



Strategies for teaching a foreign language

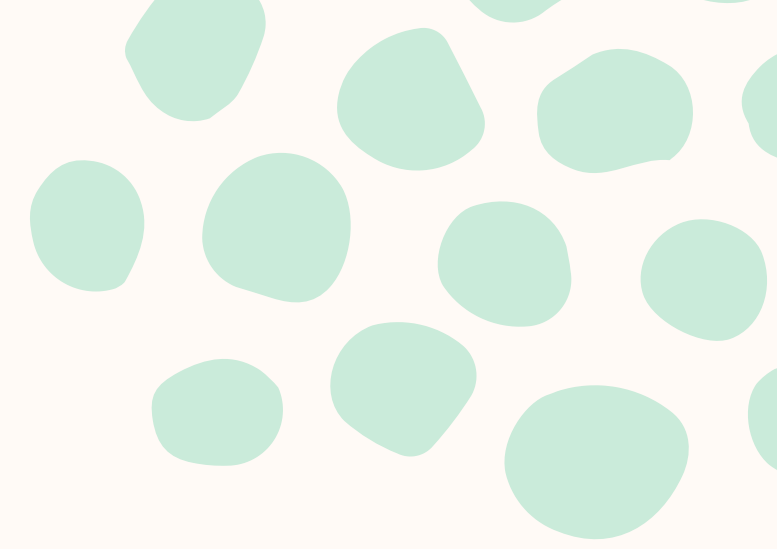
Alba Sandín. Lucía Rodal and Raquel Martínez



**What is the most perfect
machine that exists in the
world?**



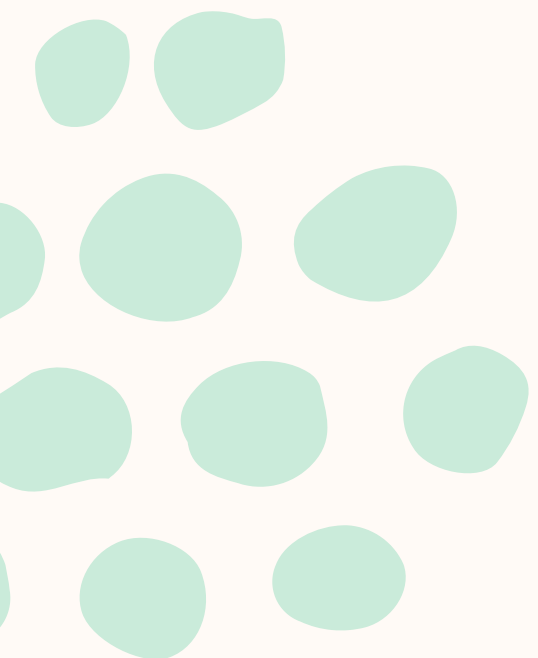
**The Human Body are the mosth perfect
machine that exists in the world**



What parts does this machine have?

Could you say some of them?

And in other languages?



BOOK

PARTS OF THE BODY





Unha máquina chamada Anxo

A machine called Anxo.



Anxo é unha das máquinas máis perfectas que existen no mundo. Como cada día na súa **CABEZA**, traballaba o xefe da súa máquina. Dirixindo as demáis partes desta.

Anxo is one of the most perfect machines in the world. Like every day in his **HEAD**, the boss of his machine worked by directing the other parts of it.



O xefe prendeu un dos botóns moi forte, polo que Anxo abriu os **OLLOS** e puxo a máquina a funcionar.

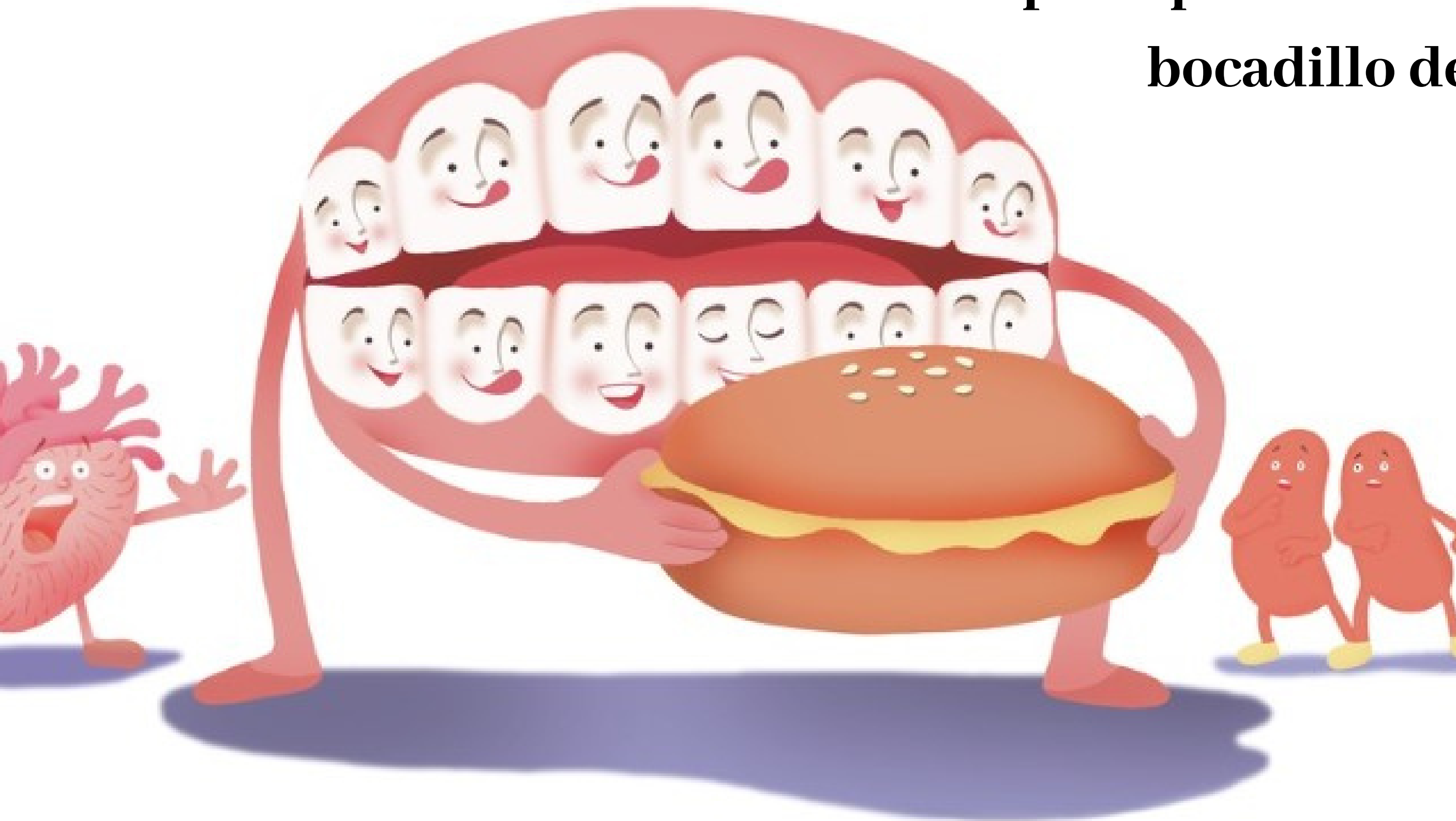
The boss pressed one of the buttons very hard, so then Anxo opened his **EYES** and turned on the machine.

Ergueuse da cama e coas súas
PERNAS comezou a baixar as
escaleiras ata chegar á cociña.

He got out of bed and with his
LEGS he started to walk down
the stairs to the kitchen.



Tiña tanta fame que os seus
DENTES se saíron da súa **BOCA**,
polo que se comeu un enorme
bocadillo de queixo.



He was so hungry
that his **TEETH**
fell out of his
MOUTH, so he ate
a huge cheese
sandwich.

**Baixou ata o seu xardín para xogar
co seu can Firulais. Anxo tiráballe
o seu disco coas súas **MANS****

**He went down to his garden to
play with his dog Firulais. Anxo
threw his disc with his **HANDS**.**





**Cando remataron de
xogar, Anxo rascoulle
cos seus **DEDOS** o
NARIZ de Firulais**

**When they finished
playing Anxo
scratched Firulais'
NOSE with his
FINGERS.**

Facía moito calor polo que decidiron baixar á praia.

The weather was sunny so they decided to go down to the beach.



Alí Anxo puxose a súas aletas nos
PÉS, estirou o seu **PESCOZO** e
buceou dentro do mar.

There Anxo put his fins on
his **FEET**, stretched his **NECK**
and dived into the sea.





Cando rematou de ver o fondo marino,
colleou a súa tabla de surf e cos seus
BRAZOS movíase entre as olas.

