

13. ura, 4. teden, 23. 11. do 27. 11.

## A PERFECT DAY (Popoln dan)



Lepo pozdravljeni, učenci. Počasi napredujemo po učbeniku naprej.

Pa začnimo danes z lahkotnejšo temo – JOKES (šale). 

1. Poglej nalogo 14 v učbeniku na strani 33. Preberi in poskusi **ugotoviti** nadaljevanje šale. Rešitve preveri spodaj.

2. Pripravi **učbenik** na strani 33, naloga 15.

Poišči **povezavo** na:

<https://my-sails.com/ucenci>

### Zvočni posnetki po enotah (zip, mp3):

🎵 MY SAILS 2 NEW SB U1
🎵 MY SAILS 2 NEW SB U2
🎵 MS 2 NEW SB UNIT 3
🎵 MS 2 NEW SB UNIT 4
🎵 MY SAILS 2 NEW UNIT 5
🎵 MY SAILS 2 NEW UNIT 6

🎵 MY SAILS 3 NEW UNIT 1
🎵 MY SAILS 3 NEW UNIT 2
🎵 MS 3 NEW UNIT 3
🎵 MS 3 NEW UNIT 4
🎵 MY SAILS 3 NEW UNIT 5
🎵 MY SAILS 3 NEW UNIT 6

Odpri in poišči posnetek št. 20

\*Številka posnetka se ujema s številko v učbeniku.

Ob **poslušanju** besedilo **preberi**, ponovi **vsaj 2x**.

Besedilo opisuje popoln dan. Še enkrat ga preberi in **zamenjaj podatke** tako, da nastane opis tvojega popolnega dne. Delaj **ustno**.

3. Poglej nalogo 16, preberi našete aktivnost, da preveriš ali poznaš vse pomene angleških besed. Po potrebi uporabi slovar (npr: <https://sl.pons.com/prevod>) ali prevajalnik.

4. Pri opisovanju svojega dne se želimo izogniti ponavljanju. Kot 'potem', 'in potem' ...

V ta namen **poglej** nalogo 17 na strani 34.

Levi stolpec v vsaki tabeli vsebuje izraze, ki nam omogočijo, da se izognemo ponavljanju in je naš opis bolj razgiban in bolj zanimiv. V desnem stolpcu so nakazane najrazličnejše aktivnosti.

**Preberi** tabelo in preveri **razumevanje** besed!

Pri opisovanju dneva uporabimo izraze za dele dneva, uro, prislove (nato, potem ...) ali pa vrstilne števnike (prvi /najprej ...)

5. **Zapis** v zvezek. Napiši **naslov A PERFECT DAY (Popoln dan)** in nato prepisi spodnji **zapis**:

Pri opisovanju dneva, za opis sosledja dogodkov uporabimo različne izraze

Deli dneva:

GLAVNI: In the morning In the afternoon In the evening  Example: I watch TV <u>in the evening</u> .	At noon At night  Example: My hamster plays <u>at night</u> .
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Vrstilni števniki:

FIRST – SECOND – THIRD ...  Example: When I get up I <u>FIRST</u> brush my teeth.
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Prislovi:

THEN – AFTER THAT – WHEN – NEXT – FINALLY  Example: <u>FINALLY</u> , I go to bed and read a book for about half an hour.
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Ura:

<b>AT</b> <b>FROM - TO</b>  Example: <u>AT</u> 7 o'clock I get up.  I have volleyball practice every Thursday <u>FROM</u> 4 <u>TO</u> 5 o'clock.
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6. Za konec **opiši svoj dan**. Pripravi **delovni zvezek na strani 44 in reši nalogo 37**.

Najprej dopolni MIND MAP – miselni vzorec. Nato s pomočjo iztočnic v tabeli opiši svoj dan.

Pomagaj si tudi z zvezkom. Preveri z rešitvami spodaj.

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REŠITVE:

## DOCTOR JOKES

**a Read and match.** Preberi in poveži.



Q: Doctor, everybody ignores me.	A: Who's that?
Q: Doctor, every time I drink tea I have a pain in my right eye.	A: Shhh. My dog is outside in the waiting room.
Q: Doctor, I think I need glasses.	A: Next, please.
Q: Doctor, I think I'm invisible.	A: You certainly do. This is the bank.
Q: Do you know that there are more than 200 bones in the human body?	A: Take the teaspoon out before you start drinking it.

### nal. 37 a

**At home:** get up, have breakfast, have a shower, brush my teeth, get dressed, go to school...

**At school:** read, write, listen to the teacher, learn, draw, do projects, talk to my schoolmates...

**Outside:** play with my friends, help my parents, take the dog for a walk, go shopping, play football...

### nal. 37 b

In the morning I first get up and switch on the music. At 7:30 I have breakfast. Then I have a shower and brush my teeth. After that I get dressed. When I'm ready I go to school.

In the afternoon I do different things. From four to five o'clock I usually do my homework. Next I take my dog for a walk. Sometimes I help my parents or visit my grandparents.

In the evening I usually read a book, listen to the music, watch TV or play the computer. At 7:30 we have dinner. I always help my mum do the washing up. Finally I go to bed at about 9:30.