

# Grammar/Use of English

(see Grammar Reference Section: Unit 10)

## PURPOSE

**1 Study the following examples and identify the ways purpose can be expressed. Which sounds the most formal to you?**

- She applied to Swansea university **to study** law.
- She applied to Swansea university **in order to study** law.
- She applied to Swansea university **so as to study** law.
- She applied to Swansea university **with a view to studying** law.
- She applied to Swansea university **so that she could study** law.

### Negative Purpose

- I'll take a map **in order not** to get lost.
- I'll take a map **so as not** to get lost.
- I'll take a map **so that** I won't get lost.
- I'll take a map **to avoid** getting lost.
- I'll take a map **for fear** I might get lost.
- I'll take a map **in case** I get lost.
- He had an alarm system installed **to prevent** burglars from breaking in.

**2 Join the sentences using the words in bold.**

- 1 He spoke in a very low voice. He didn't want to be heard by the people at the back. (**avoid**)
- 2 Governments should take measures. Citizens can live in safety. (**so that**)
- 3 They practised a lot. They wanted to improve their writing skills. (**with a view to**)
- 4 Make a copy of this document. You may lose the original. (**in case**)
- 5 The school gates are locked during the day. They don't want outsiders to enter the building. (**prevent**)
- 6 The teacher did revision exercises. He wanted the students to be well prepared for the test. (**so that**)
- 7 He didn't say anything. He didn't want his classmates to laugh at him. (**for fear**)
- 8 They put on heavy clothes. It might be cold up in the mountains. (**in case**)

**3 Join the sentences in as many ways as possible.**

- 1 I will set my alarm clock. I don't want to wake up late.
- 2 She trained hard. She wanted to win the race.
- 3 She decided to walk the dog. She didn't want him to bark all night.
- 4 She cleaned the house. She thought her friends might be coming round.

- 5 The parents bought their children a computer. They wanted them to develop their language skills.
- 6 He put a lock on his bicycle. He didn't want it to be stolen.
- 7 She started exercising. She wanted to lose weight.
- 8 He turned the music down. He didn't want to wake his mother.



## EXPRESSING FUTURE

**4 a. Identify the tenses in bold, then match them with their meanings.**

- 1 I'm tired. I think **I'll stop** reading for a while.
- 2 People **will start** living on other planets in 50 years' time.
- 3 I'm **going to** hand my project in on Monday.
- 4 He hardly studies anymore. He's **going to** fail his exams.
- 5 She's **meeting** the headmaster at 6 o'clock tomorrow.
- 6 The school performance **starts** at 9.00 and **finishes** at 11.00.

- a The writer intends to do something.
- b The writer has arranged a definite appointment.
- c The writer makes a prediction about the future.
- d The writer gives information about a fixed programme.
- e The writer has got evidence that sth will probably happen.
- f The writer makes an on-the-spot decision.

**b. Read the sentences and identify the tenses in bold, then say what each tense expresses.**

- a Don't worry! **I'll have tidied** the house by the time they come.
- b Max **will have been working** as a teacher for 10 years by May.
- c This time next week we **will be sitting** the mid-year test.

**5 Fill in the correct future tense.**

- 1 I'm sure he ..... (agree) to show us how to use the Internet.
- 2 They ..... (open) the new computer library next week.
- 3 This time tomorrow I ..... (sit) my exams.
- 4 "I think I ..... (do) a design course at university," Bill said.
- 5 The rock concert ..... (start) at 9.00.
- 6 I'm sure he ..... (buy) a new car by the time he graduates.
- 7 They ..... (be/married) for thirty years this January.
- 8 I've bought some wood; I ..... (make) a new cupboard.
- 9 I can't come with you this afternoon because I ..... (see) my aunt.