When he finished looking at the bottom of the
sea, he picked up his surfboard and with his
ARMS he moved through the waves.

Despois dun día moi duro na praia,
Anxo tumbouse na cama mentres a súa
avoa lle contaba historias de cando era
pequena. Por isto, Anxo abriu a súas
ORELLAS para escoitala.

After a very hard day at the beach,
Anxo lay in bed while his grandmother
told him stories of when she was little.
Because of this, Anxo opened his **EARS**
to listen to her.



Finalmente, grazas ás historias da súa avoa, Anxo quedouse dormido. Así que o xefe da máquina encendeu o botón dos soños.

Finally, thanks to his grandmother's stories, Anxo fell asleep. So the boss of the machine activated the dream button.



GAME

A

B

?

C



OLLOS

ORELLAS

BOCA

PESCOZO

MANS

PERNAS

CABEZA

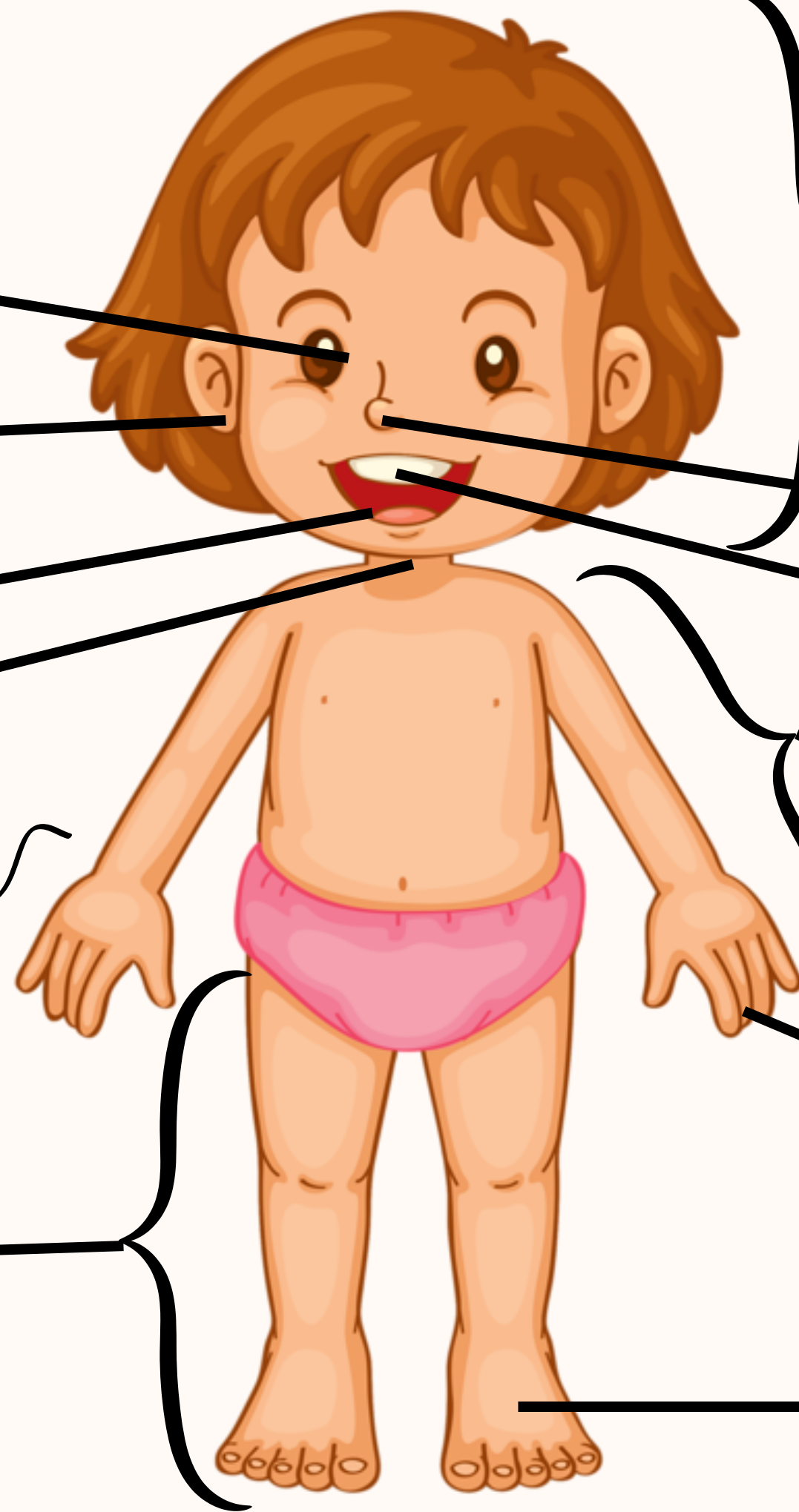
NARIZ

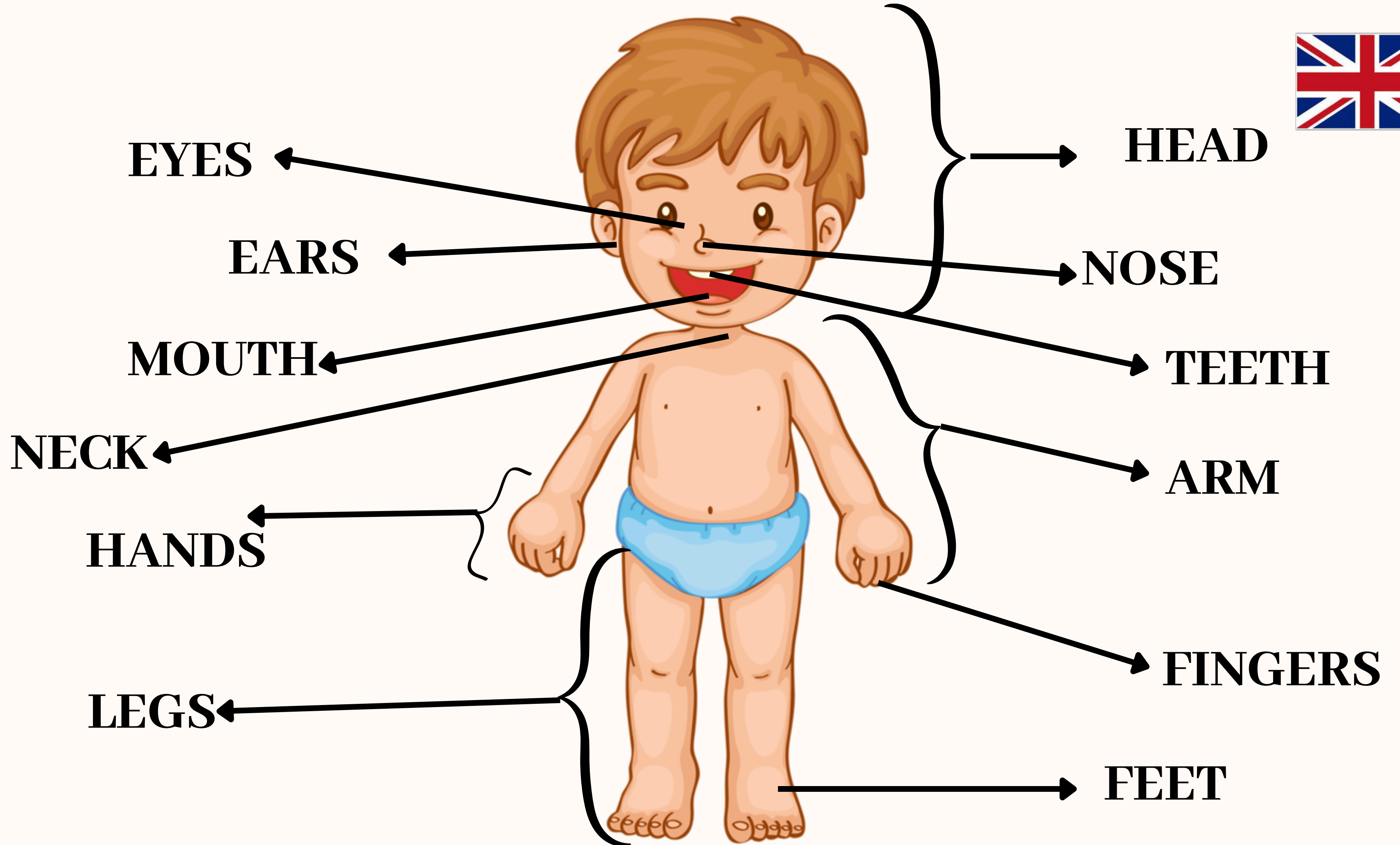
DENTES

BRAZOS

DEDOS

PÉS

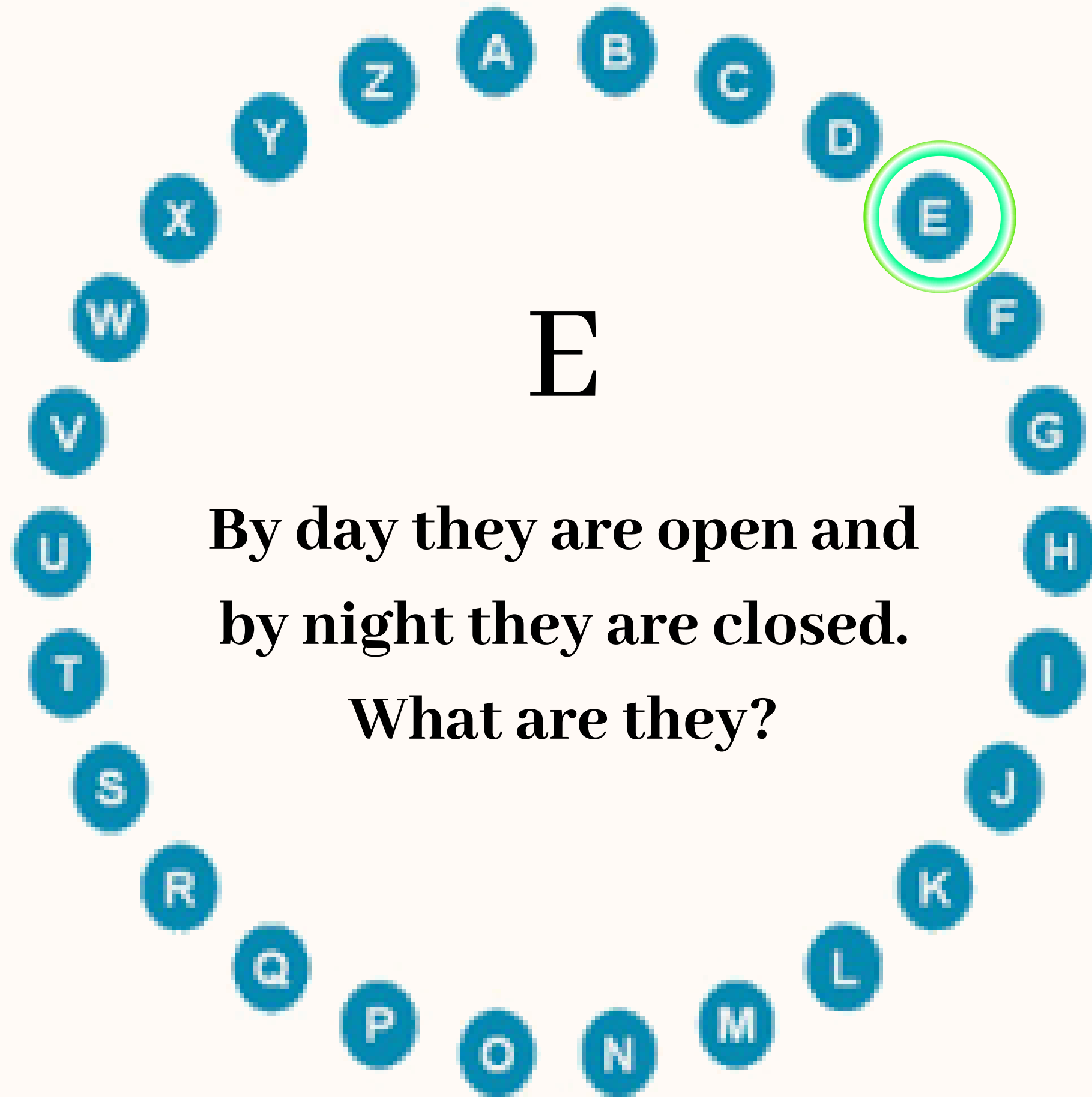






PASAPALABRA

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

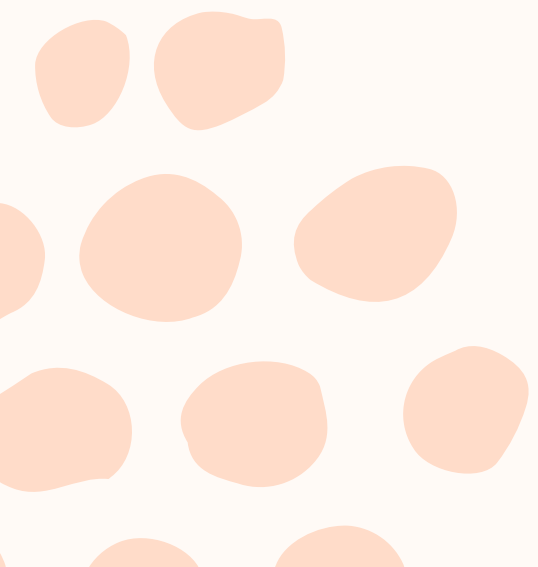


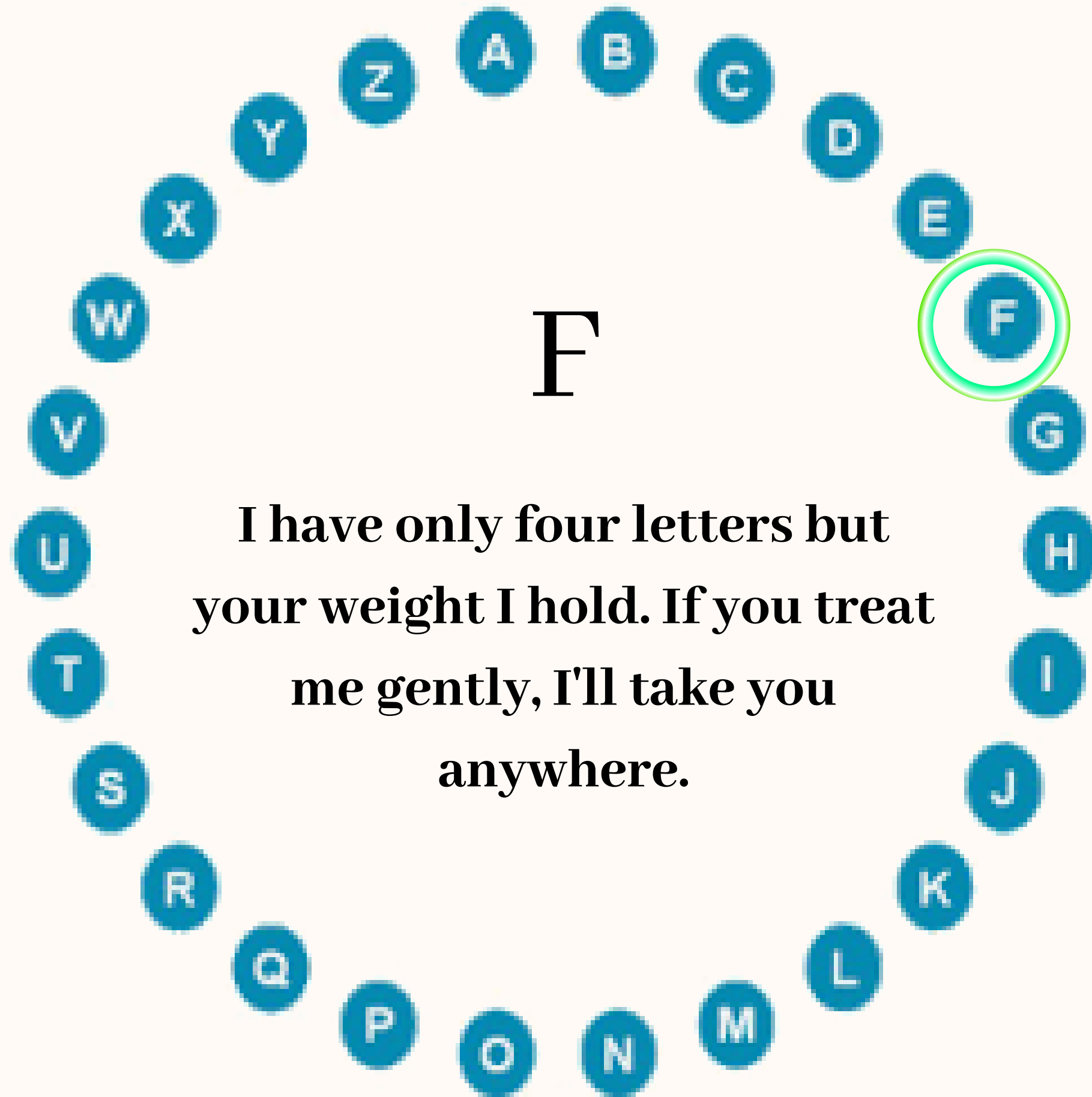
E

**By day they are open and
by night they are closed.
What are they?**

EYES

How do you say in galician?



