

Czech Republic

Project work file

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Erasmus program
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Linguistics and Intercultural Awareness

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INTRODUCTION

The topic of our presentation was Czech Republic. We decided to choose this topic because we are both Czech and wanted to share some interesting facts about our country to other students.

In our presentation we focused mainly on the basic information about Czech Republic, some famous places, cuisine, holidays, inventions and fairytales.

We tried to do a lot of different activities – we used online quiz, question platform and a video and also some in-class activities such as brainstorming and picture matching. With these activities we wanted to give to our classmates as much information about Czech Republic as possible in a fun way.

1 PRESENTATION

Our presentation is very interactive with animations and pictures overlapping. We are including a pre-view of the slides down below, but you can find the whole presentation (with the animations etc) on this link: [Czech republic.pptx](#)



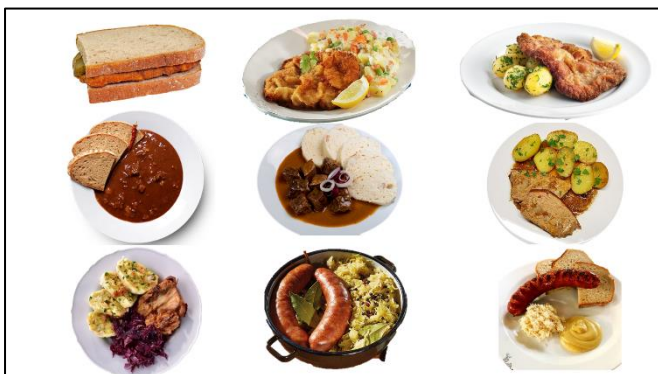
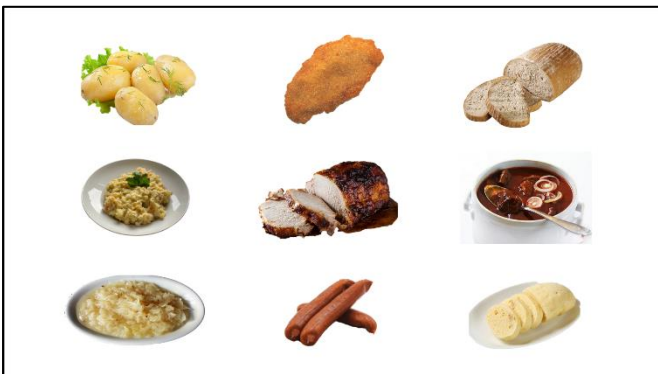

CZECH REPUBLIC

- LOCATED IN CENTRAL EUROPE
- Capital city: Prague
- Divided into 3 main parts: Bohemia, Moravia, Silesia
- Other main cities: Brno, Ostrava
- Highest peak: Sněžka 1603m
- Population: 10 512 000
- Parliament republic




CZECH CUISINE

- Meat based
- Lots of soups and sauces
- Dumplings
- Sweet desserts
- Beer!



TRUE OR FALSE?

B.SOCRATIVE.COM
CODE: QRPBY55



„LITTLE BEDTIME STORY“
= VEČERNÍČEK

- From 1965
- Most watched children's program
- Longest running children's program



Maxipes Fik a Ája

Rumcajs a Manka

Káťa a Škubánek



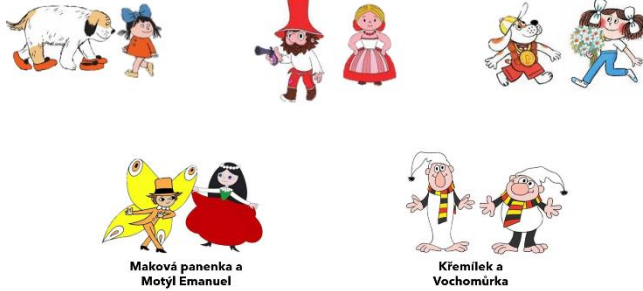
Maková panenka a
Motyl Emanuel

Křemílek a
Vochomůrka

Maxipes Fik a Ája

Rumcajs a Manka

Káťa a Škubánek



Maková panenka a
Motyl Emanuel

Křemílek a
Vochomůrka

CZECH
HOLIDAYS AND
TRADITIONS



WHAT'S POMLÁZKA FOR?



THANK YOU
FOR YOUR
ATTENTION



2 ACTIVITIES

2.1 Mentimeter

First activity is a mentimeter. The students will scan a QR code to get to the mentimeter website to fill out what do they already know or think about Czech Republic. After every student submits an answer, we would discuss it.

2.2 Czech food

Each student / group of students will get cards with pictures of ingredients. The task is to pair these ingredients as students think they belong together to create a meal.

After the matching the teacher will reveal the possible combinations (there are more possible combinations for each ingredient) and then what meal would these ingredients create. Afterwards we can discuss what meal did the students guessed correctly, what surprised them, what meal would they like to try etc.

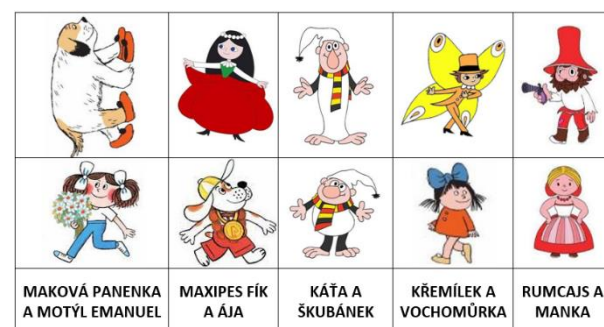


2.3 True or false?

True/false online quiz, students upload a quiz about the Czech Republic via QR code on their mobile phones. They then try to answer questions about Czech geography, culture, history, and cuisine. There is one point for each correct answer. The student with the most points wins. After everyone finishes the quiz, the teacher goes over the correct answers with them with comments.

