

Program za organiziranje virov in citiranje:



EndNote™



Univerza v Ljubljani
Pedagoška fakulteta

Knjižnica UL PEF
Ana.cesarekbanovsek@pef.uni-lj.si
Tutorka za informacijske vire



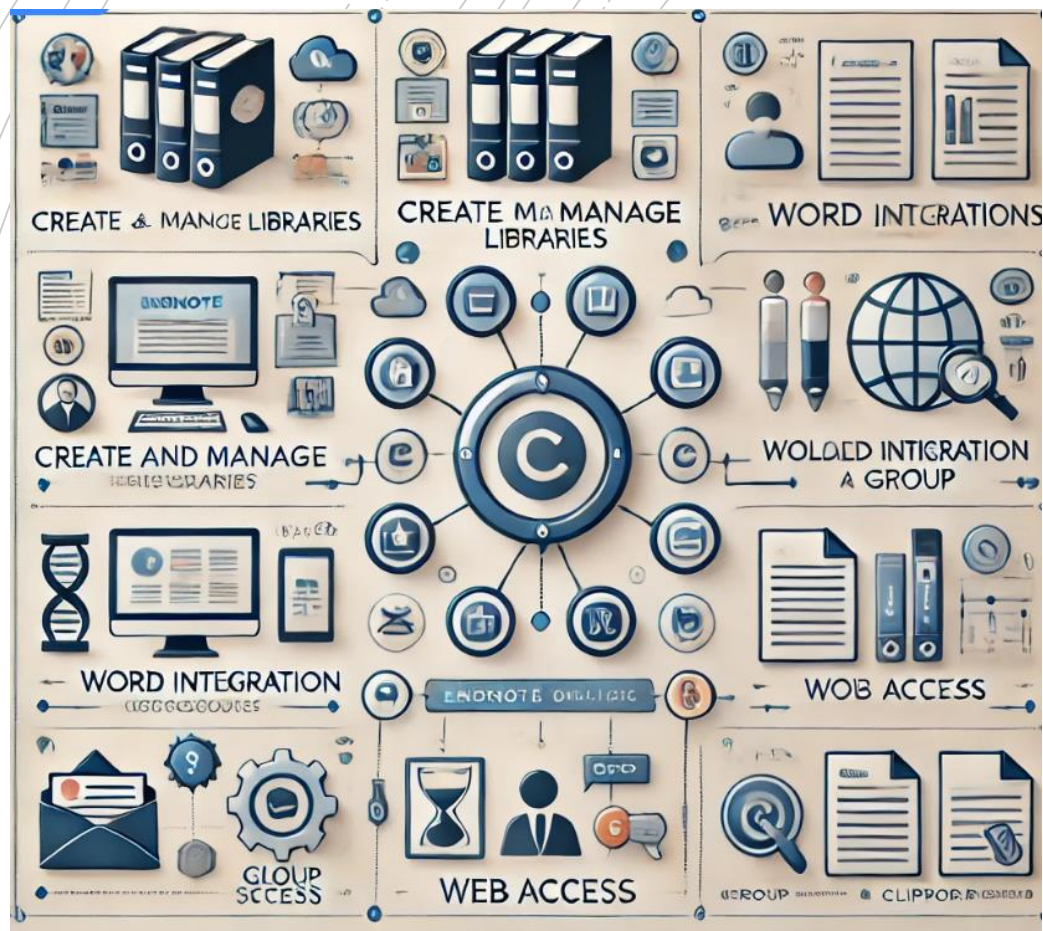
Kaj je EndNote?

- **EndNote™** je orodje za urejanje referenc, za katerega obstajata namizna (plačljiva) in spletna (online) različica. Plačljiva različica EndNote 21 omogoča več funkcij, več možnosti izmenjave s sodelavci ter neomejeno število referenc in priponk v osebni zbirki.
- Brezplačna različica se imenuje **EndNote Online Classic**.

Pred prijavo se je potrebno registrirati in izbrati geslo.

Geslo mora vsebovati najmanj 8 znakov in vsaj 1 številko, vsaj 1 črko in vsaj 1 poseben znak.

EndNote™



EndNote Online Classic omogoča:

1. Ustvarjanje in upravljanje zbirke virov:

- Dodajanje in organiziranje referenc.
- Urejanje in označevanje virov.

2. Integracijo z Word-om:

- Uporaba v programu Microsoft Word za samodejno ustvarjanje citatov in bibliografij.