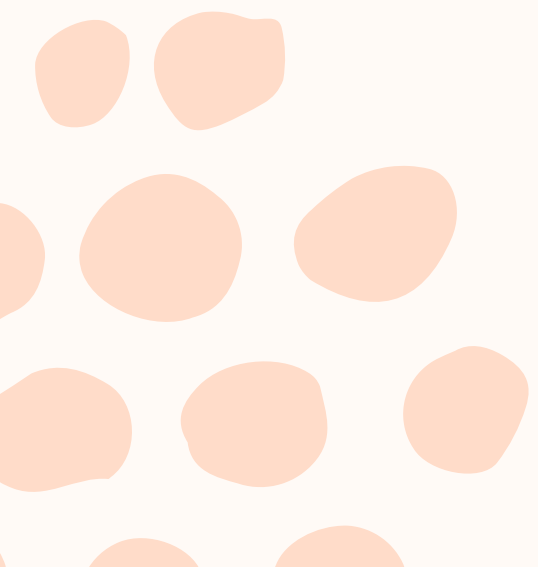


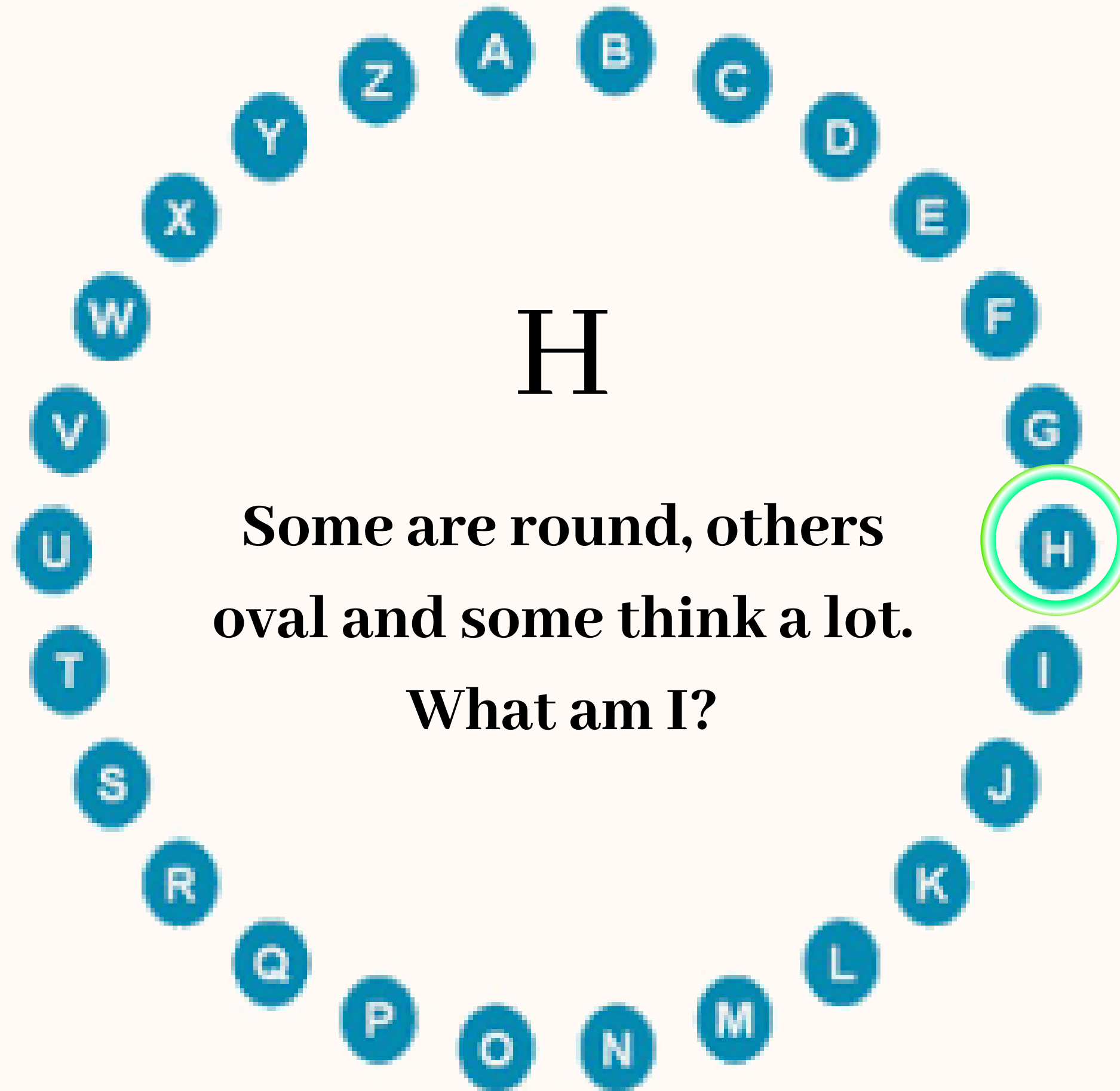
F

**I have only four letters but
your weight I hold. If you treat
me gently, I'll take you
anywhere.**

FOOT

How do you say in galician?





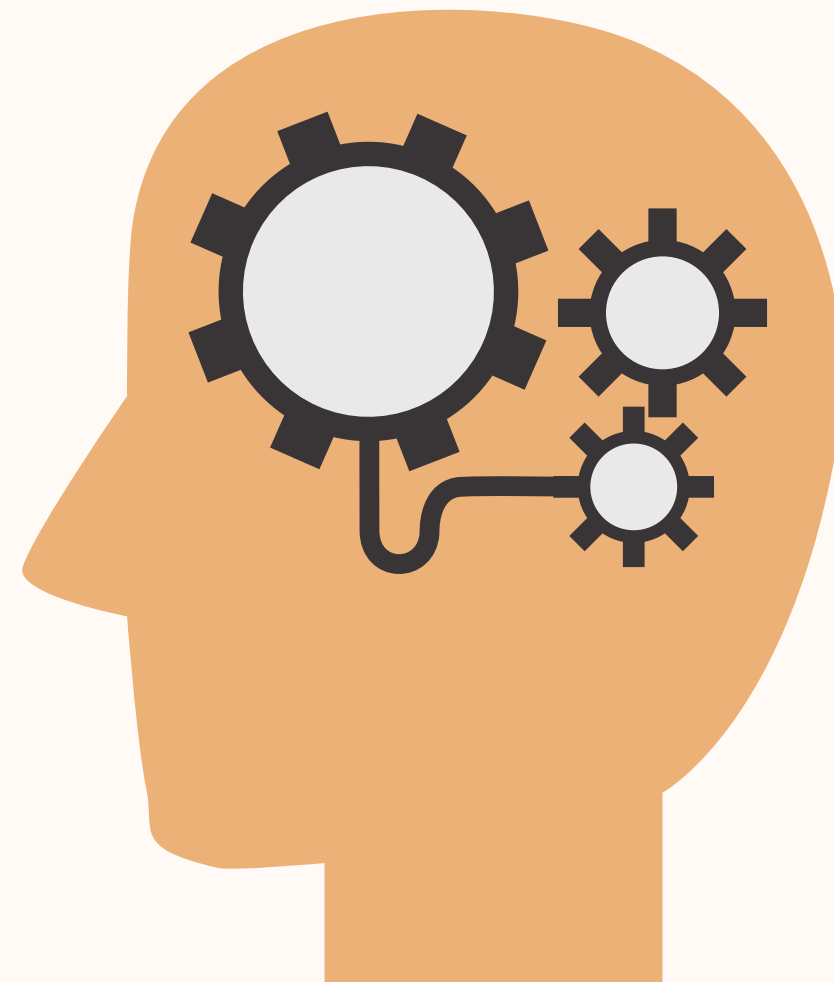
H

**Some are round, others
oval and some think a lot.**

What am I?

HEAD

How do you say in galician?



