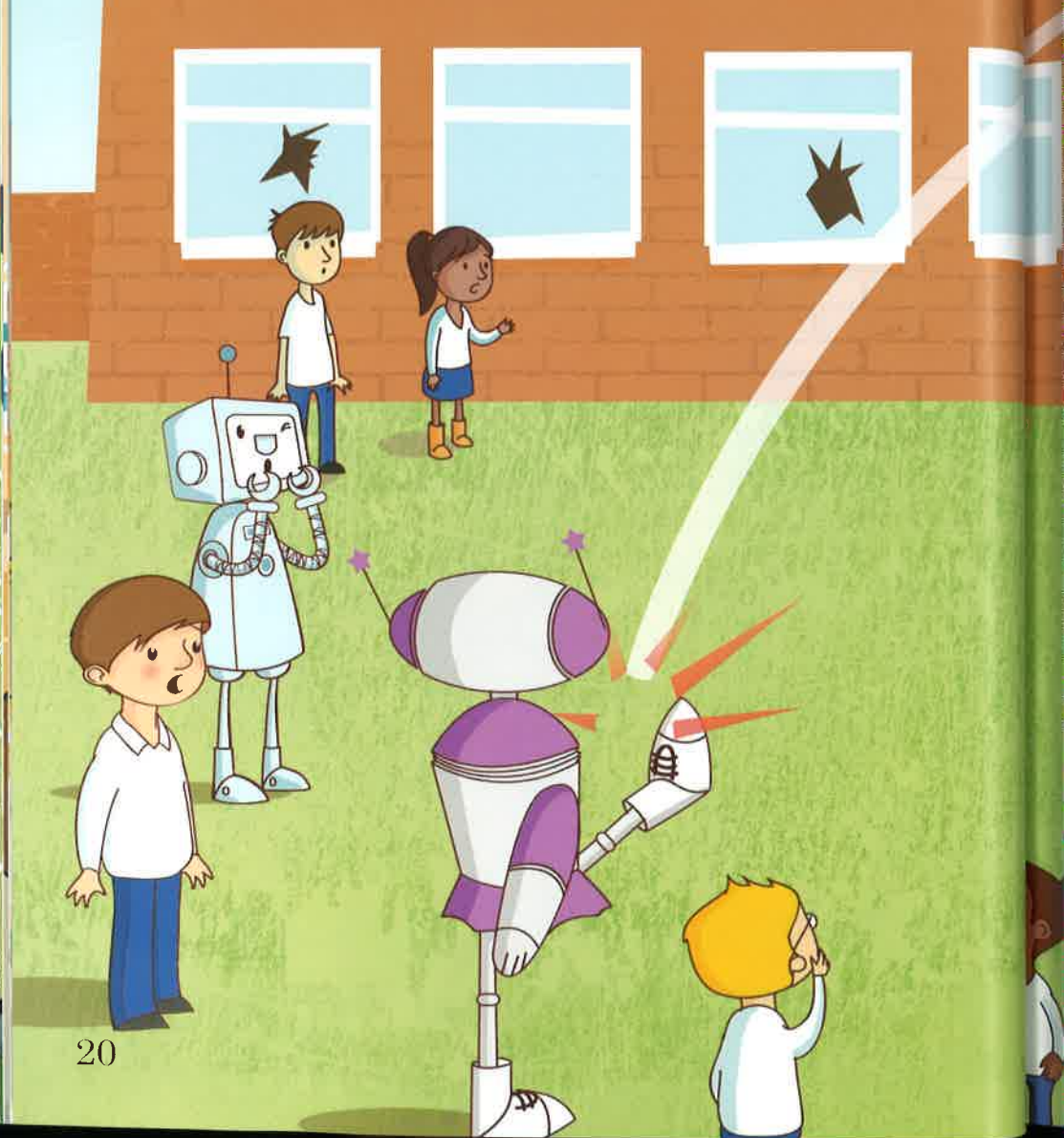
But the robots didn't stop. They cleaned and they washed and they cleaned.



Boots kicked ten goals . . . through ten windows at school!

“Stop, Boots!” shouted Sam.

But Boots didn't stop. She kicked the ball through five more windows!



All the children's plates were full,
but Dinner-Arms didn't stop cooking.

“Stop, Dinner-Arms!” cried Sam.

But Dinner-Arms didn't stop.
He cooked and he cooked and
soon the school was full of food.



Chock made strange chocolates.
“Please stop, Chock!” cried Sam.
“No one wants chocolate carrots
or chocolate pencils!”

But Chock didn't stop. He made
more and more of the strange
chocolates. Soon, the town was
full of chocolates.



Pod, too, started to do strange things.

“I know what’s wrong,” said Sam.

“You robots need a holiday!”

“What’s a holiday?” asked Pod.

“On a holiday, you have time to rest and have fun,” said Sam.

