

The book cover features a dark grey background with various Halloween-themed illustrations. At the top left, there are black bats on orange spider webs. Below them is a white ghost with a black witch hat. In the center is a large, textured orange circle containing the title 'HALLOWEEN PROJECT' in bold, black, hand-drawn letters. To the right of the circle is a white ghost with large black eyes and a black cat. At the bottom left, there is a mummy figure, a black crow on a pumpkin, and a hand holding a striped lollipop. At the bottom right, there is a character with a large orange hat and a white cross on their forehead, and a grey tombstone with a white cross and two red spiders. Scattered throughout are orange autumn leaves and several white eyes with black pupils.

HALLOWEEN PROJECT

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English Language I - Strategies
for Teaching a Foreign
Language (for Preschool
Teachers)

A HALLOWEEN PROJECT

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1. Why have we chosen this project?

The change of season and celebrations are a daily base situation for the students.

Therefore using these changes and celebrations would help the students develop their knowledge regarding their culture, other cultures and their surroundings, learning how to be, behave, act and communicate in their society, and how other cultures experience different changes and realities depending on where they live and what they celebrate.

This theme would also allow the students to develop their competencies (communication, social and persona, to learn..) in a way they can enjoy and see (they can see and experiment in their lives).

It will take about 2 weeks. Exactly the last two weeks in October included Halloween day, of course.

2. For who is the project?

We have prepared it for 5-6 years old children in kindergarten. But we can use some of our ideas with younger or older children too.

3. MaterialS and resources of the project:

This project is created by different intercurricular activities alongside the use of different strategies and teaching techniques to make the students active participants .

Like stories, songs, plays, games, reading, cooking, arts (decorating hats..), their own halloween party with costumes, Jack-o-lantern, and others.

All the activities can also be adapted for superior or younger years, they can also be adapted in case of having students with any type of special need. This changes would depend on the students, their knowledge, environment and them as individuals and as a group.

VOCABULARY

- vocabulary related to books, activities (art, music...), our lesson, etc.
- [Learn English: Halloween \(tolearnenglish.com\)](http://www.tolearnenglish.com)
- <https://www.vocabulary.com/lists/34365>
- <https://www.anglomaniacy.pl/halloweenTopic.htm>
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**ENGLISH
VOCABULARY**

HALLOWEEN



					
bat	black cat	broom	candy / sweets	cauldron	coffin
					
costume	Frankenstein's monster Frankenstein	ghost	gravestone tombstone	graveyard cemetery	Halloween
					
haunted house	horror movie	Jack-o'-lantern	mask	monster	mummy
					
owl	pumpkin	scarecrow	skeleton	spider	spiderweb cobweb
					
trick or treat	vampire	werewolf	witch	wizard	zombie

www.grammar.cl
www.woodwardenglish.com
www.vocabulary.cl

VIDEOS

- Happy Halloween | Boom Buddies | Cartoon Videos For Toddler By Kids Tv
<https://www.youtube.com/watch?v=dX5ZQX5o8qU>
- The Little Old Lady Who Wasn't Afraid of Anything
https://www.youtube.com/watch?v=2jaEAVxl5Rk&feature=emb_title
- Pete the Cat Trick or Pete - Read Aloud Books for Toddlers, Kids & Children
Halloween Stories
<https://www.youtube.com/watch?v=fbLza7YUUxc>
- Crankenstein by Samantha Berger
https://www.youtube.com/watch?v=nPrHVFRmlsA&feature=emb_title
- Blg Pumpkin
https://www.youtube.com/watch?time_continue=71&v=PCBWsH3Bxe4&feature=emb_title
- Where Did HALLOWEEN Come From? | COLOSSAL QUESTIONS
<https://www.youtube.com/watch?v=5ebDZiRAs68>
- Halloween Stomp | Halloween Song for Kids | The Singing Walrus
<https://www.youtube.com/watch?v=-jjeCxKqPk0>
- Five Little Ghosts | Halloween Song for Kids | Super Simple Songs
<https://www.youtube.com/watch?v=ToeaHKxqKWA>
- Skeleton Dance - The Kiboomers Preschool Songs for Circle Time - Halloween Song
<https://www.youtube.com/watch?v=Ns91jtuPHZI>

OTHER VIDEOS:

- <https://www.kindergartenworks.com/kindergarten-teaching-ideas/halloween-videos-for-kindergarten/>
- https://m.youtube.com/watch?v=L_eAKG1paUk

SONGS, RHYMES AND MUSIC

Go Away!