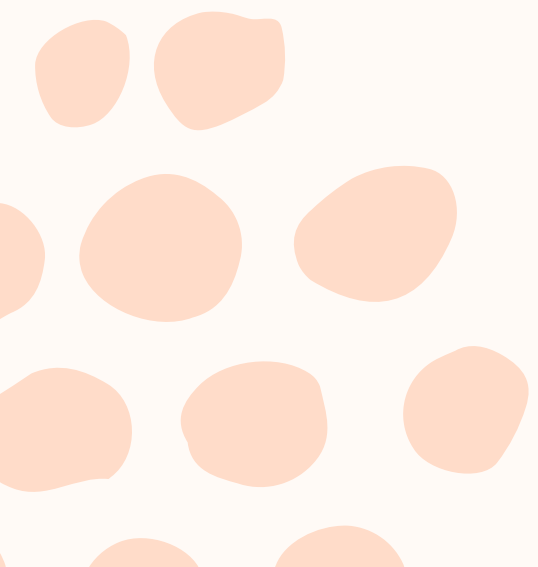


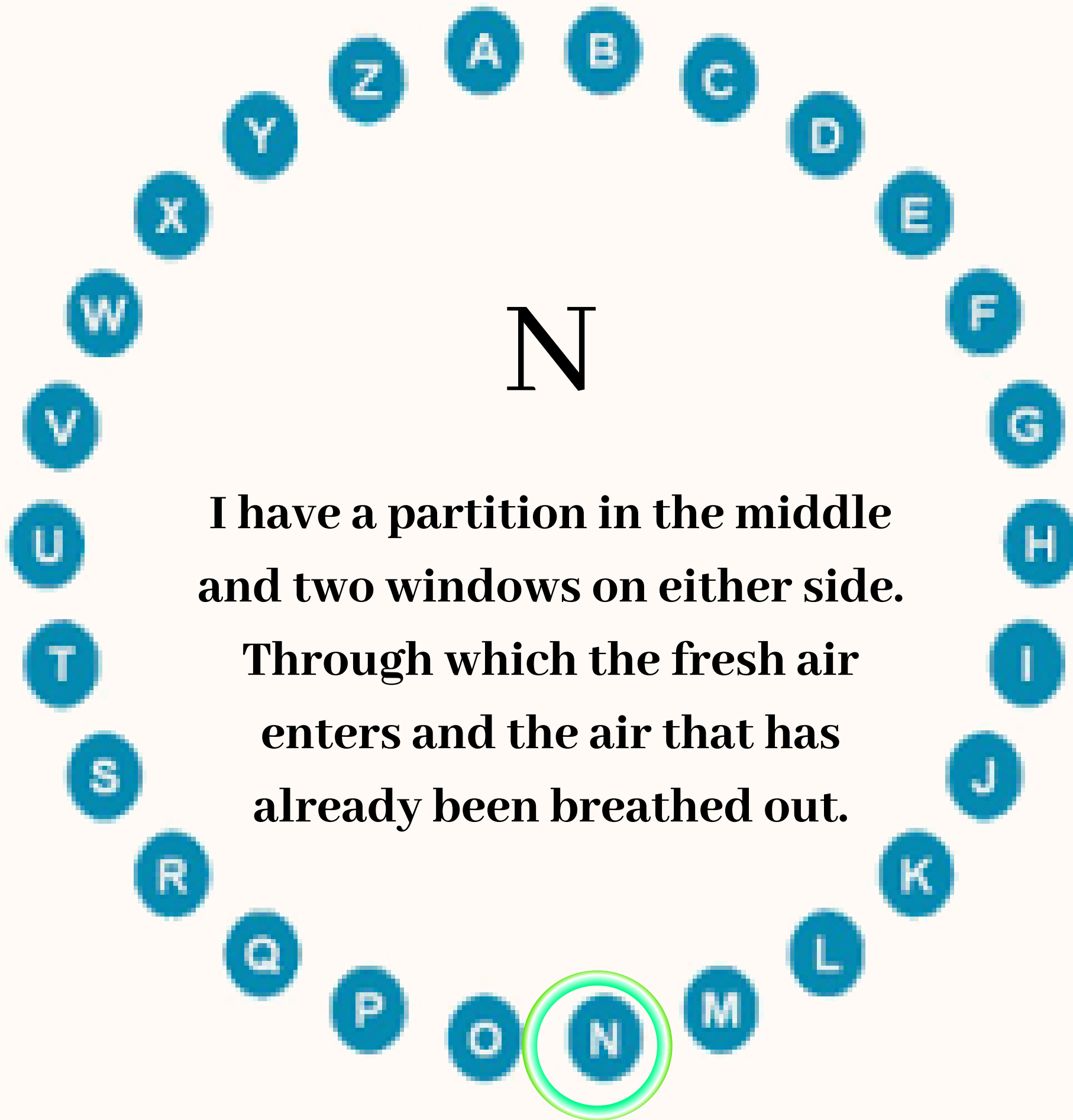
M

**I have 31 white assistants who
help me grind everything, and in
the middle I have the boss who
doesn't stop talking.**

MOUTH

How do you say in galician?





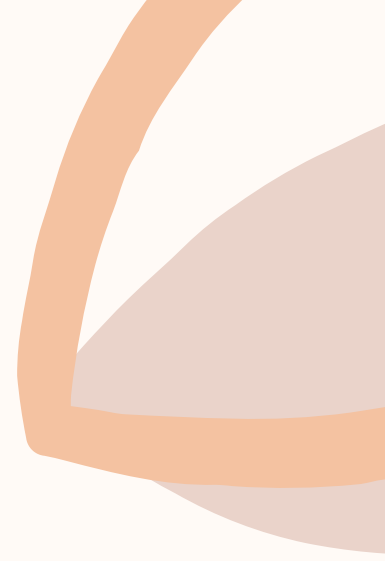
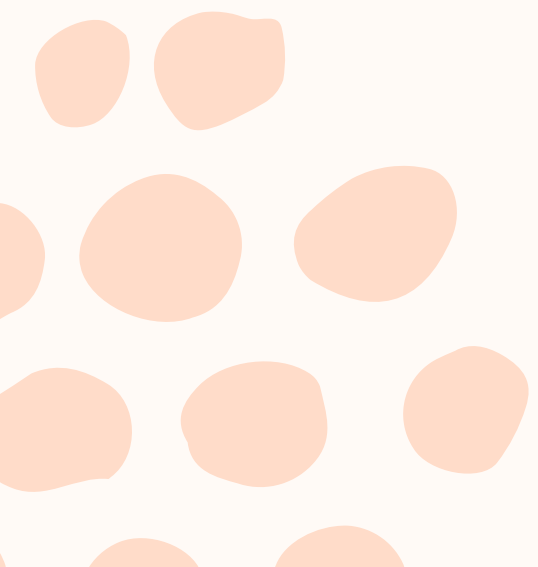
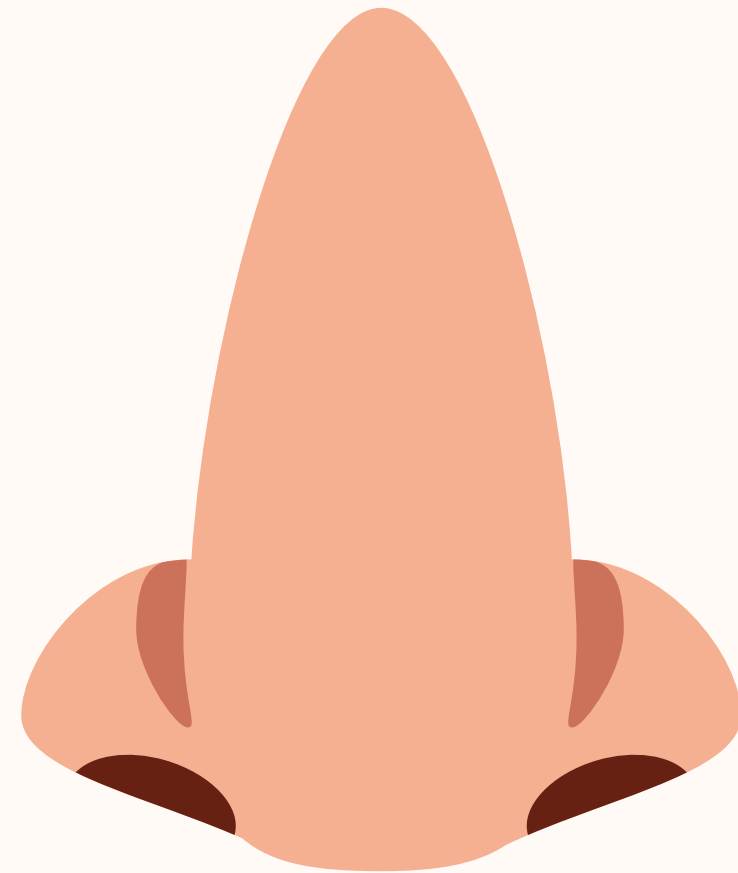
N