2.4 Little bedtime story

Activity about the most watched and longest running children's program in the Czech Republic. The students would get cards with tale characters and their names. They have to pair these characters and assign them their name. After pairing the teacher would show them the correct pairings with name and explain what the tale is about, what is the relations of the characters etc.



2.5 Easter traditions

We start this activity with a brainstorming about “Pomlázka”, which is a traditional part of Czech easter. We would show the students a picture of pomlázka and let them try to guess what it is used for. Afterwards we would explain that it is used as an easter whip, used by boys to get the Easter eggs from girls by whipping them and caroling. Then we would show a video that summarizes the Easter in Czech Republic and try to say one of the easter carols together.

Video: https://www.youtube.com/watch?v=pIV24wtLs_U&ab_channel=CzechCenter-MuseumHoustonCCMH

Easter carol lyrics:



3 2 DESCRIBED ACTIVITIES

3.1 Czech cuisine

Name of the activity: Cook your own Czech meal.

Aim of the activity: To get to know about some traditional Czech meals.

Age of learners: 5th grade

Approximate length of the activity: 10 minutes

Description of the activity: Each student / group of students will get cards with pictures of ingredients. The task is to pair these ingredients as students think they belong together to create a meal. After the matching the teacher will reveal the possible combinations (there are more possible combinations for each ingredient) and then what meal would these ingredients create.

Language level of learners: A1

Skills practiced (listening/speaking/reading/writing): Matching pictures, describing them.

Vocabulary practiced: Czech cuisine, ingredients, meals, cooking.

Materials needed: Printed cards with the ingredients, the PowerPoint / picture with correct answers.

How the activity develops intercultural awareness: The students can see the difference between their local cuisine and Czech cuisine.

Classroom organization: Students can do this activity in groups or by themselves.

Possible pre- and post- activities:

Pre: Brainstorming what meals can the Czech Republic have, if the students know some meals, if they tried it before, if they can name some...

Post: Discussion about what meal did the students guessed correctly, what surprised them, what meal would they like to try.

Variations (if there are any): This can be also done with any other ingredients and meals.

3.2 True or false?

Name of the activity: True/false quiz

Aim of the activity: Test your knowledge about the Czech Republic

Age of learners: 5th grade

Approximate length of the activity: 10 min.

Description of the activity: True/false online quiz, students upload a quiz about the Czech Republic via QR code on their mobile phones. They then try to answer questions about Czech geography, culture, history, and cuisine. There is one point for each correct answer. The student with the most points wins. After everyone finishes the quiz. The teacher goes over the correct answers with them with comments.

Language level of learners: A2

Skills practiced: reading, testing your knowledge.

Vocabulary practiced: Czech cuisine, Geography words, Names, Describing cultural differences.

Materials needed: Cell phones.

Geography: Geography of Central Europe

History: History of Central Europe

How the activity develops intercultural awareness: Determining the amount of knowledge regarding specific Czech culture. Reviewing basic facts and recalling the size and location of the Czech Republic in Europe.

Classroom organization: Individual work, Reflection (whole class with a teacher)

Possible pre- and post- activities:

Pre: Brainstorming about what we know about the Czech Republic. To review basic facts and cultural specifics

Post: Watching together a youtube video by Geography Now about the Czech Republic, which summarizes the Czech Republic very well, not only from a geographic point of view. (<https://www.youtube.com/watch?v=-kaF6SnSEo8>)

4 LESSON PLAN

LESSON PLAN	
Teachers: Václav Černoš, Štěpánka Laurenzová	
Grade: 5 th grade	
Lesson topic: Czechia	
Lesson forms: frontal work, individual work, pair/group work	
Teaching aids/materials: Socratic quiz, Blind map of central Europe	
Teaching methods: explanation, demonstration, games	
Lesson aims: <p style="margin-left: 40px;">Student knows where the Czech Republic is on the map of Europe.</p> <p style="margin-left: 40px;">Student knows the Czech capital and other important places.</p> <p style="margin-left: 40px;">Student knows the basics of Czech gastronomy, history, and culture.</p> <p style="margin-left: 40px;">Student can interact with classmates about Czech realities</p>	
Language skills practiced: listening, speaking, reading, writing	
References:	

STRUCTURE OF THE LESSON	
Stage of the lesson and timing	Activity
Warm up brainstorming + introduction (10 min)	Whole class brainstorming. When everyone who knows something about the Czech Republic says what and goes to write it on the board. And comment on where they got this information from. (5 min.) Then the whole class goes over each point with the teacher who corrects any misleading information and adds basic facts about the Czech Republic. (5 min.)
Main part (25 min)	In the main part of the lesson, the teacher gives a PowerPoint presentation about the Czech Republic, where the pupils are introduced to basic facts about the Czech Republic. Where is the Czech Republic on the map of Europe, the World, what is the capital, where is it located, other

	<p>exciting places in the Czech Republic, facts about culture, people, history...(10 min.)</p> <p>Interactive activity (PowerPoint presentation) where pupils divide into pairs and then try to match the side dishes to the main dishes of Czech cuisine. (5 min.)</p> <p>The second activity, where pupils again match the fairy tale characters to each other (Czech fairy tales are popular throughout Europe) (5 min.)</p> <p>Pupils in pairs are given a blind map of Central Europe and must mark the Czech Republic and the three largest cities where they are approximately located. (5 min.)</p>
<p>End of the lesson (10 min)</p>	<p>The last reflective activity is that students complete an online true/false quiz (socrative) to review what they have just learned and check how much they remember. The teacher then goes through the quiz answers together with the pupils and comments on each question.</p>