3. Sodelovanje:

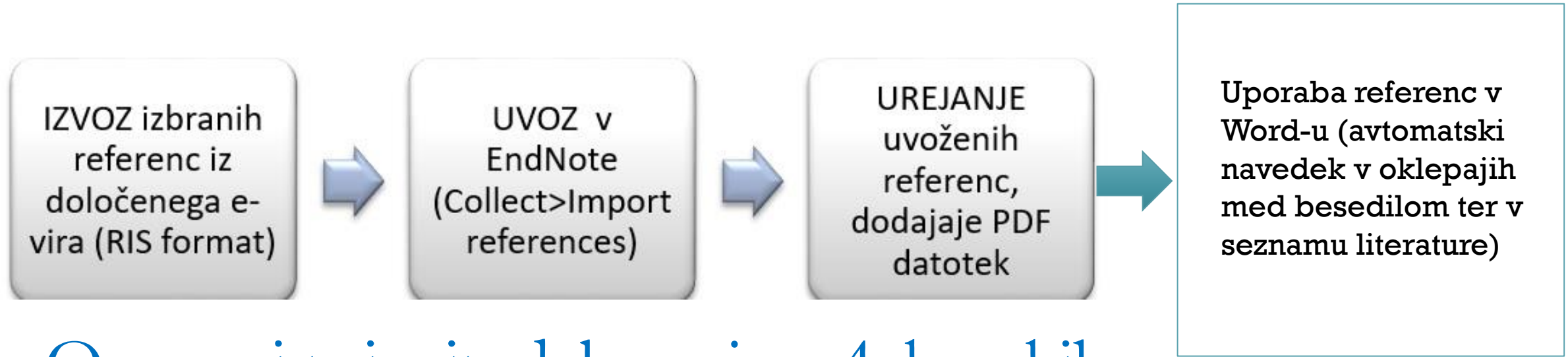
- Deljenje zbirk in referenc z drugimi.

4. Spletni dostop:

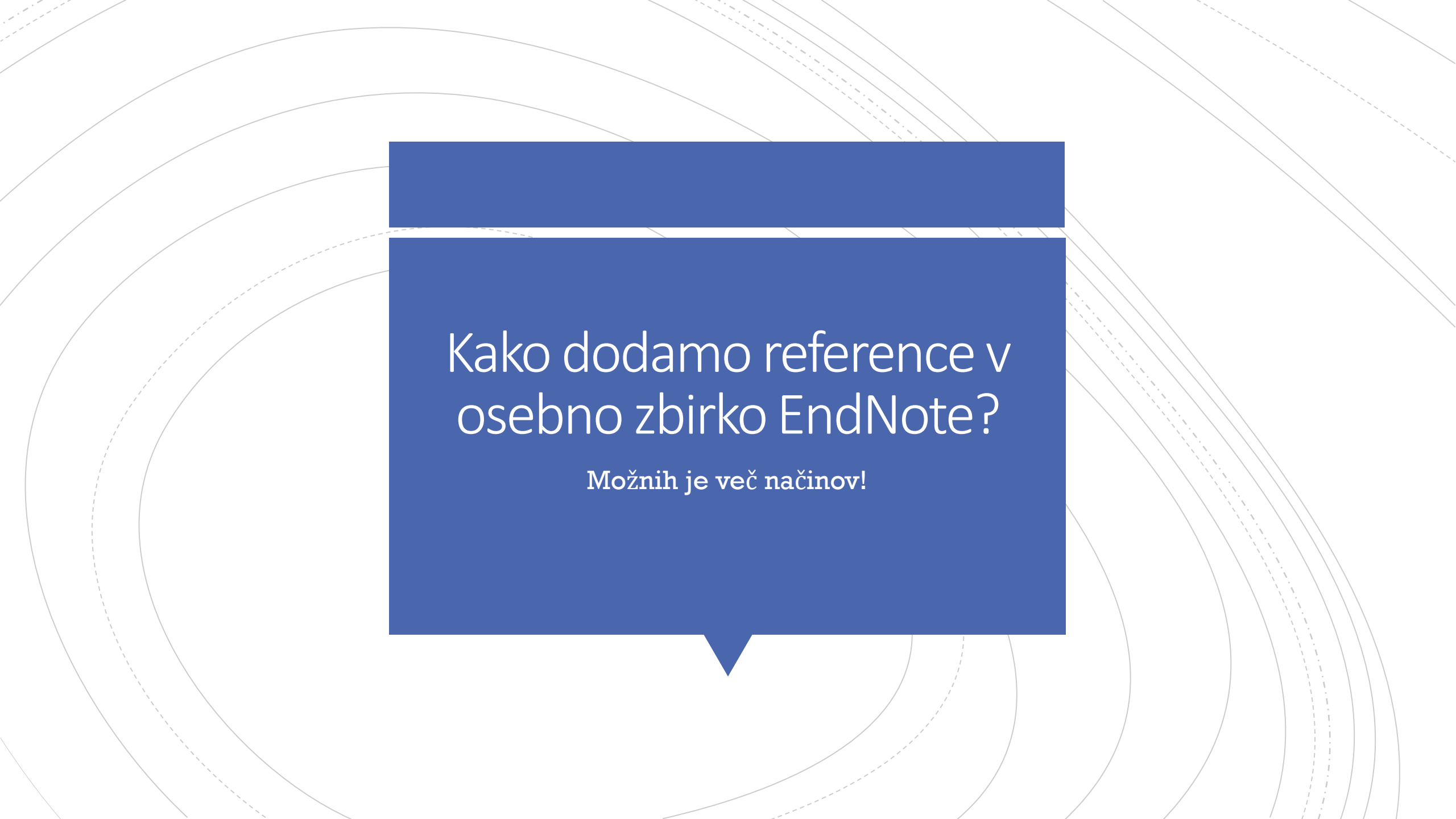
- Dostop do referenc od koderkoli.

