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Complete each sentence with a word beginning as shown. Each space represents one letter.

- h) I think you should yourself more seriously.
 - i) The teacher gave a lecture, and the class notes.
 - j) Paul finds maths difficult, but he his best.
- a) Charles has a good k _____ of the subject.
 - b) These children are badly behaved! They need more d _____.
 - c) Everyone agrees that a good e _____ is important.
 - d) If you don't know a word, look it up in your d _____.
 - e) Maths is easy if you are allowed to use a c _____.
 - f) Keith spent four years studying at u _____.
 - g) Some apes seem to have as much i _____ as humans!
 - h) I find listening c _____ tests rather difficult.
 - i) At the age of eleven I went to s _____ school.
 - j) I enjoyed doing e _____ in the laboratory.

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Complete each sentence with one word.

- a) If you have a problem, put your hand.
- b) Please pay attention what your teacher says.
- c) Mary has a degree civil engineering.
- d) David was punished throwing chalk at the teacher.
- e) I was very good maths when I was at school.
- f) What's the answer if you multiply 18 16 ?
- g) We had to write a composition 'Our Ideal School'.
- h) Please write this your exercise books.
- i) You might not understand things even if you learn them heart.
- j) When Sue visited Italy, she soon picked the language.

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Decide which answer A, B, C or D best fits each space.

Learning How to Learn

There is usually one important (1) missing from most school (2) Very few students are (3) how to organise their learning, and how to (4) the best use of their time. Let's take some simple (5) Do you know how to (6) up words in a dictionary, and do you understand all the (7) the dictionary contains? Can you (8) notes quickly, and can you understand them (9) ? For some reason, many schools give learners no (10) with these matters. Teachers ask students to (11) pages from books, or tell them to write ten pages, but don't explain (12) to do it. Learning by (13) can be useful, but it is more important to have a genuine (14) of a subject. You can (15) a lot of time memorising books, without understanding anything about the subject!

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|-----------------|---------------|-------------|------------------|
| 1) A) theme | B) book | C) subject | D) mark |
| 2) A) agendas | B) timetables | C) terms | D) organisations |
| 3) A) taught | B) learnt | C) educated | D) graduated |
| 4) A) take | B) give | C) get | D) make |
| 5) A) sentences | B) results | C) rules | D) examples |