<https://supersimple.com/song/go-away/>

→ worksheets, flashcards, art...

What Do You See?

White ghost, white ghost, what do you see?
I see a black bat looking at me.
Black bat, black bat, what do you see?
I see a green skeleton looking at me.
I see a brown owl looking at me.
Brown owl, brown owl, what do you see?
I see a red mask looking at me.
Red mask, red mask, what do you see?
I see a black cat looking at me.
Black cat, black cat, what do you see?
I see a jack-o-lantern looking at me!
Happy Halloween!

Jack-O-Lantern

Oh I wish I was an orange Jack-O-Lantern,
That is what I really want to be,
For if I was an orange Jack-O-Lantern,
Everyone would laugh and smile at me!
(Tune:Oscar Meyer Song)

Monster

Monster, monster, turn around.
Monster, monster, touch the ground.
Monster, monster, reach up high.
Monster, monster, squint your eyes.
Monster, monster, show your teeth.
Monster, monster, stamp your feet.

Scary Face

You put your scary face in
You put your scary face out
You put your scary face in
And you shake it all about
You say "trick or treat"
And you turn yourself around
that's what it's all about.

Lyrics of previous songs and more songs and rhymes here:

<https://www.kidsparkz.com/preschool-sings-halloween.html>

Songs on Youtube:

- Five Little Ghosts

<https://www.youtube.com/watch?v=ToeaHKxqKWA>

- Halloween Stomp

<https://www.youtube.com/watch?v=-jieCxKqPk0>

- Halloween Song

https://www.youtube.com/watch?v=GpO8_FMwCHA

- On Halloween

<https://www.youtube.com/watch?v=P0Ow-qPK9Mc>

- Knock, Knock, Trick or Treat?

<http://supersimplelearning.com/songs/themes-series/halloween/knock-knock-trick-or-treat/>

BOOKS AND STORYTELLING

- Room on the Broom

<https://roomonthebroom.com/>

→ on the link there are a lot of activities connected with the story

- Big pumpkin

<https://www.amazon.com/Big-Pumpkin-Erica-Silverman/dp/0689801297>

- The Little Old Lady Who Was Not Afraid Of Anything

<https://www.amazon.com/Little-Old-Lady-Afraid-Anything/dp/006443183>

- Ten Timid Ghosts

<https://www.amazon.com/Ten-Timid-Ghosts-Read-Paperbacks/dp/0439158044>

- Pete the Cat: Five Little Pumpkins

<https://www.amazon.com/Pete-Cat-Five-Little-Pumpkins/dp/0062304186>

- Clifford's Halloween

<https://www.amazon.com/Cliffords-Halloween-Norman-Bridwell/dp/0545215951>

- The Spooky Wheels on the Bus

<https://www.amazon.com/Spooky-Wheels-Bus-Elizabeth-Mills/dp/0545174805>

- Making our Halloween story:

<https://learnenglishkids.britishcouncil.org/games/story-maker-1>

- The Monster at the End of This Book

https://www.amazon.com/-/es/Jon-Stone/dp/0307010856/ref=zg_bs_3080_sccl_1/136-3368073-8208336?psc=1

- The Crayons Trick Or Treat

<https://www.amazon.com/Crayons-Trick-Treat-Drew-Daywalt/dp/0593621026>

- Spooky Pookie

<https://www.amazon.com/Spooky-Pookie-Little-Sandra-Boynton/dp/1481497677>

- Bonaparte Falls Apart

<https://www.amazon.com/Bonaparte-Falls-Apart-Margery-Cuyler/dp/1101937688>

- How to Make Friends with a Ghost

<https://www.amazon.com/Make-Friends-Ghost-Rebecca-Green/dp/1101919019>

- Stumpkin

<https://www.amazon.com/Stumpkin-Lucy-Ruth-Cummins/dp/1534413626>

- What Was I Scared Of?