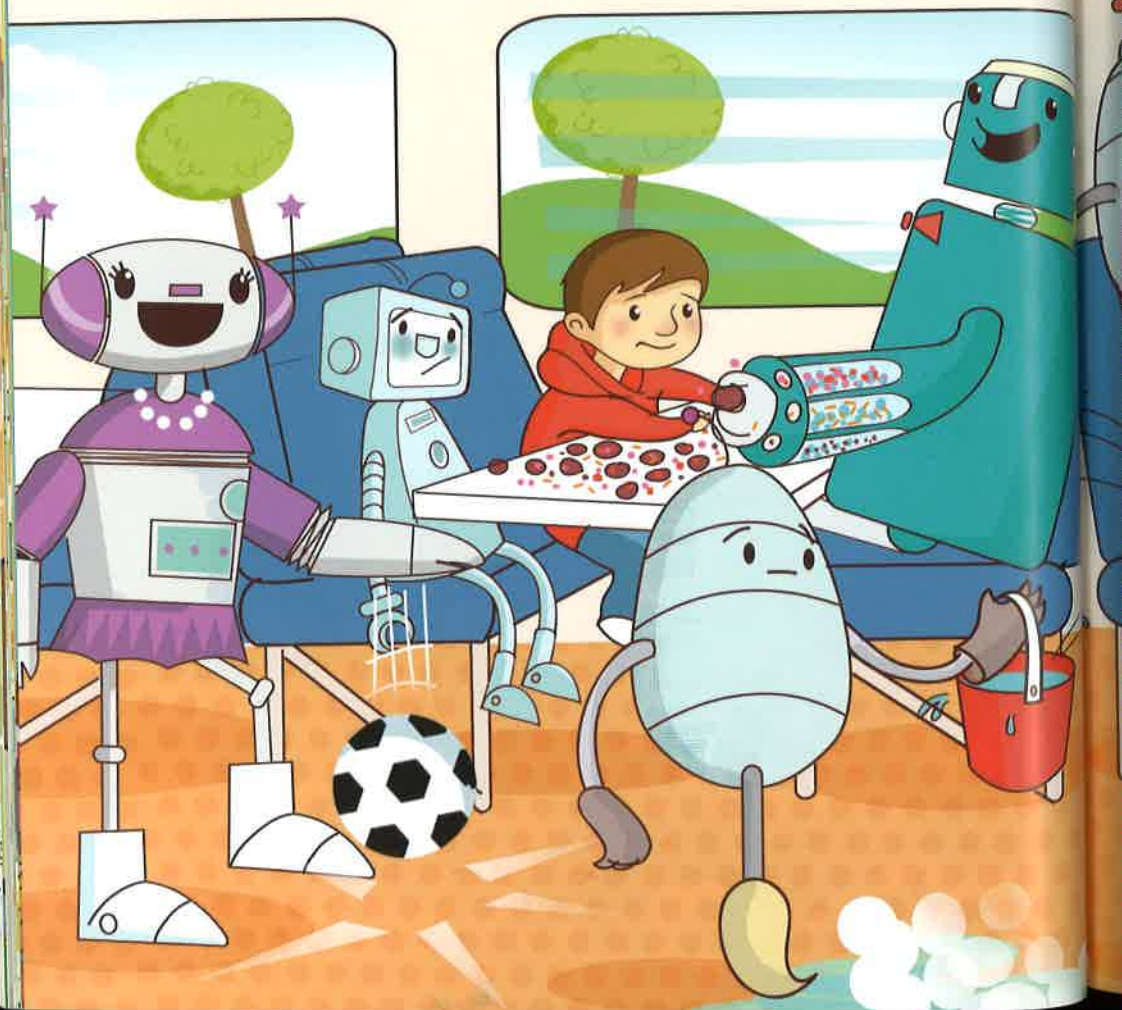
“Yes please,” said Pod. “But we’ll want to work, too . . .”



So, Sam and the robots got on a train to the beach.

