

Notification of school excursion

Dear Parent(s),

All Year 11 students are invited to join an excursion to the ecological exhibition, ECO-EX, at Rutland Conference Centre on Friday ¹_____. The coach is leaving from outside the school at ²_____. The students will have the chance to find out all about ³_____, to see a film about ⁴_____ and to visit ⁵_____. Entrance to the exhibition is ⁶_____, but the excursion costs ⁷_____. Lunch at the ⁸_____ is included in the price.

Please sign below the dotted line if you wish your child to go on this excursion.



ECO-EX

THE ECOLOGY EXHIBITION

At the Rutland Exhibition Centre
from April 5 to May 29

- Discover renewable energies!
- Try living in an eco-home!
- Explore the rainforest!
- Help save endangered species!
- Learn about the dangers of climate change!
- Work out your carbon footprint!
- Free for children under 16 and all school trips!



GRAMMAR AND LISTENING

- In pairs, look at the picture and the leaflet and answer the questions.
 - Where are the teacher and students going?
 - How do they feel?
 - Would you like to go to an exhibition like ECO-EX? Why?/Why not?
- CD2.10** Listen to Part One and complete the letter with 1–3 words in each gap.
- CD2.11** Listen to Part Two and answer the questions.
 - Why can't the coach leave on time?
 - Why does Jay suggest asking the driver to stop?

Work it out

a We're going on an excursion on Friday the thirtieth of April.

b I'm going to give you all a letter to take home to your parents.

c We'll wait two minutes and that's all.

d I think I'm going to be sick.

e I'll ask the driver to stop the coach if you like.

- Match sentences a–e with the rules 1–3.
 - We use *will* when we have just made a decision and to offer to do something for someone .
 - We use the Present Continuous to describe arrangements .
 - We use *going to* + infinitive to make predictions and to talk about our plans and intentions .

Check it out

Future forms

will for decisions and offers

We use **will** when we make a spontaneous decision **I'll go** and get them now. and when we offer to do something for someone. **I'll tell** you about it now if you like.

Present Continuous for arrangements

We use the Present Continuous to talk about arrangements such as appointments, meetings or events. These tend to be in the near future with a definite time or place. **We're leaving** at 8 a.m.

going to for plans and predictions

We use **going to** to talk about plans and intentions **Are you going to go** on this excursion? and also to talk about predictions based on evidence that we can see, hear or feel. **I'm not going to enjoy** it.

- CD2.12** Use the verbs in brackets to complete what the students and their teacher say on their way back from ECO-EX. Then listen and check.

1 A Do you want to sit here? I _____ (move) my bag if you like.

B No, it's alright. I _____ (sit) here behind you.

2 A I _____ (tell) all my friends to go and see it.

B I _____ (study) climate science when I leave school.

3 We _____ (stop) at the motorway services in about ten minutes.

4 A He _____ (ask) us to write a report on the exhibition. I'm sure of it.

B No, he _____ (not/make) us do any work. He _____ (tell) us we can come in late tomorrow.

5 Tomorrow at 11 o'clock, we _____ (have) a test on ecology!

- Tick the sentences in which the correct future structure is used and correct the ones which are wrong.

1 I've got a DVD about climate change. I'm going to lend it to you if you want.

2 I don't know what to do in my ecology project. I know! I'll write about polar bears!

3 The Prime Minister is meeting the Greens tomorrow at 10 o'clock.

4 Sonia's got a good plan. She will do a project on polar bears.

5 I'm going to join a charity that helps species in danger of extinction.

6 I've got a bike I don't use. I'll sell it to you for a good price.

7 It's hard to choose, but I think I'm having the vegetarian pizza.

- In groups, discuss the questions.

1 Some young people say they feel bored with ecology and climate change. Why do you think this is?

2 Do you think it is important to study ecology and climate change at school? Why?/Why not?

3 Most scientists say that climate change is going to be a disaster for people. What can we do about it?

- In pairs, plan a school excursion. Then form new pairs and tell your partner the arrangements you have made and your plans for the day.

A What time are we leaving?

B We're leaving the school building at nine o'clock.