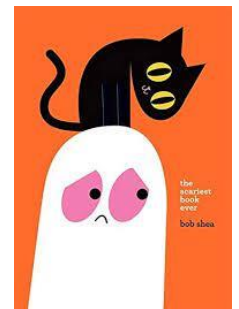
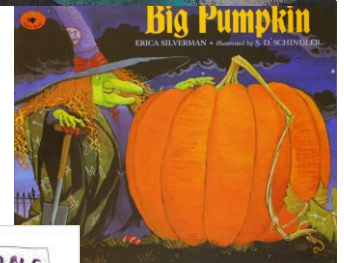
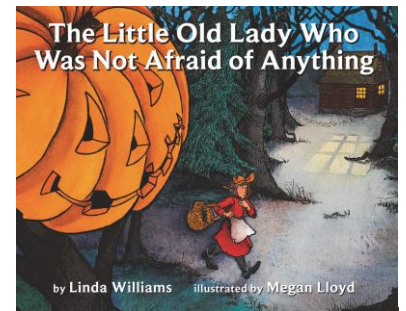
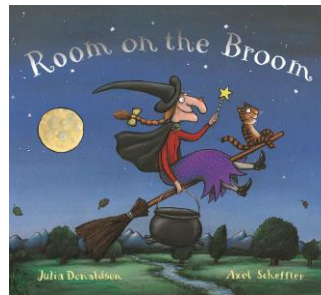
<https://www.amazon.com/What-Scared-10th-Anniversary-Glow/dp/0375853421>

- You're My Little Pumpkin Pie

<https://www.amazon.com/Youre-My-Little-Pumpkin-Pie/dp/1684124344>

- The Scariest Book Ever

<https://www.amazon.com/Scariest-Book-Ever-Bob-Shea/dp/148473046>



ART

- **Carve a Pumpkin.**

Cut different faces on the pumpkins and use the final product to decorate the classroom.

- **Create a witch, skeleton, ghosts, and other monsters**

Mostly them, which are connected with other materials.

- **Make their own witch hats.**

Use cardboard or other materials to create scary hats. The educator can give the templates and the child just has to decorate.

- **Pumpkin drawing competition**

This game can be done at school or a suggestion for the child to do at home with their parents. The idea here is to ask them to make a pumpkin into a ball or spherical shaped item. All you need are pens, some colored paper, glue, scissors and the rest is up to their imagination.

- **Witch's Wart**

For this activity you need a cardboard or any other type of paper as long as it is big, and on it you need to draw the face of a witch, just don't forget to put a big nose. With the drawing done and hung on a wall, give some play dough to the child, who needs to be blinkered. Their goal is to try to put the play-dough on the tip of the witch's nose. The person can do it the fastest wins.

- **Autumn mural**

Create a large board with natural seasonal materials such as leaves of various colors, sticks, dried fruit peels.

- Painting due to instruction:

- <https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/colouring-halloween.pdf>

- More Ideas:

- <https://www.easypeasyandfun.com/halloween-crafts-ideas/>
- <https://cz.pinterest.com/search/pins/?rs=ac&len=2&q=art%20halloween%20kids&eq=art%20hallo&etslf=6802>
- <https://cz.pinterest.com/search/pins/?rs=ac&len=2&q=halloween%20kindergarten&eq=kindergarden%20hall&etslf=10226>

- We can also obtain the “**autumn season**” in this part, going out to investigate autumn and its changes and using natural materials to create many paintings.

OTHER ART IDEAS

Halloween Puppets

Whit a sock you can decorate and do increibles and scary puppets

Pumpkin Suncatchers

These smiley-faced pumpkins are an adorable way to dress up windows in a kid's room. If you can't find wax paper and crayons in your craft closet, use tissue paper and contact paper to bring this suncatcher idea to life.

Paper Halloween Luminaries

Draw silly or scary monster faces before printing them out, coloring and taping them into cylinder. Place a tea light into a glass jar and put the paper luminary over it for a nighttime glow.

Halloween Treat Cups

If you're throwing a party for your kids and their friends, these Halloween treat cups are fun to make. Plus, they're adorable goodie bags to hand out at the end of the night.

Paper Plate Ghost

This simple ghost craft is made using paper plates. Kids can draw the facial features with markers or crayons.

Halloween Terrarium

Deck out your mantel and fireplace with this spooky decoration, which can be stored and used year after year.

Eyeball Bracelet

This cute wearable craft is a great solo or group project. You'll need cardboard tubes, eyeball stickers and construction paper.

Cat Halloween Wreath

Trick-or-treaters will find this wreath adorable and right on theme for the night. Help little ones make their own using furry style yarn, an embroidery hoop and felt.

Monster Handprints

Kids will love creating their own monsters — in handprint form. From vampires and ghosts to pumpkins and Frankensteins, you get the idea.