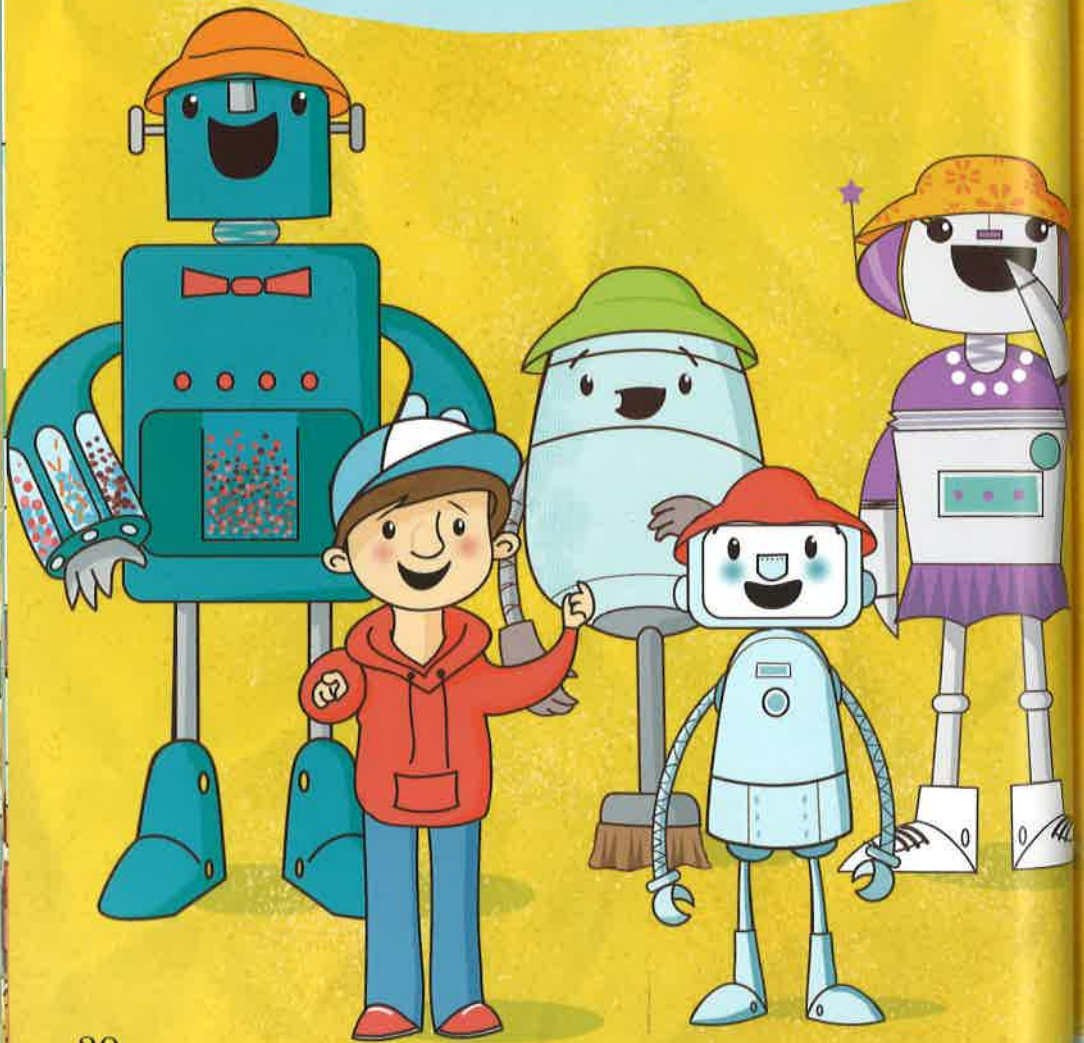
“The train is fun—but we still want to work,” said Pod.

The robots started to work. They washed and they cleaned until the train was very clean.



Soon, the train arrived at the beach. “Now we can rest and have some fun,” said Sam.

“The beach looks really fun!” said Pod. “All that sand needs cleaning! And there’s lots of water to help us!”

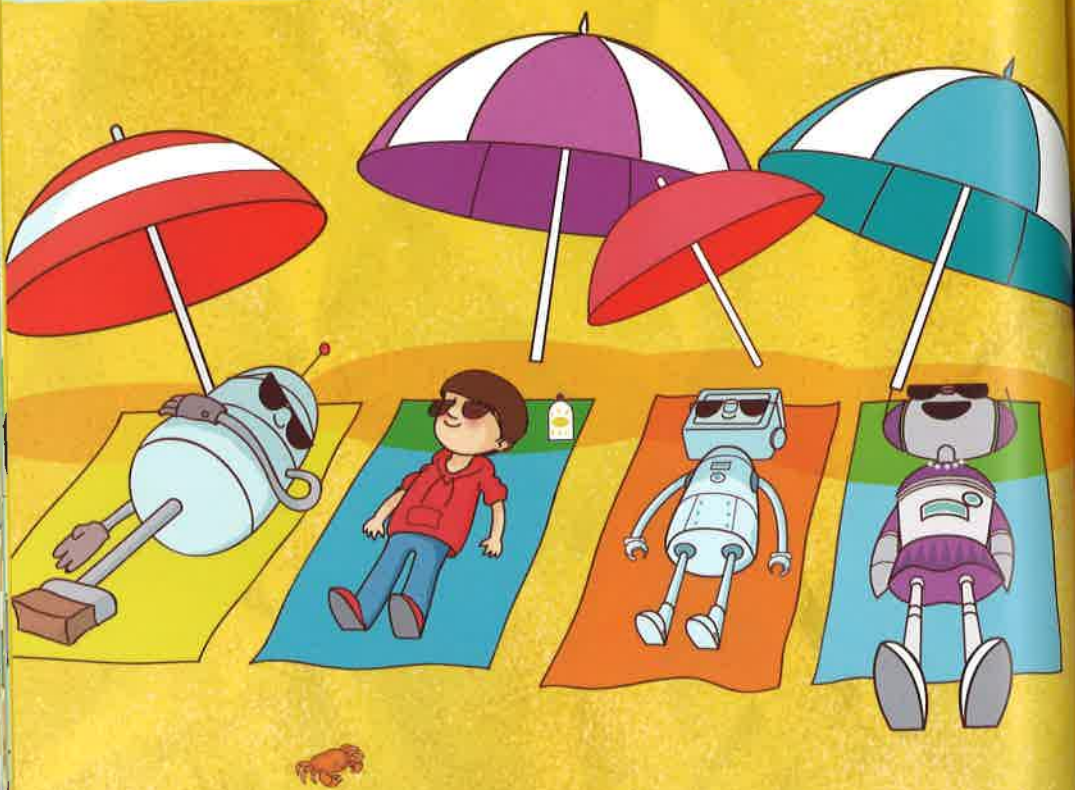


The robots started to clean and wash. But the beach was very big and there was too much sand. They couldn't make it clean.