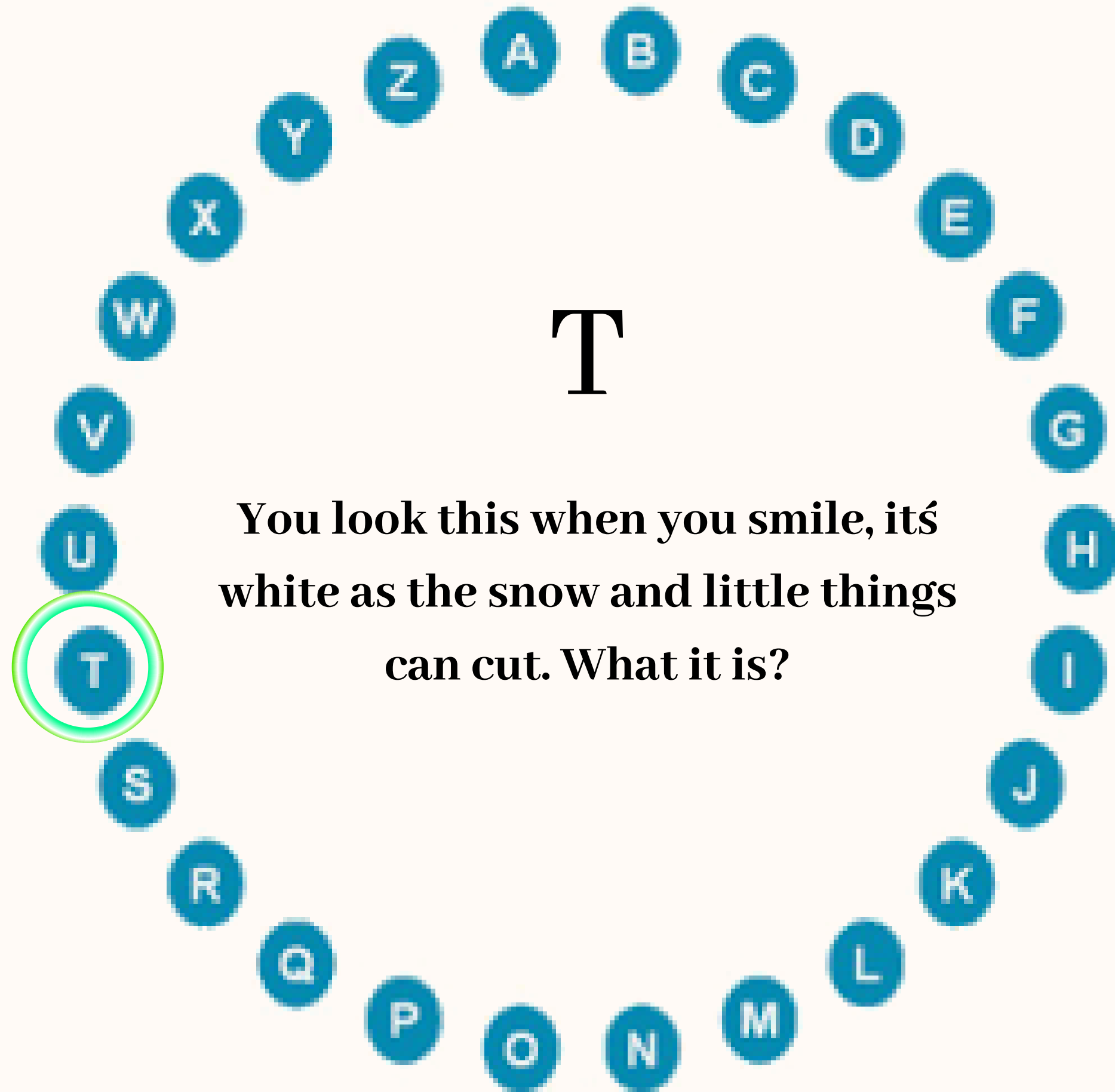
**I have a partition in the middle
and two windows on either side.**

**Through which the fresh air
enters and the air that has
already been breathed out.**

NOSE

How do you say in galician?



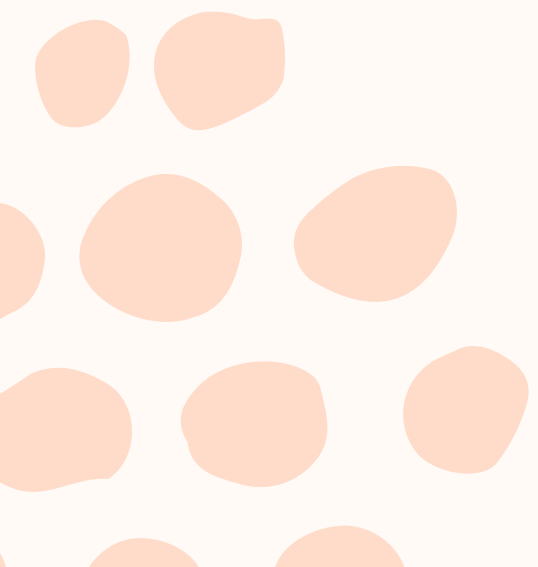
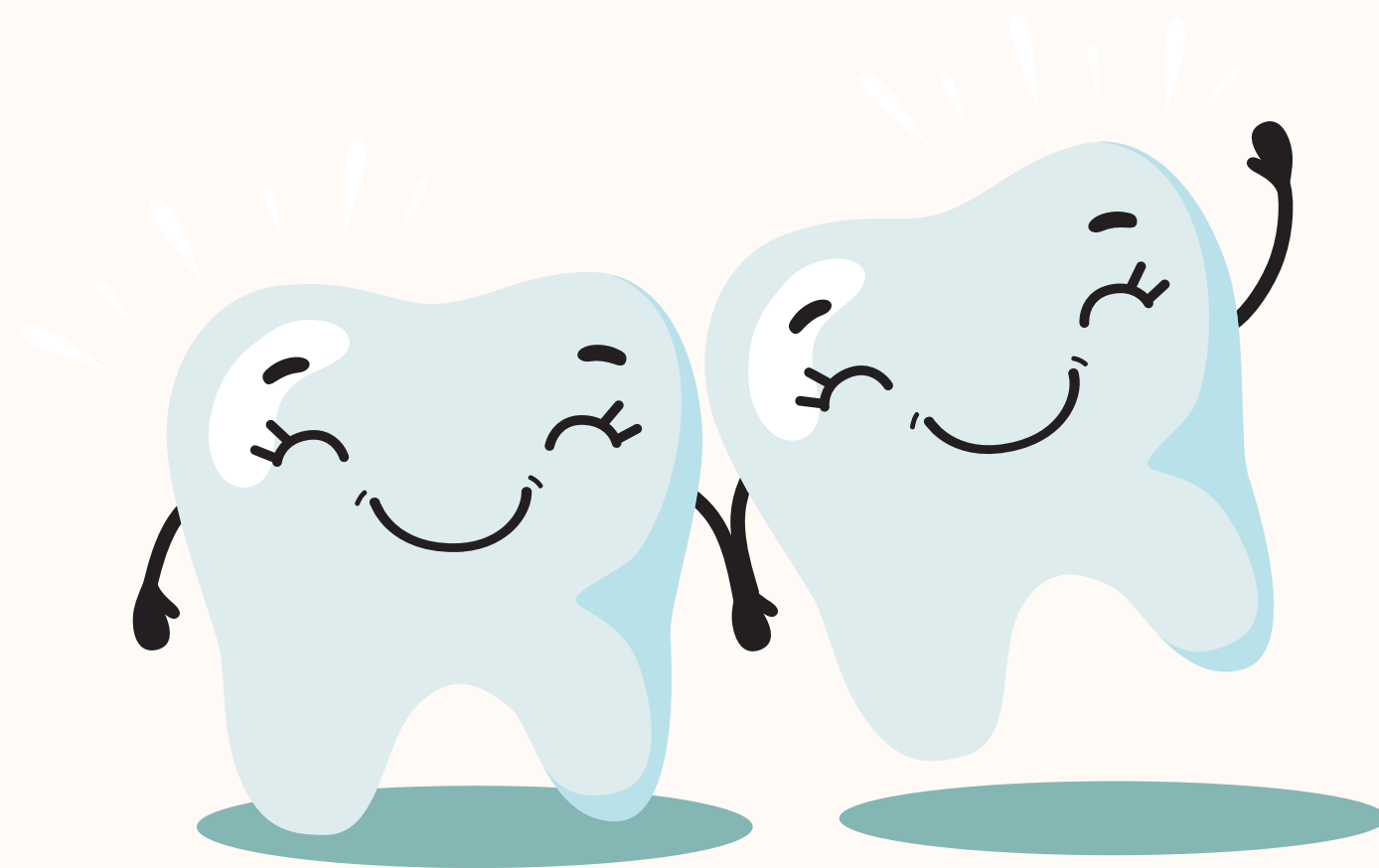


T

**You look this when you smile, it's
white as the snow and little things
can cut. What it is?**

TEETH

How do you say in galician?