Halloween Spider Cupcake Toppers

Use paper straws as the base and black cardstock for the insect's body

Halloween Spooky Eyeball Slime

It's creepy and it's kooky, mysterious and spooky, altogether ooky — it's eyeball slime made without any potentially harmful ingredients (ahem, Borax)

GAMES AND OTHERS

- FLASHCARD GAMES

https://ucilnice.arnes.si/pluginfile.php/6146403/mod_resource/content/0/flashcards.pdf

- More Ideas:

<https://www.playpartyplan.com/easy-halloween-party-games/#kids>

- **Halloween Costume Party.**

They can use some of the props made during the week or improvise with something reused, like plastic bags.

- **Cooking or baking Halloween sweets.**

With the help of the educator they can make scary cookies and be a great candy to give to other children . They can mix the dough and create different characteristic characters on halloween.

- **Cauldron Test**

Make a circle with the children standing up and holding hands, one of them has to go to the middle and say the following sentence: "I am a witch, in my cauldron I put (the name of an item)". They have to go back to their place and the person next to them has to go to the center and say the same thing and add another one.

- **Go Trick or Treating.**

Suggested activity to do in the evening (home) or at school. The children can go from room to room doing the "treck ot treating " .

- **Looking for Candy**

Take a basket and put lots of delicious candy in it, and hide it somewhere interesting. The educator can give hints that can be: questions and answers, funny dances, imitating a monster, making faces, giving a scare...

- **Laughing Zombie**

Ask if anyone wants to volunteer to become the zombie, with someone already defined, that child needs to make the others smile. The winner is the one who can hold back the laughter.

- **Form scary words**

Think of an expression that references Halloween and divide your class into groups. Ask each group to come up with as many words as possible in a given amount of time for each letter of the phrase. The team that creates the most words wins. This is an interesting game to stimulate vocabulary building.

- **Candy guess**

Fill a bottle with candy and divide your class into teams. Ask them to guess the amount of candy in the bottle. The team that comes closest to the correct number wins. This is a good way to teach about estimating and quantifying.

- **Zombie game**

To promote more interaction and rapport among the students, the zombie game is a great option. Ask if anyone would like to volunteer to be the zombie and ask them to make everyone else smile. The winner is the person who can keep the zombie look on for the longest time.

- **Roll the mummy**

This game is a good alternative to teach teamwork. Divide the class into groups and ask someone on the team to be the mummy. The students must work together to roll up the whole mummy with toilet paper. The person who can roll the mummy the fastest wins.

- **Skeleton Bone Race**

Split everyone into teams of four or more. The first team to successfully connect the yarn with the last player holding the skeleton bone is the winner. The more teams you have, the longer the game will take.

ONLINE ACTIVITIES

- HUNDREDS OF VIDEOS, GAMES...:

<http://learnenglishkids.britishcouncil.org/en/category/topics/halloween>

<https://learnenglishkids.britishcouncil.org/word-games/halloween-1>

<https://learnenglishkids.britishcouncil.org/word-games/halloween-2>

- MEMORY GAMES:

<https://www.eslgamesplus.com/halloween-vocabulary-esl-memory-game-ghost-mask-pumpkin/>

<https://www.eslgamesplus.com/halloween-costumes-esl-vocabulary-memory-game/>

<https://learnenglishkids.britishcouncil.org/word-games/halloween-1>

OUR LESSON

Our presentation:

<https://docs.google.com/presentation/d/1sW5n5hiUr1hlo4GxwpJUvGUSckw3wWbB9VwjclAbeI8/edit?usp=sharing>

On this link, you can find the story and the flashcards.

Our lesson schedule:

1. Introduction and presentation of the lesson
What we will do with adult students in comparison with kids and basic description of our lesson.
2. Storytelling
We read the story in the native language with the new vocabulary in a foreign language.
3. Summary of the project and reflection.
4. Flashcards. Students have to repeat the words after the teacher, in a foreign language.
5. Group division. Through the use of the flashcards we separated the students on groups (each student got a flashcard of the protagonists of the story)
6. Group work. Each group had to choose a way of representing their protagonist.
7. Presentation of group work. Once they had done the group activity, they presented the character (saying the name first in the language we were learning), then they had to show the movements and sounds chosen to the rest of the class, and the other students had to copy them.
8. Reflection. As a final reflection, we did a visual and corporal self-assessment activity, where we marked three parts of the classroom (each of these parts has a different meaning, from most words learned or known to least learned or known (which ones is which was also said by the presenters)), and the students had to choose one of them.
9. Presentation of the project. Explanation of the project itself and how we would develop it further.