“No! Robots, please stop!” cried Sam. “You mustn’t work on holiday! You should rest on the beach, like this.”

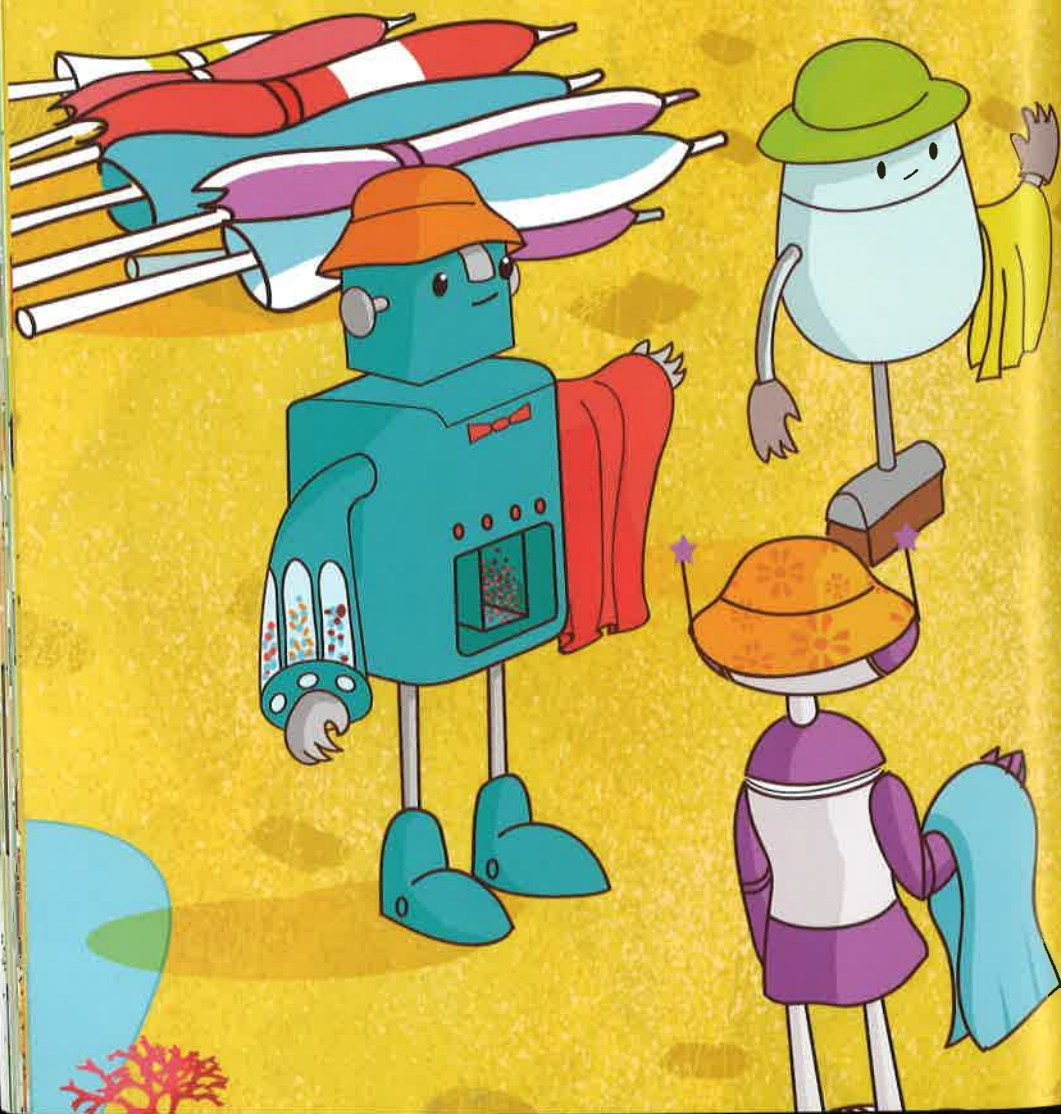
Sam lay down to rest. Then all the robots lay down, too.



But soon all the robots were bored
and they all got up again.

“Robots don’t like resting,” said Pod.
“We’re bored. We need to be busy.”

Then Sam had an idea. “I know
what we can do,” he said.



Sam, Pod and all the other robots were very busy. They worked hard together and they used the sand to make a big building.



Sam and the robots made a big sandcastle. They made that sandcastle all day long and the sandcastle got bigger and bigger and bigger!

“We’ve made a good sandcastle!”
said the robots in the end.

“No,” said Sam, “you’ve made
a GREAT sandcastle!”