BODY DIFFERENCES



"It is important to know that we may have the same body parts, however our bodies may be different"



OBJECTIVES

- Identify the parts of our body
- Recognize the different parts of our body and that of others.
- Getting closer to literacy
- Learn several foreign languages through the application of pedagogical and methodological processes and technological tools appropriate to the environment.
- Keep in mind the diversities that may exist in the classroom and know how to deal with them.



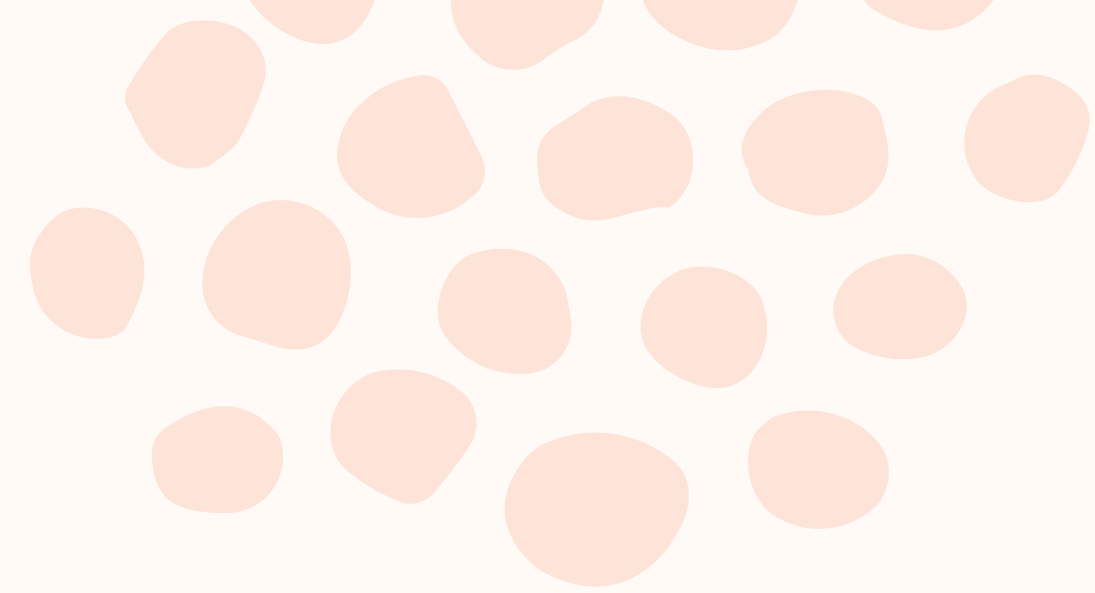
TIMING AND RECOMMENDED AGE



TIME
1- 2 Sessions



AGE
5-8 years old



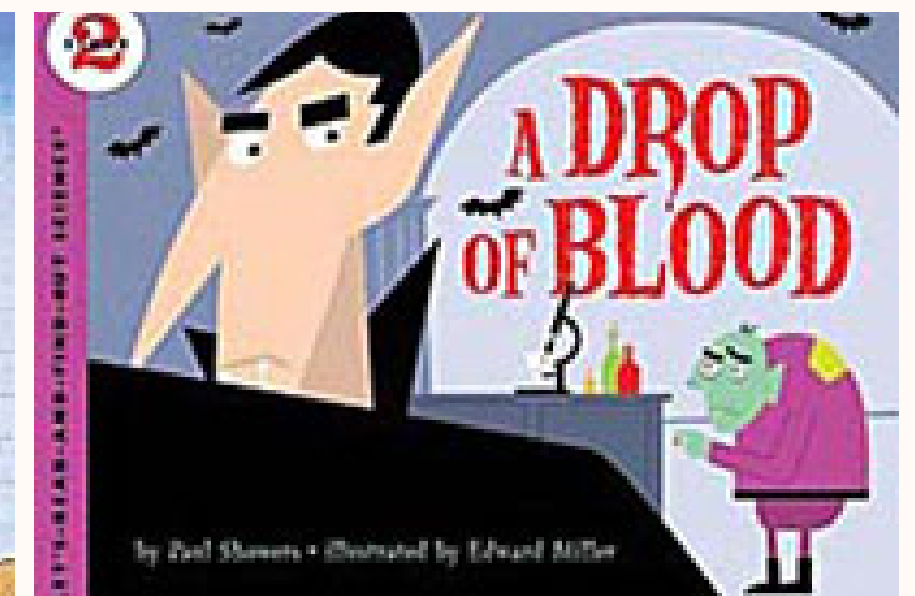
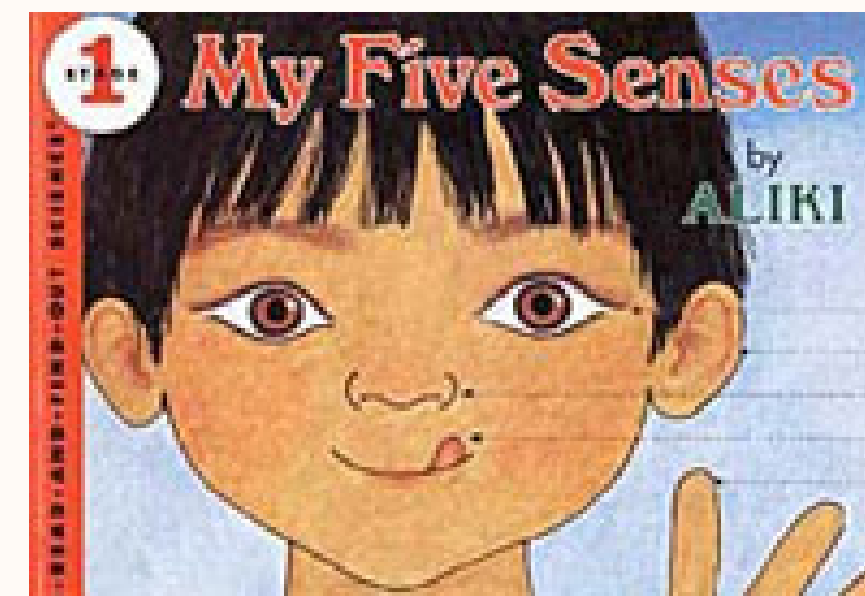
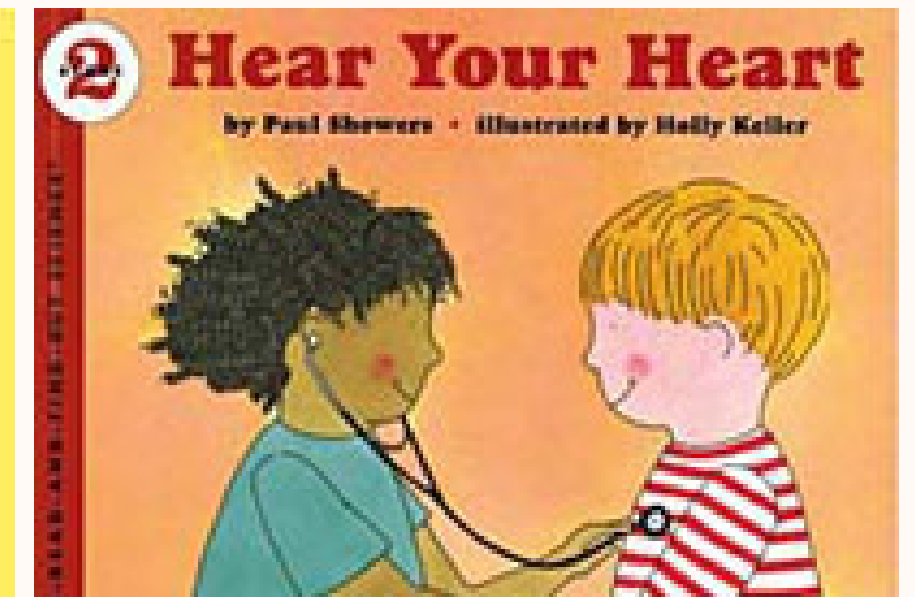
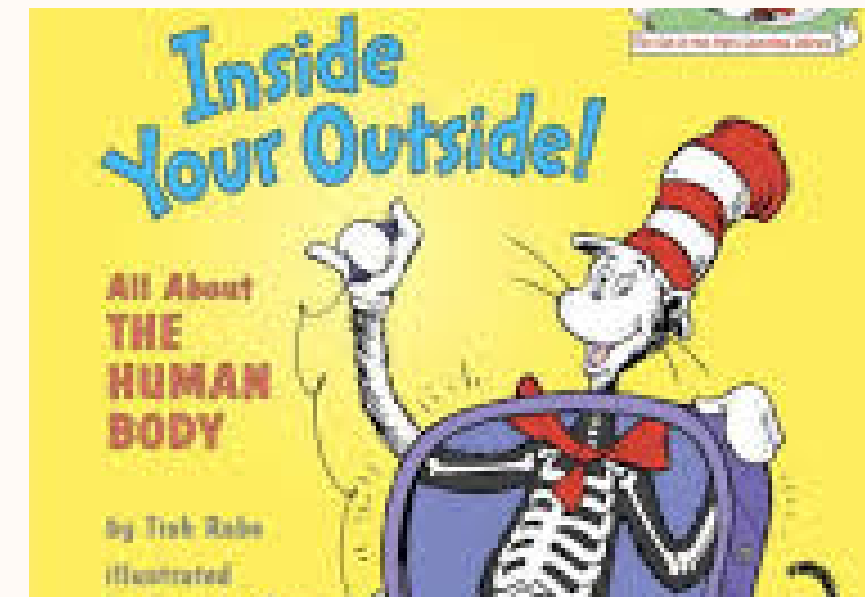
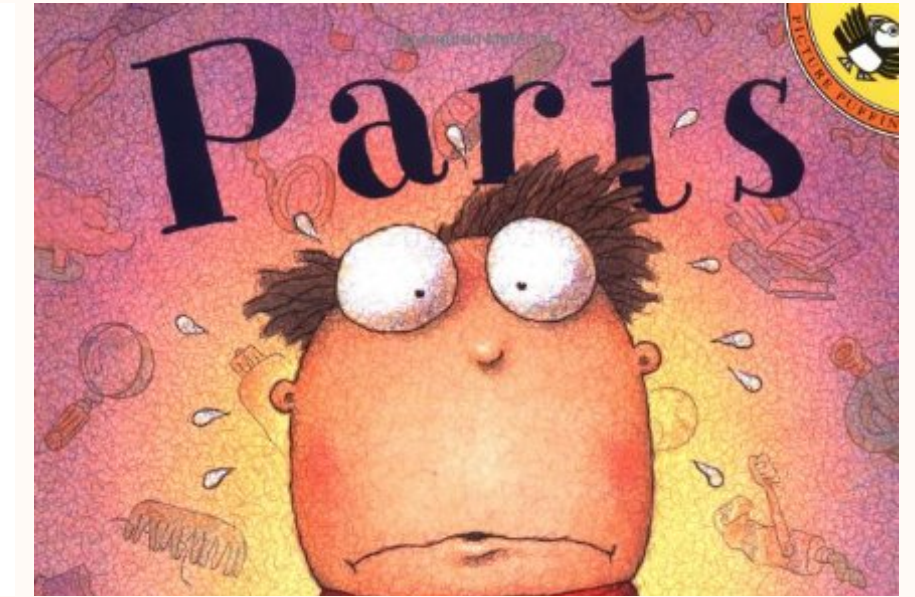
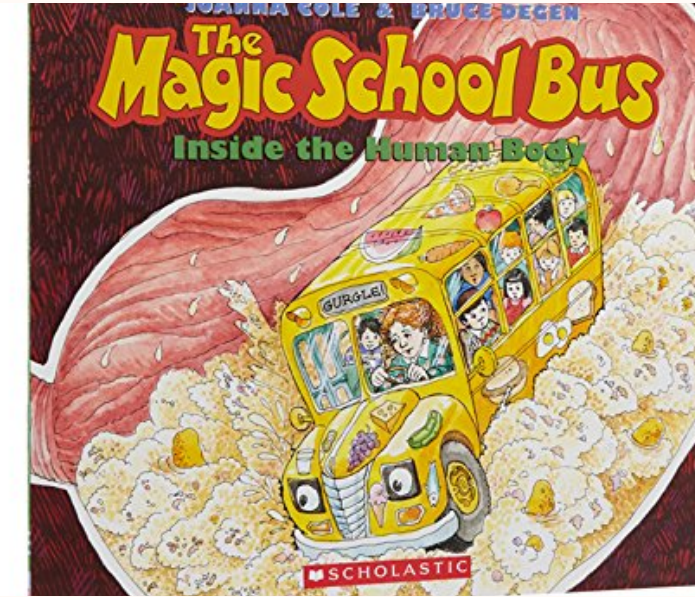