5. Podpora različnim stilom citiranja:

- Izbira med več kot 7000 citatnimi stili.



Osnovni princip delovanja v 4. korakih

The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. In the center, there is a blue speech bubble with a white border. The text is contained within this bubble.

Kako dodamo reference v osebno zbirko EndNote?

Možnih je več načinov!

Izvoz referenc

(1. korak)

Z uporabo različnih informacijskih virov najprej najdemo dokumente, ki jih želimo uporabiti pri pisanju našega dela.

Najdemo možnost izvoza reference **v .RIS formatu** in si tako naložimo datoteko na računalnik.

veni članek

Razširi iskanje na vse e-vire (tudi tiste, ki niso naročeni)

Trenutno STE avtorizirani za dostop do e-virov UL.

Katalog UL

E-viri UL

1 2 3 4 5 > » zadetkov: 13.930

100

↓

1.

☒

Daj na 'Mojo polico'

Izvozi v Excel

Izvozi v RIS

Shrani iskanje

Shrani opozorilo (beta)

Naroči se na RSS-vir za to iskanje

2.

☒



Fluid identities for equitable mathematics teaching: narrative analysis of prospective teachers' foregrounds

Yolcu, Ayşe

Teachers and teaching, theory and practice, 05/19/2021, 2021-00-00, 2021-05-30, 2021-05-19, 20210101, Letnik: 27, Številka: 1-4

Journal Article

This study investigates the identity development of prospective teachers (PTs) in a mathematics methods course informed by equitable mathematics teaching practices. The experiences and ...

Celotno besedilo

Dostopno za: UL

Recenzirano

Celotno besedilo

Dostopno za: UL

Recenzirano

Izvoz več referenc hkrati iz Cobiss-a (.RIS datoteka)

Označimo zelene zadetke in kliknemo znak s tremi pikami. „Izvozi v RIS“

Izvoz referenc v .ris formatu omogočajo tudi spletne strani vseh pomembnih znanstvenih založnikov. Npr. Taylor & Francis Online

<https://doi.org/10.3402/edui.v5.23925>

 Taylor & Francis Online

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Education Inquiry >
Volume 5, 2014 - Issue 2

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Open Section

To double a recipe – interdisciplinary teaching and learning of mathematical content knowledge in a home economics setting

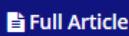
Göran Brante  & Albina Brunosson 

Article: 23925 | Published online: 28 May 2014

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Abstract

This study examines if interdisciplinary teaching can be said to facilitate the learning and use of fractions by Swedish 12-year-old pupils. Home and Consumer Studies is well suited to interdisciplinary teaching, and young people can therefore find it interesting to study maths since the setting is relevant to them. Building on variation theory and a learning study, we examined pupils' (n=18) ability to double fractions greater than $\frac{1}{2}$ when using a recipe. The general results show that what is to be learned benefits if it is presented in

Related articles

Using a tutoring scenario to assess the spontaneous use of knowledge for teaching
Tatsushi Fukaya, *Journal of Education for Teaching*, 2018

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In this article

HCS as a school subject

Theoretical framework

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<https://doi.org/10.1007/s12564-012-9226-9>

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Published: 11 September 2012

Meta-analysis of the effect of practical reasoning instruction on student outcome in Home Economics education in Korea

Nan Sook Yu

[Asia Pacific Education Review](#) **13**, 649–664(2012) | [Cite this article](#)

352 Accesses | **1** Citations | [Metrics](#)

Abstract

This meta-analysis reviewed the effect of practical reasoning instruction (PRI) on student outcome in Home Economics education in Korea. In this meta-analysis, 25 studies with 35 effect sizes were analyzed. The results of this review indicated that PRI is more effective than traditional instruction on student outcomes. A medium and significant mean effect was found.