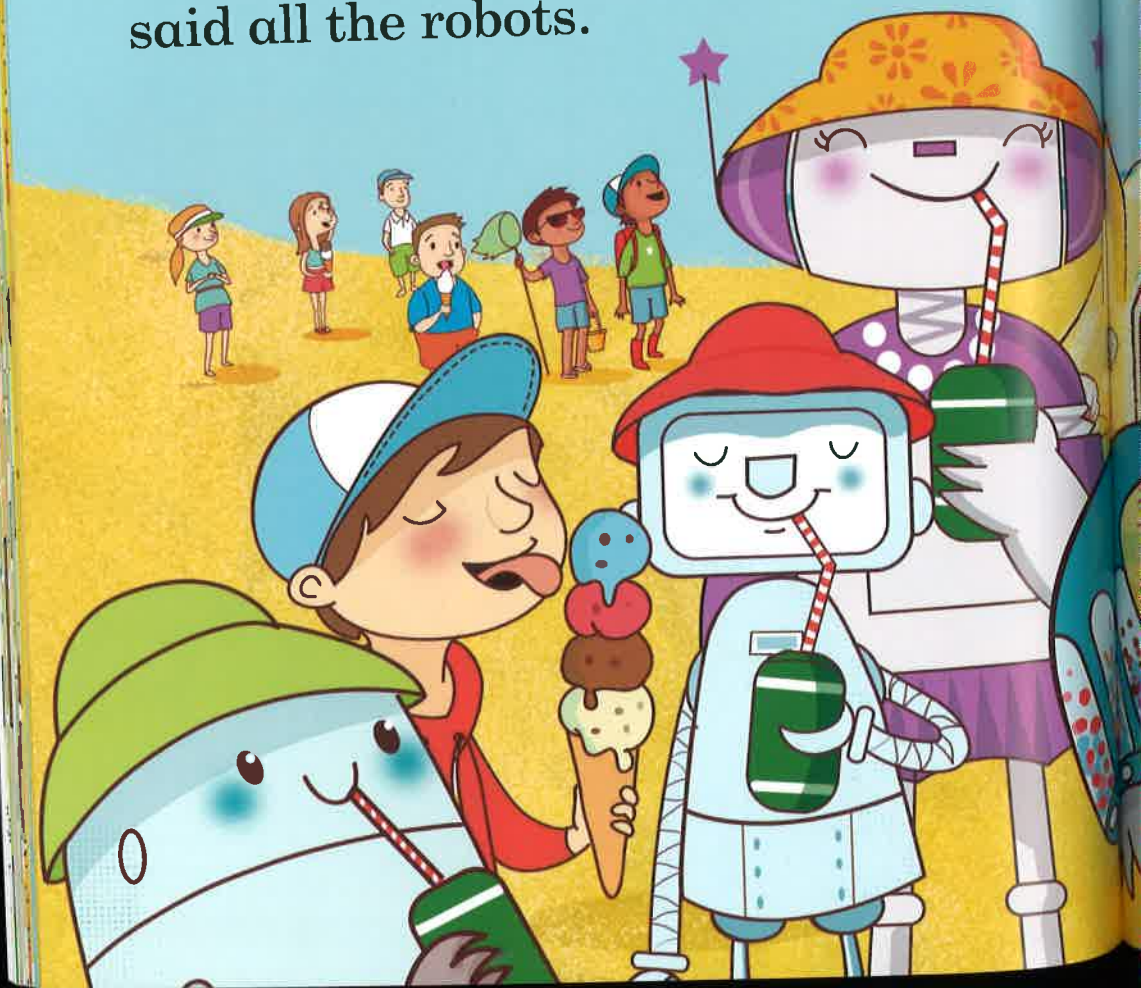
Then Sam said, "Now, we'll all eat ice cream."

"What's ice cream?" asked Pod.

"It's a lovely, cold food," said Sam.

"No, we're thirsty. We need a lovely, cold drink, please," said Pod.

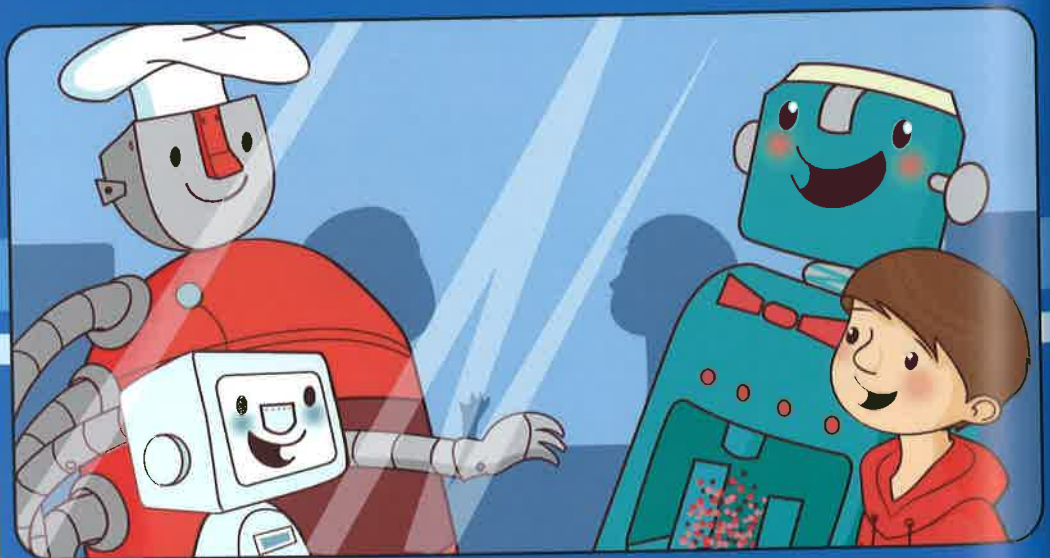
"Yes please, a lovely, cold drink," said all the robots.



Sam and the robots got the last train back home from the beach.

“It was a great holiday,” said Pod, “but I’m happy because we’re going home.”

