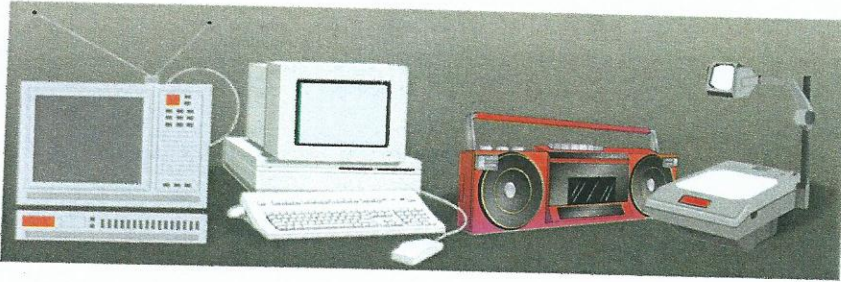


7 Look at the pictures and identify the objects, then say how this equipment can be used in education. Use expressions like: *so that, to, so, to avoid ... etc.*



e.g. A TV and video recorder can be used in a history class to make the lesson more interesting, for example, by showing students historical films.

8 Look at the following notes and decide which can be done by computers. Then, listen to some students expressing their opinions and tick (✓) the boxes. How correct were your guesses?

- a teach a grammatical structure
- b print out information or compositions
- c help students to revise for tests or exams
- d help students with their personal problems
- e enable students to contact other people around the world
- f encourage students to work together
- g have information available when you need it
- h stop an argument in the classroom
- i help students with pronunciation
- j teach new vocabulary

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Write a short paragraph explaining the different ways in which computers can be used to help learners.

e.g. Computers can help you to get information when you need it. This means that instead of spending time going to libraries, you can get the information you need much faster on your computer...



9 Read the following comments made by students and decide whether each is for or against taking exams. Then, write the reasons for and against in the two boxes below, as in the example.

- A** "Exams make everyone try to get the best marks they can."
- B** "I wasn't feeling well on the day of the exam, so I didn't do well."
- C** "The boy sitting next to me hadn't studied at all, but he copied my answers and passed the exam."
- D** "I don't think I'd bother studying if we didn't have exams."
- E** "I write very slowly, so I hardly ever have enough time to finish an exam."
- F** "I use my exam grades to find out whether or not I am improving in a subject."
- G** "I think exams are the quickest way of testing students."
- H** "I studied for weeks before my last exam, but on the day itself I was so nervous that I couldn't remember a thing!"

FOR	AGAINST
<ul style="list-style-type: none"> • exams encourage students to try harder 	<ul style="list-style-type: none"> • exam results may depend on how you feel on a particular day

Now, working in pairs, prepare a discussion between a person who is in favour of exams and a person who is against them. Then write a short paragraph on the topic.

- e.g. A: I think exams make students try harder to get good marks.
 B: I agree up to a point, but don't you think the way you feel on the day of the exam can affect your results?*