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About this article

Cite this article

Yu, N.S. Meta-analysis of the effect of practical reasoning instruction on student outcome in Home Economics education in Korea. *Asia Pacific Educ. Rev.* **13**, 649–664 (2012). <https://doi.org/10.1007/s12564-012-9226-9>

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Npr. ACS Publications

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Dissecting the Flipped Classroom: Using a Randomized Controlled Trial Experiment to Determine When Student Learning Occurs

Matthew D. Casselman*, Kinnari Atit, Grace Henbest, Cybill Guregyan, Kiana Mortezaei and Jack F. Eichler*

Cite this: *J. Chem. Educ.* 2020, 97, 1, 27-35
Publication Date: November 14, 2019
<https://doi.org/10.1021/acs.jchemed.9b00767>
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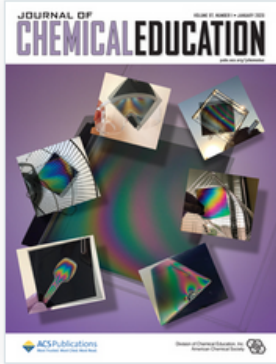
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SUBJECTS: Stereochemistry, Students, Circuits, Testing and assessment, ▾



Journal of Chemical Education

Izvoz referenc v .ris formatu omogočajo tudi spletne strani vseh pomembnih znanstvenih založnikov. Npr. Wiley

<https://doi.org/10.1111/ijcs.12574>

Wiley Online Library

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International Journal of Consumer Studies

ORIGINAL ARTICLE | Full Access

Fast-food addiction and anti-consumption behaviour: The moderating role of consumer social responsibility

Maya F. Farah , Muhammad Faisal Shahzad

First published: 12 February 2020 | <https://doi.org/10.1111/ijcs.12574>

Pridobi članek

SECTIONS

PDF

TOOLS

SHARE

Abstract

This study aims to understand the drivers of fast-food addiction and anti-consumption behaviour. Due to growing health concerns, consumers have been avoiding the consumption of fast food. This study examines the moderating role of consumer social responsibility (CSR) on the relationship between fast-food addiction and anti-consumption behaviour. The study includes a sample of 200 respondents, all pertaining to generation Y in Pakistan. The results indicate that consumers with high CSR are more likely to avoid fast food consumption, including

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Izvoz referenc v .ris formatu omogočajo tudi spletne strani vseh pomembnih znanstvenih založnikov. Npr. Sage

<https://doi.org/10.1177/0016986217738015>

The screenshot displays the Sage Journals website interface. At the top, the 'SAGE journals' logo is on the left, and navigation links for 'Search', 'Browse', and 'Resources' are in the center. On the right, there are links for 'Access Options', 'Sign In', and 'University of'. Below this, a purple banner features the journal title 'Gifted Child Quarterly' and the logo of the 'NATIONAL ASSOCIATION FOR Gifted Children'. A volume indicator '1.30' is visible on the far right. A navigation bar below the banner includes links for 'Journal Home', 'Browse Journal', 'Journal Info', 'Stay Connected', and a red 'Submit Paper' button. The main content area is divided into two columns. The left column contains an 'Article Menu' with options: 'Download PDF', 'Open EPUB', 'Full Article', 'Content List' (expanded to show 'Abstract', 'Poverty Statistics and the Effects of Poverty on Academic Achievement and Giftedness', and 'Poverty's Effects on Educational Achievement'), 'Figures & Tables', 'Article Metrics', 'Cite' (highlighted with a yellow box), 'Share', 'Request Permissions', and 'Related Articles'. The right column displays the article title 'Poverty, Academic Achievement, and Giftedness: A Literature Review' by Paula Olszewski-Kubilius and Susan Corwith. It includes the publication date 'First Published November 13, 2017', the article type 'Research Article', a 'Check for updates' button, and the DOI link 'https://doi.org/10.1177/0016986217738015'. Below this is an 'Abstract' section with a paragraph of text, followed by a 'Keywords' section listing 'special populations/underserved gifted, low income, identification, programming/service delivery models'. The bottom of the page shows a snippet of the article's introduction.

Uvoz referenc (2. korak)

Ko imamo reference v obliki .RIS datotek naložene na računalniku (v mapi Prenosi), jih uvozimo v EndNote.