“And we’re **VERY** happy because we’re going back to work!” said the other robots.






1 Choose the correct words
and write them on the lines.



strange match robot goals

- 1 We can use this word to describe people and things that aren't normal. strange
- 2 This can work like a person and it looks like a person, too. _____
- 3 Footballers win the match when they get lots of these. _____
- 4 This is the word for a football game. _____

2 Look and read. Choose the correct words and write them on the lines.   



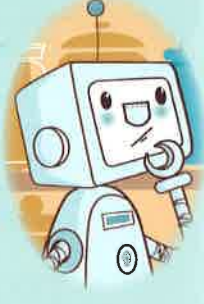
Boots



Sam



Dinner-Arms



Pod

1 Sam and 2 _____

made a new robot who they called

3 _____ . She was very good

at playing football. Then, Sam and

Pod made another robot called

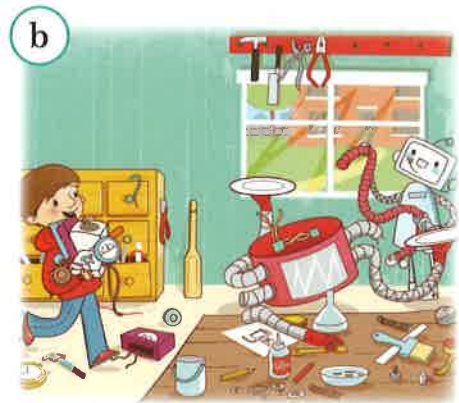
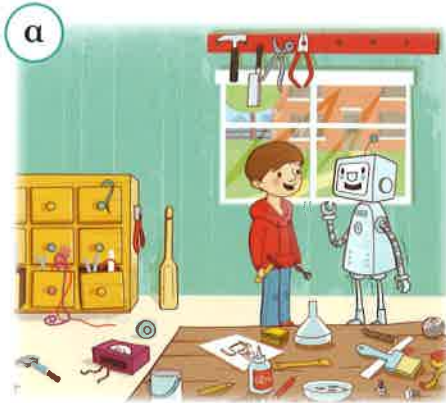
4 _____ . He was very good

at cooking food at school.

3 Work with a friend.

Talk about the two pictures.

How are they different? 



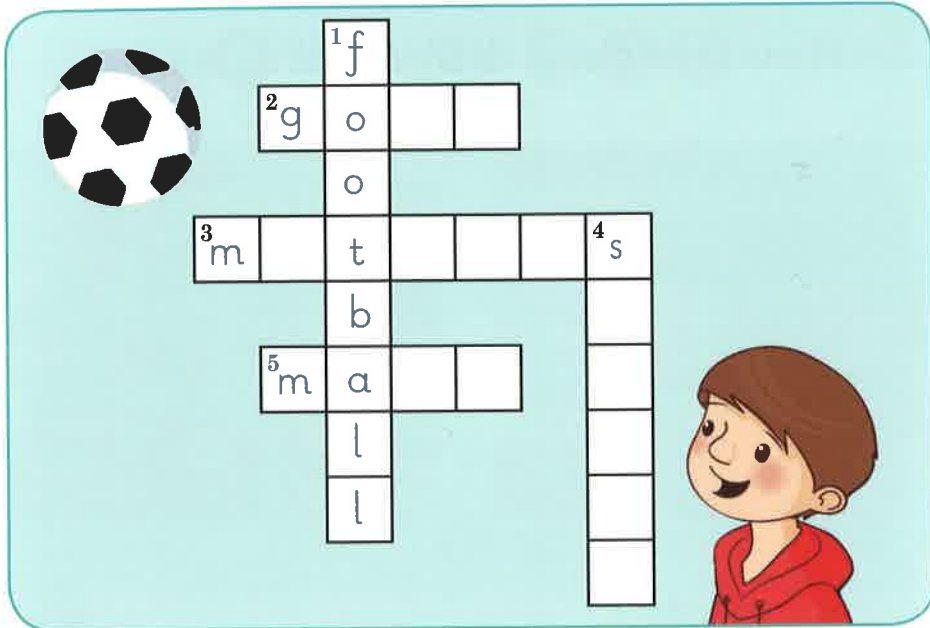
Example:

*In picture a,
Sam is
standing.*

*In picture b,
Sam is walking.*

4

Do the crossword.



Down

- 1 A game that is played in many countries of the world.
- 4 The place where many children go every day and play football.

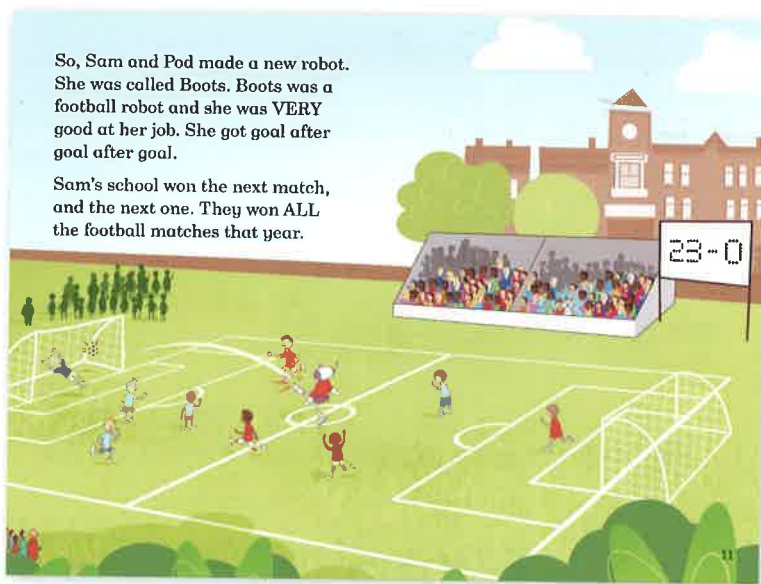
Across

- 2 What you want to get when you kick the football.
- 3 Football games are called this.
- 5 Sam and Pod like to things.