**SIMON
SAYS**



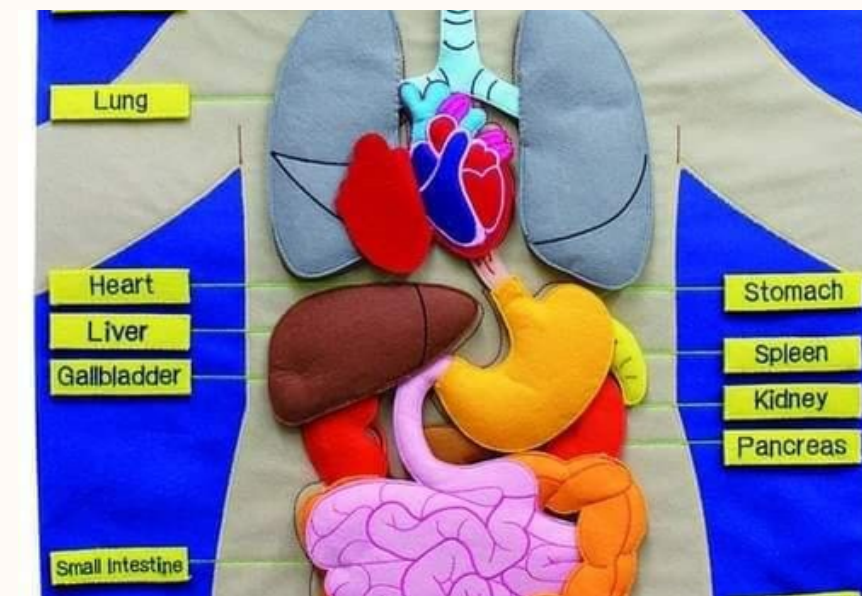
RESOURCES AND ACTIVITIES

1. Books



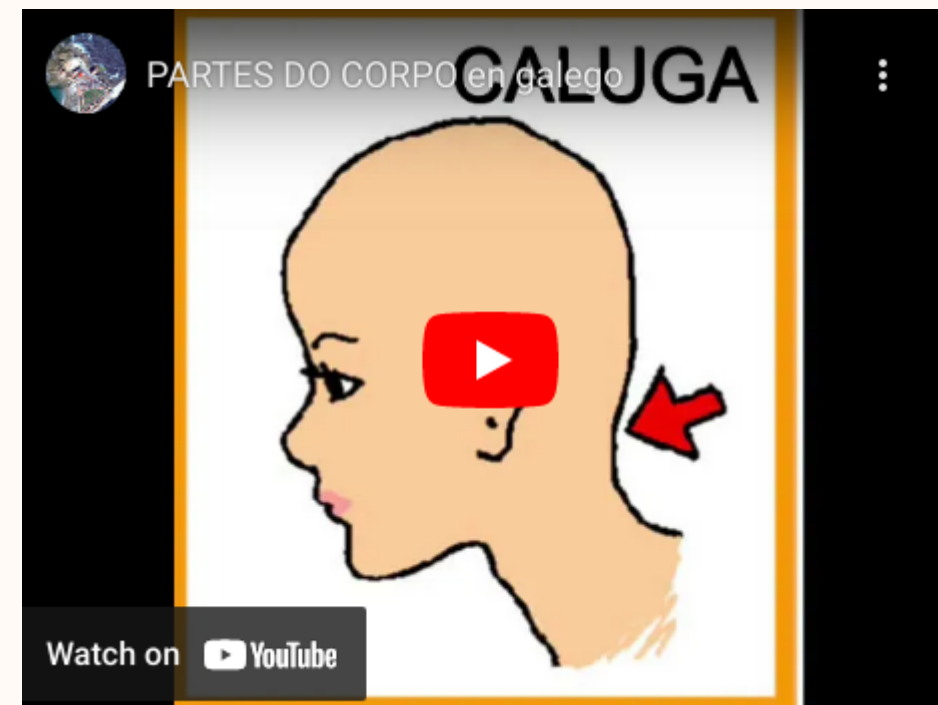
RESOURCES AND ACTIVITIES

2. Extra Activities



RESOURCES AND ACTIVITIES

3. Media



A large, soft-edged watercolor splash in shades of light orange and peach, centered on the page. The splash has a textured, layered appearance with varying intensities of color.

**Thanks for your
attention**

A cluster of colorful brush strokes in the top-left corner, featuring shades of brown, orange, and green. The strokes are of various lengths and orientations, creating a dynamic, artistic feel.