EndNote™

Postopek za uvoz referenc (.RIS datoteke) v EndNote

1) Kliknemo na Collect > Import References



EndNote

My References

Collect

Organize

Format

Match

Options

Downloads

Online Search

New Reference

Import References

2) Kliknemo na Prebrskaj in naložimo datoteko .ris iz mape Prenosi.

Import References

Importing from EndNote?

File: Cobiss-export.ris

Import Option:

[Select Favorites](#)

To:

3) Pri Import Option izberemo RefMan RIS. Ob prvi uporabi si to možnost nastavimo s klikom na Select Favourites!

4) Izberemo še mapo, kam naj se nove reference naložijo npr. v [Unfield] in kliknemo na Import.

Urejanje referenc (3. korak)



EndNote™

Ker postopki izvoza in uvoza potekajo avtomatično, se lahko pri prenosu določeni podatki izgubijo ali prenesejo napačno. Zato moramo vsako referenco pregledati, ali so pravilno preneseni vsi podatki. Npr. ali so izpisana imena avtorjev, ali je letnik revije ipd.

Svetujem vam, da si vedno ročno dodate tudi PDF celotnega besedila.

View Reference in 'All My References'

◀ Record 1 of 1 ▶

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[Copy To Quick List](#)

[Delete](#)

[Add to group shared by others...](#) ▼

Search

Bibliographic Fields:

[Save](#)

Reference Type:

Journal Article

Author:

Yakut, A. D. 🔍

Title:

Educators' experiences in special education institutions during the COVID-19 outbreak

Year:

2021

Journal:

Journal of Research in Special Educational Needs

Volume:

21

Issue:

4

Pages:

345-354

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[Yakut-2021-Educators-experiences-in-special-ed.pdf](#)

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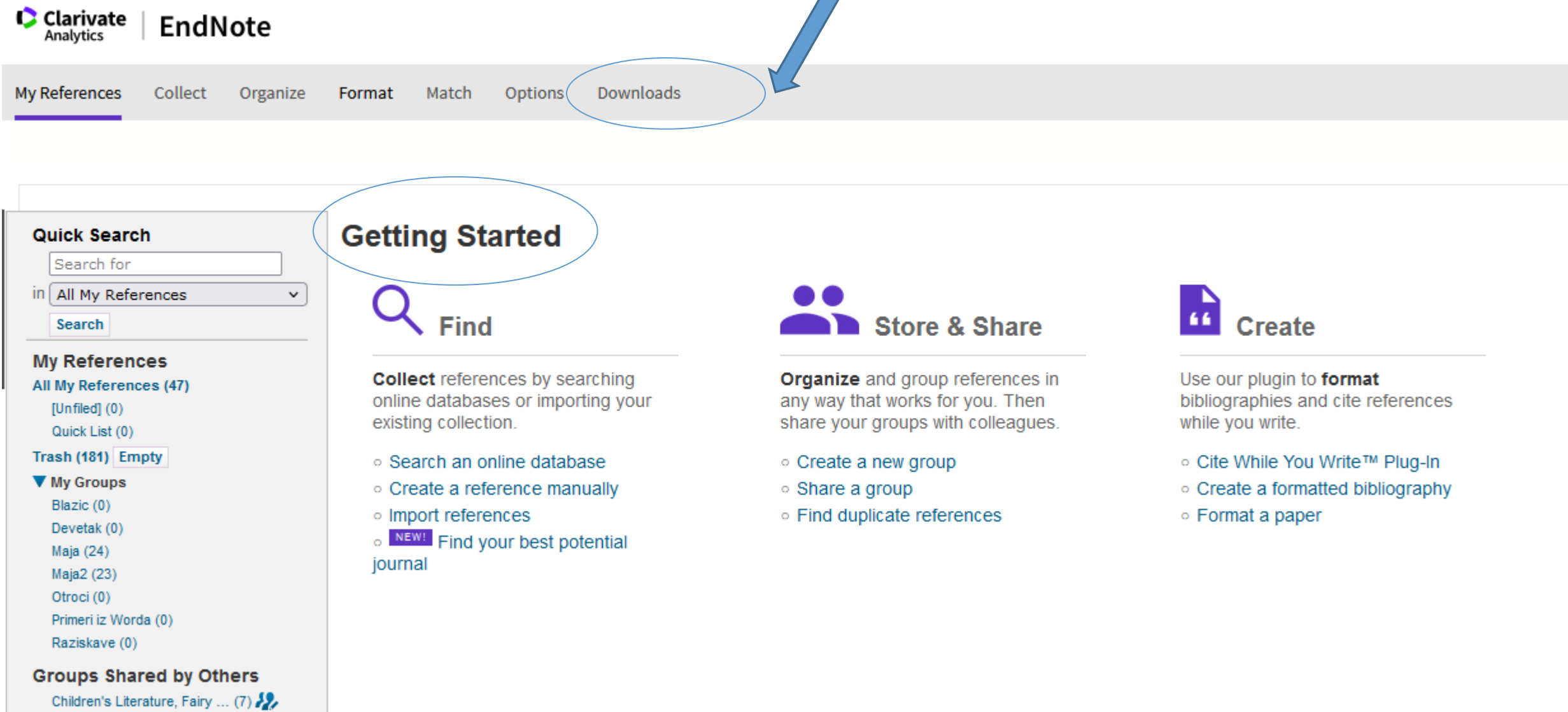
Abstract:

The COVID-19 outbreak has had a profound impact on education worldwide. As a result institutions closures, it is likely that the impact on special education would be more detrimental. The special education population becomes more vulnerable in the aftermath of an outbreak. In the summer of 2020, a researcher created survey was used to examine educators' teaching experiences and the impact of COVID-19 on special education. The survey was distributed to educators in special education institutions during the COVID-19 outbreak. The survey results showed that educators' teaching experiences were significantly impacted by the COVID-19 outbreak. The survey also showed that educators' teaching experiences were significantly impacted by the COVID-19 outbreak.

Preverjanje in ročno urejanje posameznih referenc ter dodajanje datotek (PDF celotnega besedila).

EndNote – vmesnik (osnovna stran)

Najprej si naložite vtičnik za Word Cite While You Write™. Uporabite povezavo pri zavihku Downloads.



The screenshot shows the EndNote desktop application interface. At the top, the 'Clarivate Analytics | EndNote' header is visible. Below it is a navigation bar with tabs: 'My References', 'Collect', 'Organize', 'Format', 'Match', 'Options', and 'Downloads'. The 'Downloads' tab is circled in blue, and a blue arrow points to it from the text box above. On the left side, there is a sidebar with a 'Quick Search' section containing a search bar and a dropdown menu set to 'All My References'. Below this is a 'My References' section showing 'All My References (47)' and a 'Trash (181)' button. Further down is a 'My Groups' section with a list of groups like 'Blazic (0)', 'Devetak (0)', 'Maja (24)', etc. At the bottom of the sidebar is a 'Groups Shared by Others' section. The main area of the application is titled 'Getting Started' (circled in blue) and features three columns of guidance: 'Find' (with a magnifying glass icon), 'Store & Share' (with a group of people icon), and 'Create' (with a document icon). Each column contains a brief description and a list of actions.

Clarivate Analytics | EndNote

My References Collect Organize Format Match Options Downloads

Quick Search

Search for

in All My References

Search

My References

All My References (47)

[Unfiled] (0)

Quick List (0)

Trash (181) Empty

▼ My Groups

- Blazic (0)
- Devetak (0)
- Maja (24)
- Maja2 (23)
- Otroci (0)
- Primeri iz Worda (0)
- Raziskave (0)

Groups Shared by Others

Children's Literature, Fairy ... (7)

Getting Started

Find

Collect references by searching online databases or importing your existing collection.

- Search an online database
- Create a reference manually
- Import references
- NEW!** Find your best potential journal

Store & Share

Organize and group references in any way that works for you. Then share your groups with colleagues.