5 Ask and answer the questions with a friend. 

So, Sam and Pod made a new robot. She was called Boots. Boots was a football robot and she was VERY good at her job. She got goal after goal after goal.

Sam's school won the next match, and the next one. They won ALL the football matches that year.



1 *Where is Boots?*

She is on the pitch.

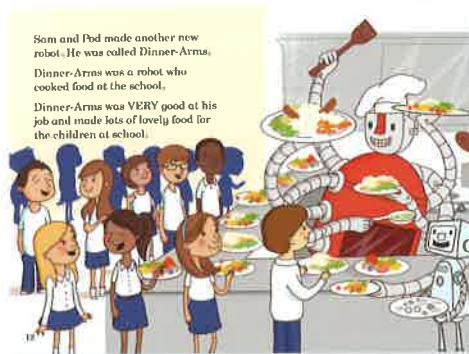
2 What is she doing?

3 Where is the football match?

4 Who is watching the football match, do you think?

6 Look and read.

Write the answers.  



1 Where did Dinner-Arms work?

..... He worked in a school.

2 What was Dinner-Arms good at?

.....



3 How many plates of food can you see?

.....

4 Did Dinner-Arms enjoy cooking food for the children?

.....

7

Ask and answer the questions about robots with a friend.  



1

Why did Sam make Pod?

Sam liked making things.

- 2 Why did Sam and Pod make a robot who could play football well?
- 3 Why did Sam want a robot who could make lovely food at school?
- 4 Why did Sam want a robot who could make excellent chocolates?

8 Circle the correct word. 

- 1 Sam's school won all the football matches that year **if** / **because** Boots was very good at football.
- 2 Pod and Sam decided to **make** / **making** another robot.
- 3 Sam knew **that** / **which** the children at school wanted lovely food.
- 4 So, Sam and Pod **built** / **build** Dinner-Arms.
- 5 Dinner-Arms was a robot with eight arms **who** / **but** cooked lovely food at school.
- 6 With eight arms, Dinner-Arms **should** / **could** make lots of food very quickly.

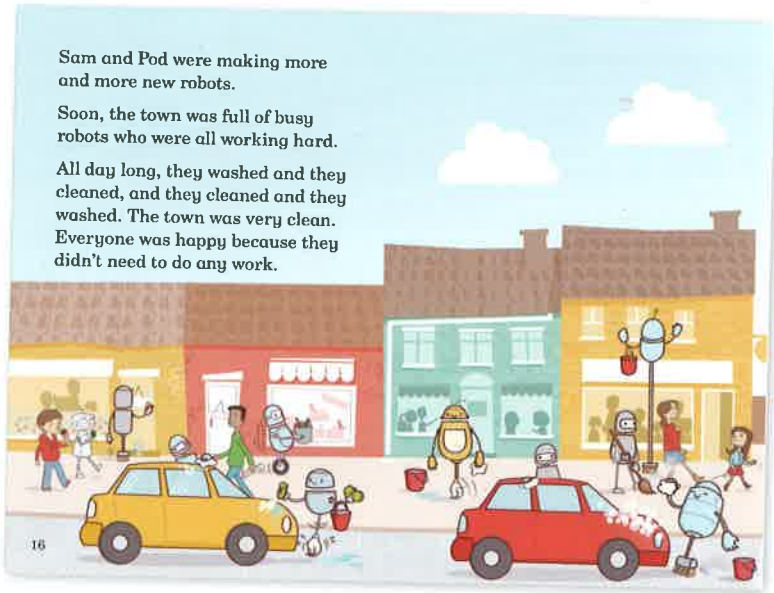
9 Look and read.

Write *yes* or *no*.   

Sam and Pod were making more and more new robots.

Soon, the town was full of busy robots who were all working hard.

All day long, they washed and they cleaned, and they cleaned and they washed. The town was very clean. Everyone was happy because they didn't need to do any work.



1 Sam and Pod didn't stop making robots.

yes

2 Soon, the town was full of busy robots.



.....

3 The robots were all working hard.

.....

4 The robots worked all day and all night.

.....

10 Read the text and choose the best answer.  

But one day, something went wrong. The robots became too busy and they couldn't stop cleaning.

"Stop!" said Sam.