- Create a new group
- Share a group
- Find duplicate references

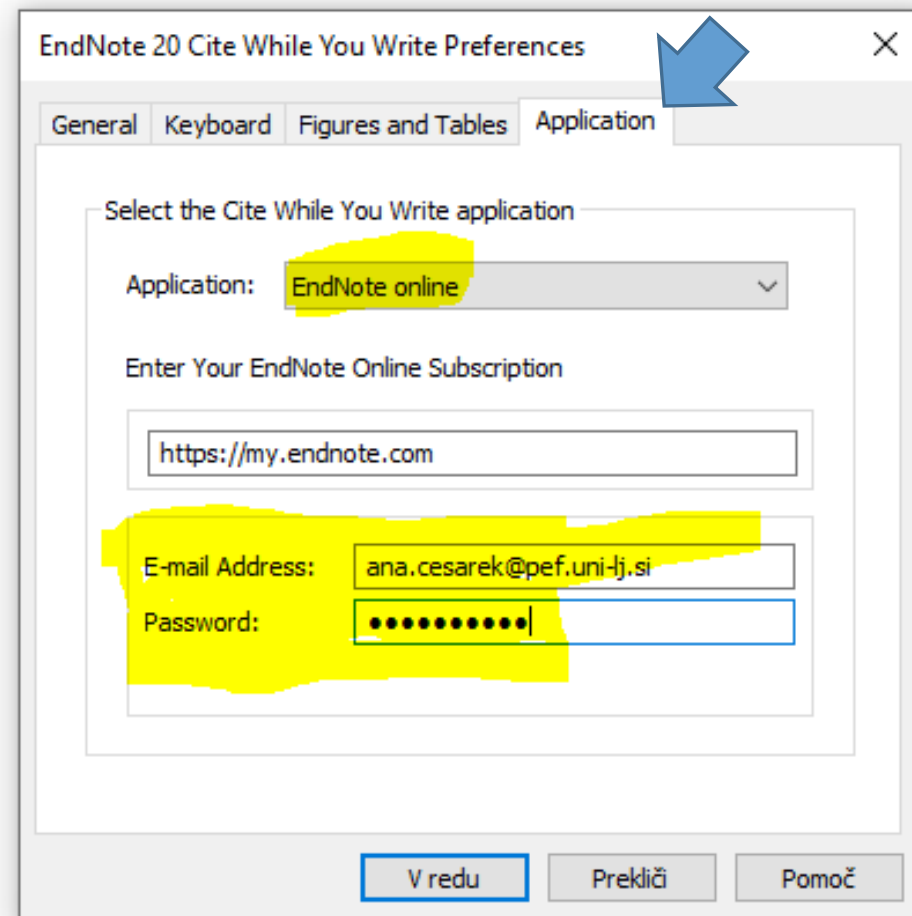
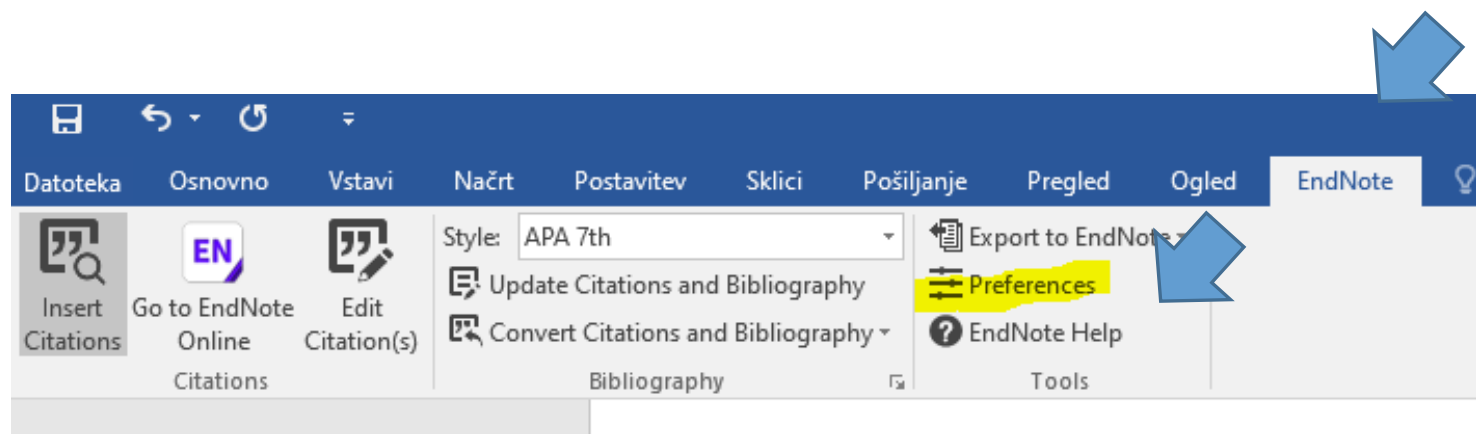
Create

Use our plugin to **format** bibliographies and cite references while you write.

- Cite While You Write™ Plug-In
- Create a formatted bibliography
- Format a paper

Povezava vtičnika v Word-u z našim računom in osebno zbirko referenc EndNote Online Classi

Najprej instaliramo **Cite while you write** v Word.
Nato kliknemo na **zavihek EndNote** ter izberemo „**Preferences**“. Kliknemo na zavihek Application in izpolnimo polja, kot prikazuje slika na desni.