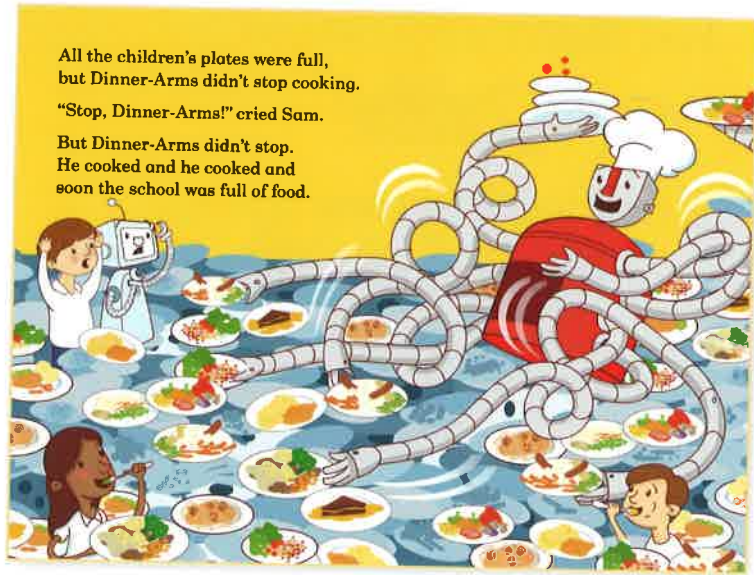
But the robots didn't stop. They cleaned and they washed and they cleaned.



- 1 How does Sam feel?
a worried **b** happy
- 2 What are the robots doing in the town?
a cleaning and washing
b cooking food at school
- 3 What are the people in the windows saying?
a "The robots must stop cleaning!"
b "We don't have enough robots."

11

Ask and answer the questions
with a friend. 



1 *Why was Dinner-Arms
cooking lots of food?*

Because he liked cooking.

2 What happened to the food,
do you think?

3 What was Pod doing?

12 Look and read. Put a or a in the box.  

- 1 Pod didn't understand the word "holiday."
- 2 A holiday is a time when you have to do lots of work.
- 3 Pod wanted to go on a holiday but he wanted to work, too.
- 4 Sam and Pod took the robots to the beach by train.
- 5 The robots started breaking the windows on the train.



13

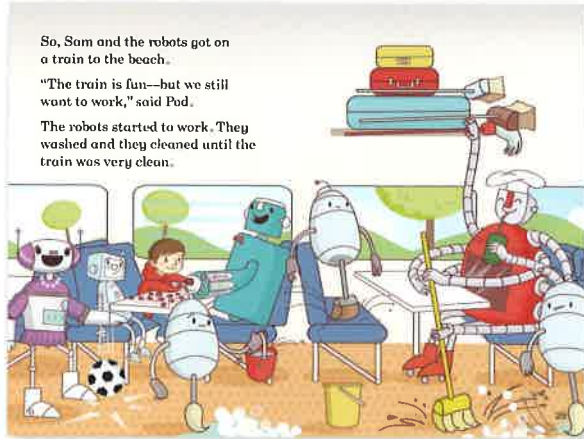
Write *got on*, *sat down*,
or *look at*.



So, Sam and the robots got on
a train to the beach.

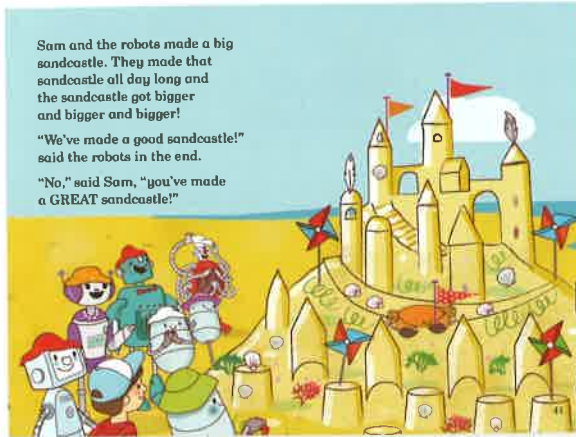
"The train is fun—but we still
want to work," said Pod.

The robots started to work. They
washed and they cleaned until the
train was very clean.



- 1 Sam and the robots got on
a train to the beach.
- 2 As soon as the robots _____
the train, they started cleaning.
- 3 Pod _____ next to Sam.
- 4 Chock _____ opposite Sam.
- 5 The robots didn't stop cleaning.

They didn't _____ the
countryside out of their windows.

Write *yes* or *no*.

- 1 Sam lay down to rest on the beach and the robots lay down, too.
- 2 But soon, the robots were bored.
- 3 The robots needed to eat ice creams.
- 4 Sam and the robots used the sand to make a big building on the beach.

yes

15 Order the story. Write 1—5. 

.....
Sam and the robots
worked hard together
and used the sand to
make a big building.

.....
Sam had an ice cream
and the robots had a
lovely, cold drink.

1


.....
Sam decided to go
on holiday.

.....
Sam and the robots
got the last train
back home.

.....
The robots were bored
and didn't want to lie
down on the beach.



yes

Talk to your teacher about the robots at the beach. 



Example:

There are four
robots at
the beach . . .

the

17 Look at the letters.

Write the words.   

b o s o t r

1 Sam was good at making robots.

s a h l l

2 “What we make now?”
asked Sam one day.

r n a o t e h

3 “Can we make robot,
please?” said Pod.

l b f o a o l t

4 Boots was a robot.

l o a g

5 Boots could get one
after another.