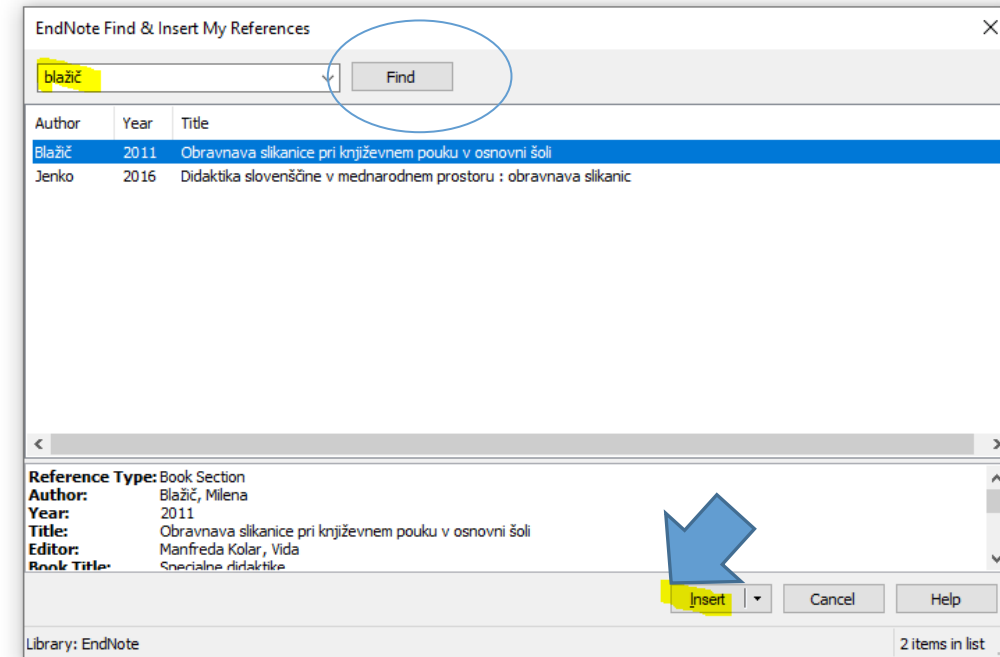
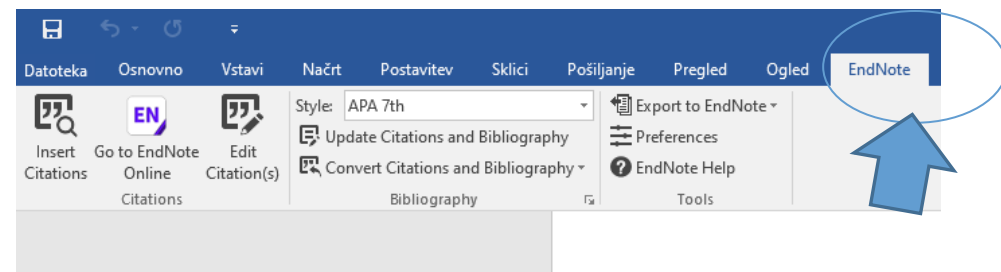
Citiranje in navajanje literature v Word-u (4. korak)

Ko pišete neko besedilo v Word-u, se postavite na mesto, kjer želite dodati referenco in kliknite na: zavihek **EndNote** >

Insert citations

Pojavi se iskalnik referenc, ki je povezan samo z vašo osebno zbirko. Poiščete referenco npr. po avtorju in kliknete na **Insert**.

Med besedilo se bo avtomatično vstavil citat (**med oklepaji**) in hkrati se bo na koncu strani prikazal celoten zapis reference (**Viri in literatura**).



To je že opisano omenjeni raziskavi (**Blažič, 2011**).

Viri in literatura

Blažič, M. (2011). **Obravnava slikanice pri književnem pouku v osnovni šoli**. V: **M. Kolar** (ur.), **Specialne didaktike** (str. 161-180). **Pedagoška fakulteta**.

Vtičnik EndNote (Cite While You Write) v Word-u

Vstavite referenco s klikom na „Insert Citations“.

Pomembno je, da čim več referenc popravljate v EndNote Online in ne v Wordu preko vtičnika. Kar tam ne gre, pa popravimo s klikom na Edit Citation(s)

Posodobite seznam literature s klikom na Update Citations and Bibliography.

Zamenjajte stil citiranja (npr. APA7) s klikom na spustni seznam pri Style.

Priporočamo vam uporabo vodičev:

EndNote™

EndNote - Program za organiziranje virov in citiranje

<http://vodici.pef.uni-lj.si/subjects/guide.php?subject=programi>

Citiranje in navajanje virov po 7. verziji APA standardov

<https://vodici.pef.uni-lj.si/subjects/guide.php?subject=apa7>

Hvala za vašo pozornost.